

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments in the institution during the last five years (INR in Lakhs) (5)**

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator/Co- Investigator	Departmen t of Principal Investigato r	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Government/non- Government
SERB-POWER Grant Scheme	Dr, Ankita Indra	Physics	2022	Rs. 100000/-	3years	Science & Engineering Research Board	Government
Collaborative Research Scheme(CRS)	Dr.Ankita Indra	Physics	2022	Rs. 45000	3years	UGC-DAE CSR	Government

## ANRF-Notification

1 message

ANRF\_Administrator@anrfonline.in <ANRF\_Administrator@anrfonline.in>

Tue, Dec 24, 2024 at 4:10

PM

To: support@anrfonline.in

## Anusandhan National Research Foundation

FILE NO. SPG/2021/002397

**Anusandhan National Research Foundation (ANRF)**

**(A statutory body created by an Act of Parliament - ANRF Act, 2023)**

Science & Engineering Research Board (SERB) **SERB-POWER Grant Scheme**

ANRF  
3rd & 4th Floor, Block II  
Technology Bhavan, New Mehrauli Road  
New Delhi - 110016

Dated: 19-Dec-2024

### ORDER

Subject: Research project entitled "**Quantitative probing of spin-driven multiferroicity and microstructural tuning of magnetoelectric coupling in oxygen-deficient perovskites BaRFeO<sub>4</sub> and RBaCuFeO<sub>5</sub> (R=rare-earth)**" under the guidance of Dr. Ankita Indra, Physics, Srikrishna College , Bagula, nadia, west bengal, Nadia, West bengal-741502.

1. This is in continuation of ANRF's sanction order No. "SPG/2021/002397" dated "24 August, 2022 " of **Anusandhan National Research Foundation (ANRF)**.
2. Sanction of the competent authority is hereby accorded to the payment of a sum of **Rs. 100000/-** (Rupees One Lakh only) under 'Grants-in-aid General' to **PRINCIPAL, Srikrishna College, College Para, Bagula** Under Grant-in-aid General being the 3rd grant for the financial year 2024-2025 for implementation of the above said project.
3. Sanction of the competent authority is also accorded to the carry forward of unspent balance of **Rs. 294207/-** (Rupees Two Lakh Ninety Four Thousand Two Hundred and Seven only) ( Recurring Rs. 254191 and Non-Recurring Rs. 40016 ) to Srikrishna College, College Para, Bagula from FY 2023-2024 to FY 2024-2025 for the same purpose for which it was sanctioned.
4. Sanction of the grant is subject to the conditions as detailed in Terms & Conditions available at the website ([www.serb.gov.in](http://www.serb.gov.in)).
5. It is certified that provision of GFR 212 relating to Utilization Certificates (UCs) for the funds released under the grant have been satisfied and the UC/s is/are enclosed herewith.

6. The expenditure involved is debitable to **Science & Engineering Research Fund**. This release is being made under **SERB-POWER Grant. (SERB POWER GRANT(SPG)) (OBC)**.

7. The Sanction has been issued to Srikrishna College, College Para, Bagula with the approval of the competent authority under delegated powers on **10 December, 2024** and vide Diary No. **ANRF/F/10645/2024-2025** dated **17 December, 2024**

8. The release amount of **Rs. 100000/-** (Rupees One Lakh only) ( Recurring Rs. 100000 and Non-Recurring Rs. 0 ) will be drawn by the DDO of the ANRF and will be disbursed by means of RTGS transaction as per their Bank details given below:

Agency Name	Srikrishna College
PFMS Unique Code	WBNA00003798
Account Name	SERB SRIKRISHNA COLLEGE
Account Number	41054284563
Bank Name & Branch	STATE BANK OF INDIA BAGULA BRANCH, COLLEGE ROAD, BAGULA, NADIA, WEST BENGAL, 741502
IFSC/RTGS Code	SBIN0001302
Email id of A/C Holder	<a href="mailto:srikrishnacollegebagula@rediffmail.com">srikrishnacollegebagula@rediffmail.com</a>
Email id of PI	<a href="mailto:ankitaindra@gmail.com">ankitaindra@gmail.com</a>

9. The institute will maintain separate audited accounts for the project. A part or whole of the grant must be kept in an interest earning bank account which is to be reported to ANRF. The budget head-wise interest thus earned will have to be returned to the ANRF by way of a Demand Draft/account-payee cheque drawn in favour of the "Science & Engineering Research Fund", payable at New Delhi and sent to the DDO/US, ANRF along with a copy of UC/SE.

10. As per rule 211 of GFR the accounts of Grantee Institution shall be open to inspection by the sanctioning authority / audit whenever the institute is called upon to do so.

11. The institute will furnish to the ANRF, Utilization certificate (separate for Recurring & Non-Recurring ) and an audited statement of accounts pertaining to the grant immediately after the end of each financial year.

12. After completion of the project unspent balance, if any, should be returned as Demand Draft drawn in favour of "Science and Engineering Research Fund" payable at New Delhi.

13. The organization/institute/university should ensure that the technical support/financial assistance provided to them by the ANRF, a statutory body of the Department of Science & Technology (DST), Government of India should invariably be highlighted/ acknowledged in their media releases as well as in bold letters in the opening paragraphs of their Annual Report.

14. In addition, the investigator/host institute must also acknowledge the support provided to them in all publications, patents and any other output emanating out of the project/program funded by the ANRF, a statutory body of Department of Science & Technology (DST), Government of India.

(Dr. Monika Agarwal)

Scientist F

[monika@serb.gov.in](mailto:monika@serb.gov.in)

To,

DDO

ANRF, New Delhi

**Copy forwarded for information and necessary action to: -**

1.	Office of Director General of Audit (Environment & Scientific Department), AGCR Building, I. P. Estate, New Delhi 110002
2.	Sanction Folder, ANRF, New Delhi.
3.	File Copy
4.	<b>Dr. Ankita Indra</b> <b>Physics</b> <b>Srikrishna College , Bagula, nadia, west bengal, Nadia, West bengal-741502</b> <b>Email: <a href="mailto:ankitaindra@gmail.com">ankitaindra@gmail.com</a></b> <b>Mobile: 919851370374</b>
5.	<b>PRINCIPAL,</b> <b>Srikrishna College, College Para, Bagula</b>

(Dr. Monika Agarwal)

Scientist F

[monika@serb.gov.in](mailto:monika@serb.gov.in)

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Ref: CRS/2021-22/02/494

Date: 2025-04-09

### Sanction Order

To,  
The Registrar/Principal/Financial Authority,  
Through Dr. Ankita Indra  
Department of Physics, Srikrishna College, Bagula, Dist-Nadia, West Bengal, Pin-741502

**Subject: Collaborative Research Scheme(CRS) Project of UGC-DAE CSR entitle 'Tunning of magnetoelectric coupling with doping at R-site in greenphase multiferroic R<sub>2</sub>BaCuO<sub>5</sub> (R=rare earth)' by Dr. Ankita Indra**

Dear Madam/Sir,

In continuation to our sanction letter the CRS project submitted to UGC-DAE CSR by **Dr. Ankita Indra** of your institution has been approved by the competent authority. The principal collaborator from UGC-DAE CSR is **Dr. Rajib Mondal**. The details of the remittance are given below:

<b>Student fellowship + HRA</b>	<b>Consumable</b>	<b>Contingency</b>	<b>Total Amount</b>	<b>Date of remittance</b>	<b>A/c No. PFMS Ref. No.</b>
₹0	₹30000	₹15000	₹45000	2025-03-21	11262205102 C03256577335
<i>No overheads are available under this scheme</i>					

This project has been approved as per the guidelines given below:

1. This is a Collaborative Research Scheme (CRS) of UGC-DAE CSR. In view of the complex and involved nature of the experiments, any publication emerging under the project must be of collaborative in nature with due consents from the scientists at UGC-DAE CSR and/or DAE centres, and in consultation with the Principal Collaborator/Coordinator. Following phrase must be included in the acknowledgement: "This work was partially/fully carried out using the facilities of UGC-DAE CSR. The authors acknowledge the financial support from UGC-DAE CSR through a Collaborative Research Scheme (CRS) project number **CRS/2021-22/02/494**."
2. This project is sanctioned for **one year** but it may be extended on yearly basis subject to a total period of three years.
3. In case the CRS project has been approved without student fellowship, it will not be possible to grant student fellowship in subsequent years as well.
4. The PI must '**Apply for an Experiment Time**' through our online user portal <https://csruserportal.com/> for utilization of each experimental facility each time.
5. The project will be reviewed at the end of each year to consider sanction and financial allocation for the succeeding year.

**6. The release of grants for the subsequent years can be made only upon receipt of funds from UGC towards the scheme. A separate sanction order will be issued for the subsequent years.**

7. At the end of the financial year (i.e. by March 31) the PI should submit:

- (i) Utilization Certificate in the format provided at our website for the amount spent and
- (ii) A Statement of Expenditure duly signed by the Registrar/Principal/competent financial authority of your university/institution to the Centre-Director of respective Centre. The release of funds for the subsequent year(s) can only be made after receiving the above documents.

8. The UGC-DAE CSR will be able to reimburse the travel expenses to Project Investigators as per rules, limited to 2nd AC train fare visiting a centre on project work. However, the student participant is permitted for a sleeper class train fare by the shortest route and is as per prevailing norms of UGC-DAE CSR.

#### **Rules for selection of a CRS project fellow**

The CRS project fellow (if approved) should be made by an open selection procedure as per UGC guidelines. The recruitment procedure should be completed within 3 months after the release of the sanction order. The details for recruitment are given below:

#	Designation	Remuneration	Qualifications
1	CRS Project Fellow (Junior) -I	₹14,000 + HRA	M.Sc. (not earlier than 3 years) with a minimum of 55% marks in the concerned subject ( <b>for Science</b> ) M.E. / M. Tech. (not earlier than 3 years) 1st Class ( <b>for Engineering</b> )
2	CRS Project Fellow (Senior)-I	₹16,000 + HRA	After completion of 2 years as a <b>CRS Project Fellow (Junior) -I</b> + at least one research paper in a reputed SCI journal + assessment of the student by a 3 member expert committee approved by the Centre-Director
3	CRS Project Fellow (Junior)-II	₹31,000 + HRA	<b>Same as (1)</b> + valid JEST/GATE/NET-JRF/Lectureship/UGC-CSIR NET JRF/Lectureship + Ph.D. registration of the student under the supervision of the PI at the University where PI's institute is affiliated
4	CRS Project Fellow (Senior)-II	₹35,000 + HRA	After completion of 2 years as a <b>CRS Project Fellow (Junior)-II</b> + at least one research paper in a reputed SCI journal + assessment of the student by a 3 member expert committee approved by the Centre-Director

1. All recruitment should be authorized by a selection committee as per rules of University/Institution in which the PI is working. The advertisement should be widely circulated electronically and a copy should be sent to the Principal Collaborator.

2. For appointing a student in the CRS project, the interview panel must be approved by the Centre-Director of the respective Centre. The PI should inform the interview schedule as least 2 weeks in advance. The entire process should be conducted in an online/hybrid mode.

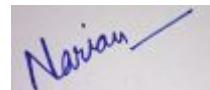
3. A UGC-DAR CSR nominee along with Principal Collaborator is needed for all interviews and upgradations.

4. For all appointments, it has to be mentioned that it is on purely temporary basis and will co-terminate with the CRS project. Leave rules for the appointed fellow will be as per the host institution of PI.

5. Appointment of student in the project is not permitted in the second or third year of the project.

6. While appointing as well as upgrading, a copy of relevant documents including CV along with educational qualification documents (incl. NET/GATE, etc.), minutes of the selection committee/upgradation committee, appointment letter, joining report etc. must be send to the Centre-Director of the respective Centre.
7. The student appointed under this project should spend a substantial amount of time at UGC-DAE CSR.
8. Contingency fund to be utilized for computational work, purchase of stationary and other consumables pertaining to the concerned project. No grant is allocated for any capital equipment/asset.

Copy to: Through User Portal to: Director, concerned Centre-Director, User Office, Dr. Ankita Indra, Dr. Rajib Mondal, AO for information.

A handwritten signature in blue ink, appearing to read "Narian Kr. Lengay", is enclosed in a light gray rectangular box.

**(Narian Kr. Lengay)**  
Administrative Officer-I  
UGC-DAE Consortium for Scientific  
Research, Indore

# INTERNATIONAL SEMINAR:MADHUSUDAN AND SAMARESH

The dept. of Bengali organised a seminar from 19<sup>th</sup> November to 20 th November ,2024 at the college seminar hall(Room No 42) focusing on the topic Madhusudan Datta and Samaresh Bose. The programme brought together faculty members guest speakers and students in an intellectually enriching atmosphere. The seminar began with a welcome address by the head of the dept. followed by insightful presentation by invited scholars and faculty. Student also actively participated by presenting papers and engaging in thoughtful discussion. The seminar conclude with a vote of thanks and appreciations for all contributors.

# INTERNATIONAL SEMINAR

**নথি সিল্পকলার স্কুল** : সিল্পকলা সিলে কলেজ বর্ষ শুরু করেন  
[https://docs.google.com/forms/d/e/1FAIpQLScHeTH7rTIZdgIAQraSYfH4SPVqJfPUIhICWztdhys5zEW/viewform#uq\\_s\\_.link](https://docs.google.com/forms/d/e/1FAIpQLScHeTH7rTIZdgIAQraSYfH4SPVqJfPUIhICWztdhys5zEW/viewform#uq_s_.link)

**প্রযোজনকর্তৃর স্কুল** : অবস্থান - ৪০০ সরকারি প্রিমিয়াম - ৫০০  
 প্রযোজন করা ক্ষেত্র : ৯৭৩৬৫৭৩১৫৪৯১ এই ক্ষেত্রে হি হি ক্ষেত্র আসন্নে পূর্ণ ক্ষেত্র বাসন করেন  
 প্রযোজন করা ক্ষেত্র : প্রকল্প প্রযোজন সম্পর্কের (১০০ শতক বছর ক্ষেত্র কর্তৃত্ব প্রদান করে) প্রযোজন হবে ১৮ সহস্রের রাশ  
 ১১.৫৮ একর যাতে। পূর্ণ প্রযোজন প্রযোজন এই এল প্রিমিয়ামের মধ্যে প্রযোজন হবে। আসন্নে প্রযোজন সিল্পকলা বর্ষ সিলে ISSN  
 নথি সর্ব প্রযোজন করেন।

**প্রযোজন নথি উন্নয়নের স্কুল** : ১৫ & ২০ সহস্রের স্কুল ১০০-১৫০

**প্রযোজন করা : ১৫ সহস্রের**

**বিশ্ববিদ্যালয়ের বাসনাকে মহাকরি মন্তব্য পত্র**

বাসনাক করছ সেন মন্তব্যনাম, প্রযোজন, বাসন বিষয়, কারো নথিক বিষয়বিদ্যালয়, প্রক্ষিপ্ত বর্ণনা  
 ক, ক্ষেত্রগুরুত্বপূর্ণ ক্ষেত্র, অবস্থানের বিষয়, প্রকল্প বাসনাকে মন্তব্যবিদ্যালয়, সাধারণ, নথিক, প্রক্ষিপ্ত  
 ক, শাস্ত্রবৰ্ণনা সিলে, অধ্যাপক ও বিদ্যুলী দৃশ্য, বাসন বিষয়, ক্ষেত্র বিষয়বিদ্যালয়, ক্ষেত্র, বাসনাক  
 সম্পূর্ণ : ক, ক্ষেত্রগুরুত্বপূর্ণ ক্ষেত্র অবস্থানের বিষয়, প্রকল্প বাসনাকে মন্তব্যবিদ্যালয়, তাপমাত্রা, নথিক, প্রক্ষিপ্ত  
 সম্পূর্ণ : ক, বাসন নথি

**অন্যান্য ক্ষেত্র : ২০ সহস্রের ২০২৪**

**প্রযোজন বাসনাকে সন্তুষ্ট করু**

অবস্থান ক, সর্বিক নথি ক্ষেত্রে, জাতীয় বিষয়, ক্ষেত্র বিষয়বিদ্যালয়, ক্ষেত্র, নথিক, প্রক্ষিপ্ত  
 ক, সাধারণ বাসনাক, নথযোগী অধ্যাপক, বাসন বিষয়, ক্ষেত্র বাসন বিষয়বিদ্যালয়, ক্ষেত্রক, প্রক্ষিপ্ত  
 সম্পূর্ণ : ক, সর্বিক নথি ক্ষেত্র

**বাসন : প্রযোজন মন্তব্য করু**

হাস : প্রযোজন মন্তব্য কর ক্ষ, বিষয়, ক্ষেত্রক ক্ষেত্র

বাসনাকে প্রযোজন করে শাস্ত্রবৰ্ণন করুন ক্ষেত্র ক্ষেত্র ক্ষেত্র

বিষয় ক্ষেত্রে প্রযোজন করে বাসনাক ক্ষেত্র ক্ষেত্র ক্ষেত্র

<https://chat.whatsapp.com/CyKmlhs28uVJMeZ45HJUVY>

৫ সহস্রের বিষয়ে হাস-ক্ষেত্রের প্রযোজন মন্তব্য করেন ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র  
 মন্তব্যন ও সহস্রের বৃক্ষ ক্ষেত্র প্রযোজন করে ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র ক্ষেত্র

## আলোচনা

মধুসূদন দত্ত ও সমরেশ বসুকে নিয়ে মঙ্গলবার  
ও বুধবার দুই দিনের আন্তর্জাতিক আলোচনা  
সভা হয়ে গেল বগুলার শ্রীকৃষ্ণ কলেজে।  
এই বছর মধুকবি ও সমরেশ বসুর দ্বি-শতবর্ষ  
এবং জন্মশতবর্ষ চলছে। এই বিষয়কে সামনে  
রেখেই 'স্মরণে-মননে মধুসূদন-সমরেশ'  
বিষয়ের উপর ও পার বাংলা-এ পার বাংলার  
বিভিন্ন বিশ্ববিদ্যালয়ের শিক্ষকেরা বক্তৃতা  
করেন। দুই দিনের এই আলোচনা সভায়  
বিভিন্ন কলেজ ও বিশ্ববিদ্যালয়ের শিক্ষক,  
গবেষক ও ছাত্রছাত্রীরা অংশগ্রহণ করেন।  
অনেকেই গবেষণাপত্রও উপস্থাপন করেন।

One Day Workshop on

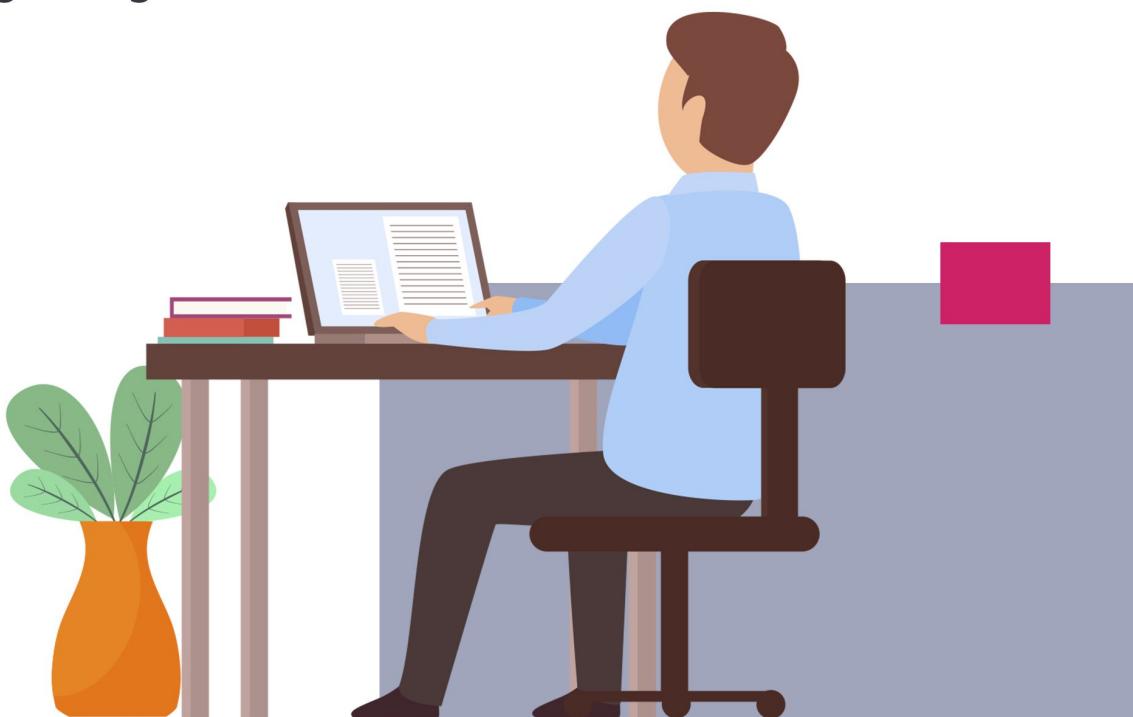
# 'ENTERPRISE RESOURCE PLANNING'

Organised by

Department of Commerce and IQAC, Chakdaha College

In Collaboration with Department of Commerce

Srikrishna College, Bagula



Date: 17/06/2025

Venue: Vidyasagar Sabhakaksha  
Chakdaha College, Nadia, West Bengal



[www.chakdahacollege.ac.com](http://www.chakdahacollege.ac.com)



**Resource Person:**

**Dr.Sajijul Islam,Assistant Professor**

**Department of Commerce,Srikrishna College,Bagula,Nadia**

**Chief Patron:**

**Mr. Subhankar Singha, Hon'ble President, Governing Body, Chakdaha College**

**Patron:**

**Dr. Paritosh Biswas, Hon'ble Teacher-In-Charge, Chakdaha College**

**IQAC Coordinator:**

**Dr. Saikat Sarkar, Chakdaha College**

**Teacher's Council Secretary:**

**Mr. Mithun Sarkar, Chakdaha College**

**Office Support:**

**Mr. Tanmoy Singha, Head Clerk (Offg.),Chakdaha College**

**Technical Support:**

**Mr. Anip Roy & Mr. Sujash Karmakar,Chakdaha College**



### **Organising Committee**

#### **Organising Secretary:-**

**Dr. Sarbajit Paul,Associate Professor,Chakdaha College**

**Smt. Puspita Mahata,Associate Professor,Srikrishna College**

#### **Joint Convenor:-**

**Sri Naresh Mondal,Assistant Professor,Chakdaha College**

**Dr. Ananya Paul,Assistant Professor,Srikrishna College**

**Smt. Mitali Halder,Assistant Professor,Srikrishna College**

**Sri Lakshikanta Tudu,Assistant Professor,Chakdaha College**

**Sri Soumya Sourav Basu,Assistant Professor,Chakdaha College**

**Smt. Arpana Subba,Assistant Professor, Srikrishna College**

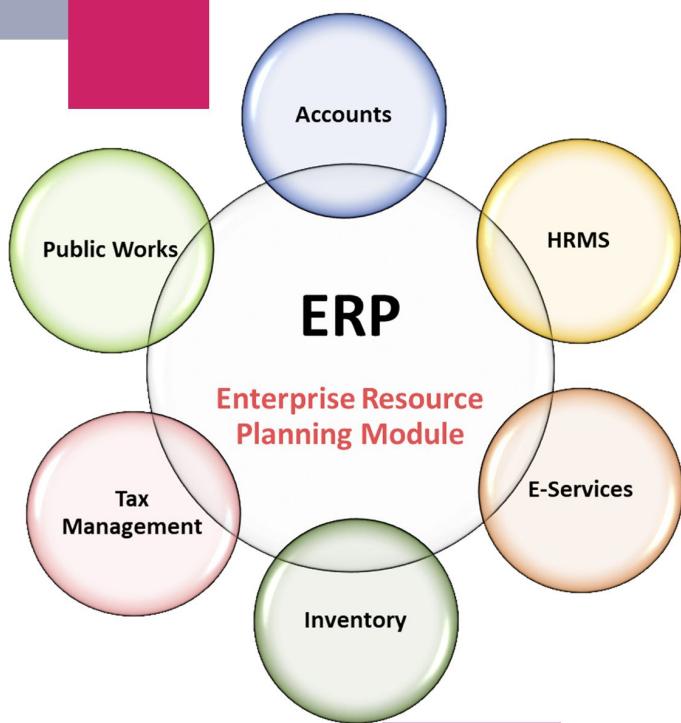
#### **Member:-**

**Nazirul Islam,SACT-I, Chakdaha College**

**Sri Sujit Kumar Ray,SACT-II, Chakdaha College**

**Sri Goutam Dey,SACT-II,Chakdaha College**

**Sri Biswanath Gupta,SACT-II, Srikrishna College**





## Programme Schedule:

Time: 11:00 am : Inauguration and Felicitation Programme



Welcome Address by Dr. Paritosh Biswas, TIC, Chakdaha College



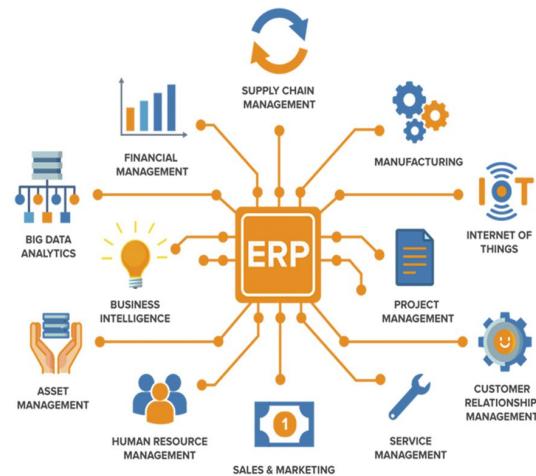
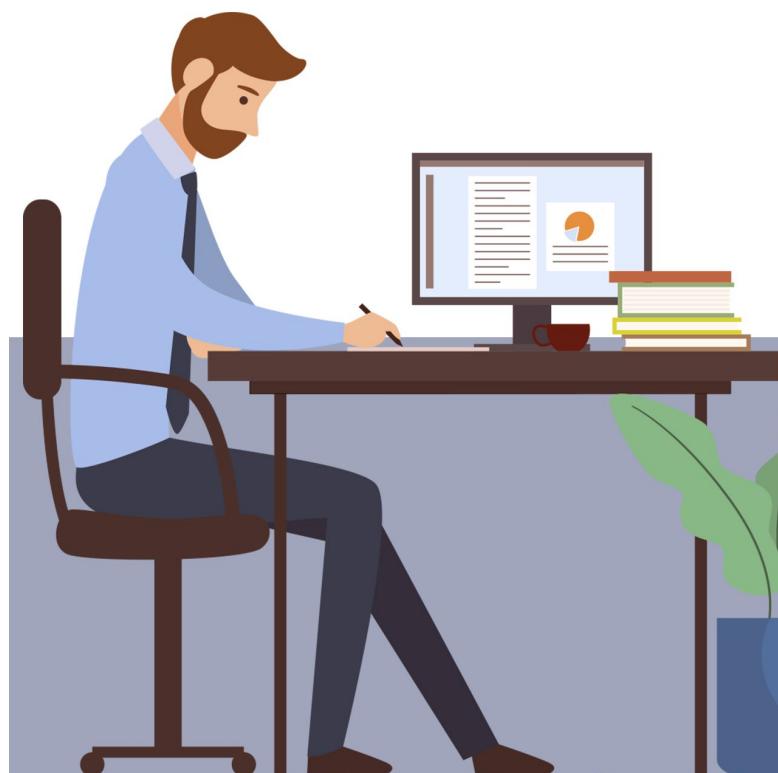
**Speaker:** Dr. Sajijul Islam, Assistant Professor, Department of Commerce  
Srikrishna College, Bagula, Nadia



Interactive Session



**Vote of Thanks:** Sri Sujit Kumar Ray, SACT-II, Department of Commerce, Chakdaha College



17th of June, 2025

Vidyasagar Sabhakaksha, Chakdaha College

11 AM



# CHAKDAHA COLLEGE

P.O: -Chakdaha, Dist.: -Nadia, Pin.: -741222

Accredited by NAAC with 'A', Affiliated to University of Kalyani

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Ref.

Date: 14.06.2025

## One Day Workshop on “Enterprise Resource Planning”

**Organized by the Department of commerce and IQAC, Chakdaha College in collaboration with Department of Commerce, Srikrishna College, Bagula**

### Programme Schedule

**Venue:-Vidyasagar Sabhakaksha**

**Date:17.06.2025(Tuesday)**

**Time: 11.00 AM**

Time	Event
11.00am-11.05am	Welcoming the dignitaries and the audience
11.05am-11.10am	Felicitation of dignitaries
11.10am-11.20am	Opening Remarks- Dr. Paritosh Biswas, TIC, Chakdaha College
11.20am-11.30pm	Address by dignitaries
11.30pm-1.00pm	Speaker- Dr. Sajjul Islam, Assistant Professor, Srikrishna College
1.00pm -1.10pm	Interactive Session
1.10pm-1.15pm	Vote of Thanks by Sri Sujit Kumar Roy, SACT-II, Department of Commerce, Chakdaha College

## Report on one day WORKSHOP on “Enterprise Resource Planning”

The one day workshop on “Enterprise Resource Planning” was successfully organized by the Department of Commerce and Internal Quality Assurance Cell, Chakdaha College, in collaboration with the Department of Commerce, Srikrishna College, Bagula. The event took place at the Vidyasagar Sabhakaksha, Chakdaha College, Nadia, West Bengal on June 17, 2005. The workshop aimed to provide participants with a comprehensive understanding of Enterprise Resource Planning and its applications in our academic institution. Dr. Sajijul Islam, assistant professor from our Department of Commerce, Srikrishna College Bagula, served as the resource person, delivering insightful sessions on ERP systems. The workshop was a resounding success, providing participants with valuable insights into ERP systems. The collaboration between Chakdaha College and Srikrishna College added immense value to the event, making a memorable learning experience for all the attendance. Almost 50 participants attended the event. The organizing committee extends its heartfelt gratitude to all participants, resource persons, and support staff for their contributions to the success of the workshop.

Few glimpse of the event :





Submitted By,

*Puspita Mahata.*

(Smt. Puspita Mahata,)

HOD, Commerce

Srikrishna College, Bagula

## **Report of the Virtual Special Lecture: "Nuances of Creative Writing"**

On 4th March 2025, the Department of English, Srikrishna College, Bagula, Nadia, in collaboration with IQAC, organized a Virtual Special Lecture titled "Nuances of Creative Writing". The event was conducted as part of the ongoing Memorandum of Understanding (MoU) with St. Thomas College (Autonomous), Thrissur, Kerala. This academic engagement aimed to foster inter-institutional cooperation and encourage literary exploration.

### **The lecture was designed to:**

- a. Provide deep insights into the techniques and subtleties of creative writing.
- b. Encourage students and faculty to appreciate the layered craft of literary composition.
- c. Cultivate a space for imaginative expression and critical engagement with poetic and narrative forms.

### **Resource Person: Dr. Syam Sudhakar**

The distinguished speaker for the event was Dr. Syam Sudhakar, Assistant Professor of English at St. Thomas College, Thrissur. A bilingual poet and academic, Dr. Sudhakar writes in both Malayalam and English. His poetry, known for its metaphoric richness, layered images, and philosophical undertones, has been translated into several Indian and international languages, including Tamil, Hindi, Bengali, French, Manipuri, and Chinese. Dr. Sudhakar's works are noted for blending magical realism with everyday experience, reflecting a profound poetic consciousness.

### **Key Aspects of the Lecture**

#### **a. Insights into the Craft of Writing:**

Dr. Sudhakar offered a thought-provoking overview of creative writing as both an art and a discipline. He reflected on his own writing experiences and underlined the importance of voice, emotion, and cultural context in literary creation.

#### **b. Role of Language and Imagination:**

He discussed the role of language in shaping thought and expression, and how metaphors, imagery, and memory contribute to the act of writing. The audience was encouraged to view writing not only as storytelling but as a spiritual and intellectual journey.

#### **c. Interactive Session:**

The session concluded with a vibrant interactive segment, during which participants posed questions related to poetic structure, creative process, inspiration, and language experimentation. Dr. Sudhakar responded with warmth and insight, inspiring students to pursue writing with sincerity and innovation.

#### **d. Impact and Outcome**

The lecture succeeded in enriching participants' understanding of creative writing as a meaningful and multi-dimensional practice. It sparked enthusiasm among young writers and scholars to explore literary expression more consciously. The event also strengthened academic ties between Srikrishna College and St. Thomas College, reinforcing the collaborative spirit envisioned under the MoU.

## **Report of the Online Extension Lecture: "Introduction to Language and Linguistics"**

On 6th May 2025, the Department of English, Srikrishna College, Bagula, Nadia, West Bengal, in academic collaboration with Ranchi Women's College, Jharkhand, organised an **Online Extension Lecture** titled "*Introduction to Language and Linguistics*". This scholarly initiative was conducted under the ongoing Memorandum of Understanding (MoU) between the two institutions to promote inter-collegiate academic exchange and linguistic studies.

### **Objectives of the Lecture**

The programme aimed to:

Introduce foundational concepts in language and linguistics to undergraduate students.

Provide an overview of the scientific study of language, including its structure, function, and evolution.

Foster interdisciplinary engagement and awareness of how language shapes human communication and culture.

### **Resource Person: Dr. Mamta Kerketta**

The lecture was delivered by **Dr. Mamta Kerketta**, Assistant Professor in the Department of English at Ranchi Women's College, Ranchi. With a strong academic background and several publications in reputed national and international journals, Dr. Kerketta is widely respected for her research at the intersection of linguistics and feminist theory.

### **Key Highlights of the Lecture**

#### **Conceptual Introduction to Linguistics:**

Dr. Kerketta began by defining language as a symbolic and structural means of communication. She elaborated on how linguistics examines the systematic structure of language and its various components.

#### **Core Areas Covered:**

**Phonetics and Phonology:** The speaker explained how sounds are produced and organised in language.

**Morphology and Syntax:** The structural patterns of word formation and sentence construction were discussed with clarity.

**Semantics and Pragmatics:** Focus was placed on meaning-making processes in language, both literal and contextual.

**Language Acquisition:** Dr. Kerketta touched upon how humans, especially children, learn language.

**Sociolinguistics:** She concluded with the sociocultural aspects of language use and variation, emphasising its role in identity and society.

### **Interactive Session:**

Following the lecture, an engaging question-answer segment was conducted. Participants raised thoughtful queries related to linguistic theory, interdisciplinary applications, and practical aspects of language studies. Dr. Kerketta responded with enthusiasm and academic depth.

### **Impact and Outcome**

The session proved highly informative and intellectually enriching for students and faculty alike. It strengthened participants' foundational understanding of linguistics and encouraged further exploration of language studies as a field of academic pursuit. The event also reinforced academic ties between Srikrishna College and Ranchi Women's College, upholding the spirit of collaborative learning under the MoU framework.

The programme was successfully coordinated by Dr. Anamika Chakraborty, Head of the Department of English, Srikrishna College, and witnessed active participation of the departmental faculty members and students, making it a noteworthy academic event.



# Srikrishna College



**Estd.-1950**

**A Government -sponsored General Degree College  
under University of Kalyani and NAAC Re-accredited with “B+” Grade (3<sup>rd</sup> Cycle)  
From the Department of Geography**

## **Activity Report**

**Name of the Activity:** A One-Day National Webinar on “*Population, Development and Environment*”

**Date:** 30th June, 2025

**Time:** 10:30am-1:30p

**Platform:** Google Meet and YouTube

The Department of Geography in collaboration with IQAC, Srikrishna College, Bagula, Nadia, West Bengal, India organized a ***One-Day National Webinar on “Population, Development and Environment”***. In this webinar our honourable invited speakers were Prof.(Dr.) Lakshminarayan Satpati, Professor of Geography and Director, UGC-HRDC, University of Calcutta and Pro.(Dr.) Sibabrata Das, Professor of Geography, Department of Applied Geography, Ravenshaw University, Odisha, Cuttack, India. With inaugural song by Neha Biswas, Student, 4<sup>th</sup> Semester Major, Dept. of Geography the function of the webinar commenced. A humble and warm welcome address was given by convener of the webinar Dr. Nirmal Kumar Biswas, Head and of the Department, Dept. of Geography. Due to unavoidable situation respected President Shri Anup Kumar Bhadra, Governing Body, Srikrishna College, Bagula, Nadia could not join in the webinar. Later this program was inaugurated by the honourable Principal Dr. Sukdeb Ghosh, Srikrishna College, Bagula, Nadia addressing the relevance of the webinars theme. He also welcomed the key speakers, all fellow participants, dignitaries, distinguished viewers from different part of the state and our country. Dr. Anamika Chakraborty, Co-ordinator, IQAc, Srikrishna College, Bagula, Nadia delivered a special speech addressing the relevance of the webinars theme.

**In technical session-I**, on behalf of our invited speaker Prof.(Dr.) Lakshminarayan Satpati, an introductory speech was given by Smt. Asima Sing, Asst. Prof. Dept. of Geography. Later honourable invited speaker Prof.(Dr.) Lakshminarayan Satpati, Professor of Geography and Director, UGC-HRDC, University of Calcutta delivered his lecture on the topic **“21<sup>st</sup> Centurey Environmental Challenges”**. There is a Question and answering session after the lecture. Several students and faculties of Geography Dept. asked various question to the key speaker and they were satisfied with answer. After that on behalf of our invited speaker Prof.(Dr.) Lakshminarayan Satpati formal vote of thanks was given by Smt. Papiya Acharya, SACT, Dept. of Geography.

**In technical session-II**, on behalf of our invited speaker Prof.(Dr.) Sibabrata Das, an introductory speech was given by Smt. Ajanta De, SACT, Dept. of Geography. Later honourable invited speaker Prof.(Dr.) Sibabrata Das, Professor of Geography Department of Applied Geography, Ravenshaw University, Odisha, Cuttack, India delivered his lecture on the topic ***“Population and Development in India”***. There is a Question and Answering session after the lecture. Several students and faculties of Geography Dept. asked various question to the key speaker and they were satisfied with answer. After that on behalf of our invited speaker Prof.(Dr.) Sibabrata Das, Professor of Geography, a sincere vote of thanks was given by Dr. Nirmal Kumar Biswas, Asst. Prof. & HOD, Dept. of Geography, Srikrishna College, Bagula, Nadia.

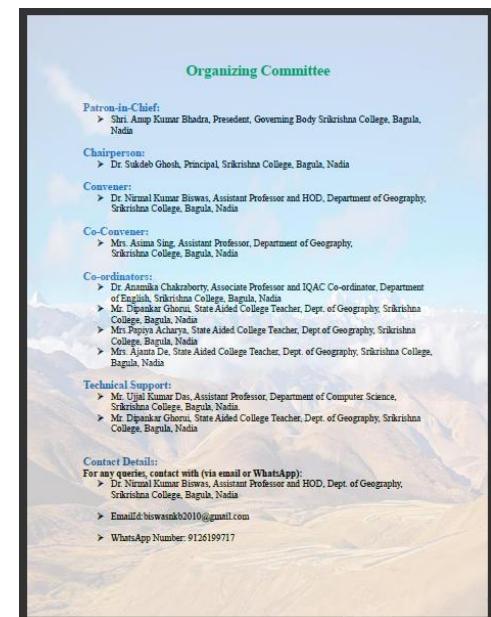
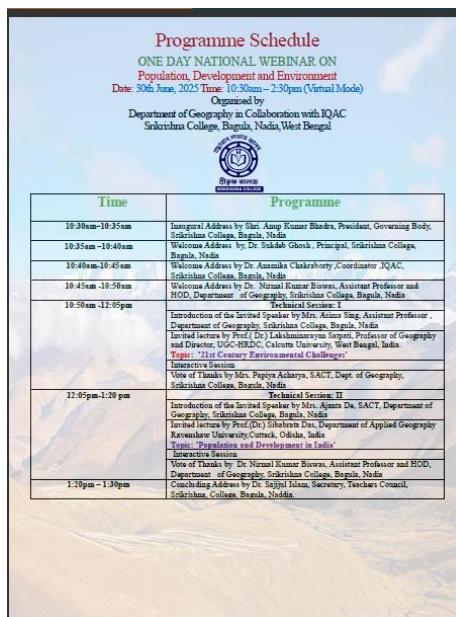
At the end a concluding address was given by Dr. Nirmal Kumar Biswas, Asst. Prof. & HOD, Dept. of Geography, Srikrishna College, Bagula, Nadia.

Total no of registered participants were 132. Total viewers of YouTube were 240. Certificate of presentation (Soft Copy) was given to invited speakers and certificate of participation (Soft Copy) was given to all registered participants. Honorarium of Rs.2000 was given to each key speaker.

The whole programme was anchored by Dr. Nirmal Kumar Biswas, Asst. Prof. & HOD, Dept. of Geography and Smt. Papiya Acharya, SACT, Dept. of Geography, Srikrishna College.

*Some screenshots of the webinar are attached below:*

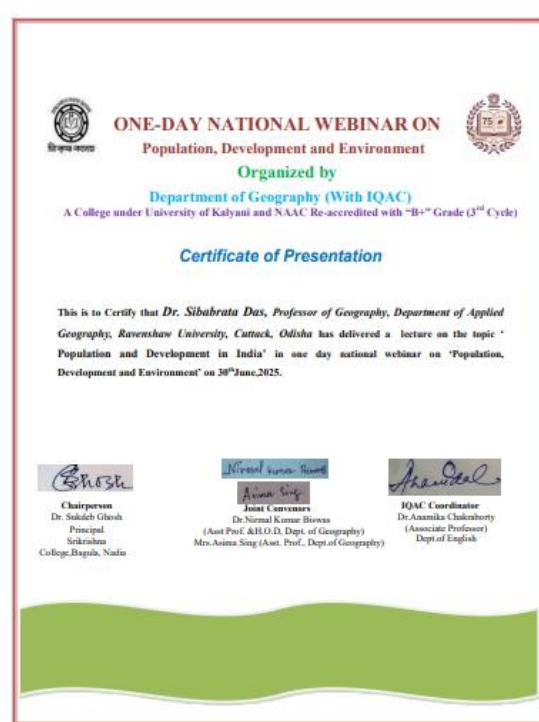
(i) *Brochure:*



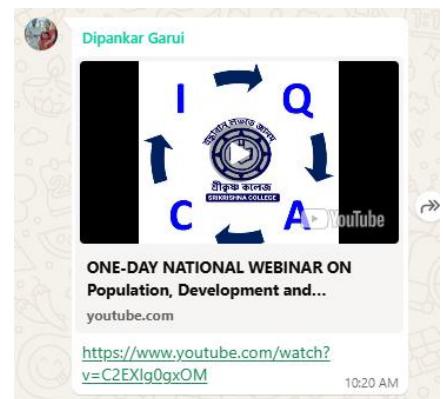
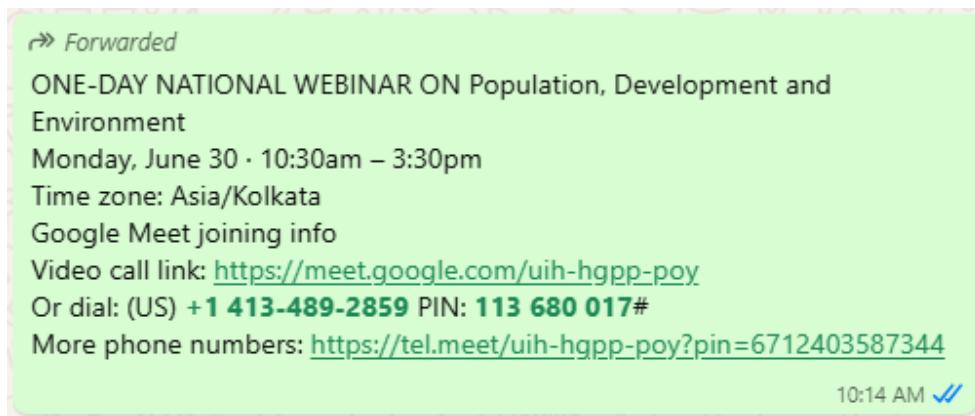
(ii) *Official Invitation letters:*



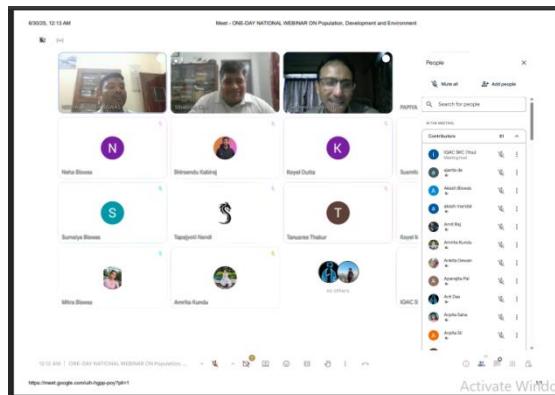
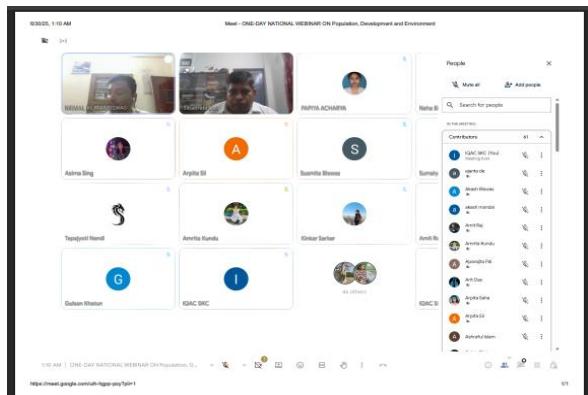
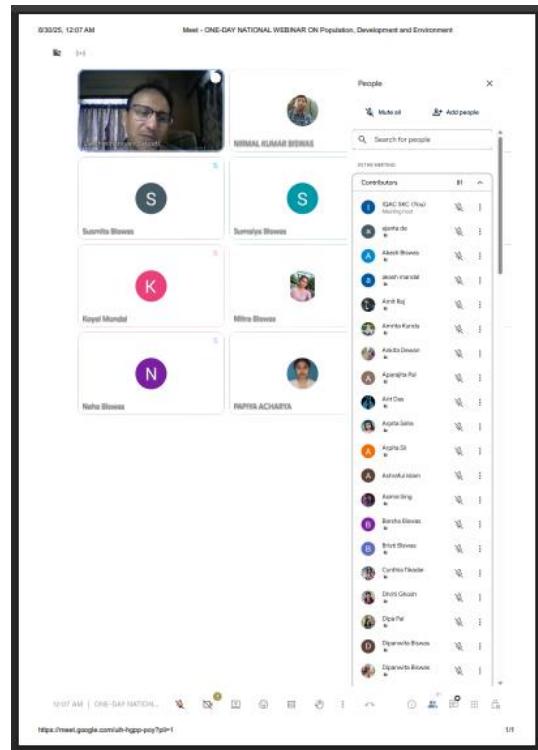
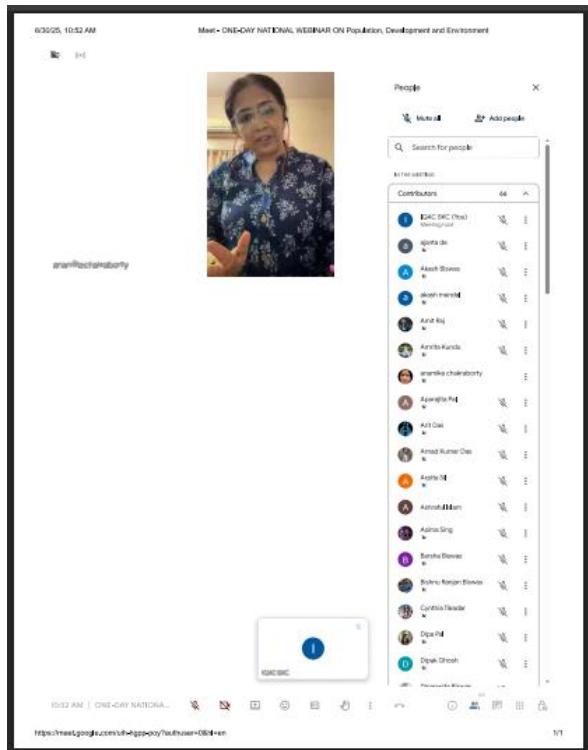
### (iii) Certificate of Presentation:

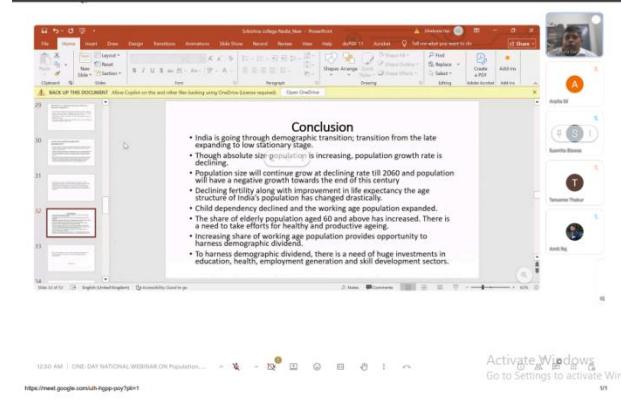
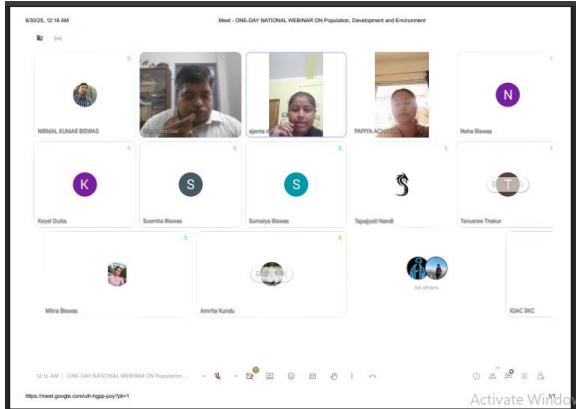
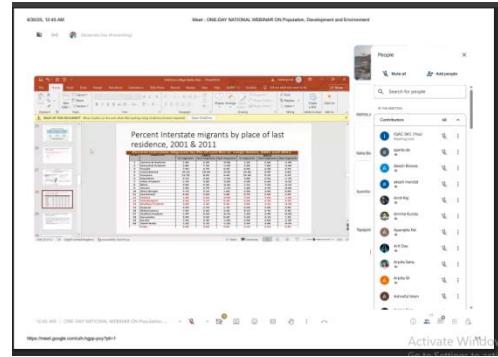


(iv) Link:



(iv) Screenshots during webinar:





**Chairperson**  
**Dr. Sukdeb Ghosh**  
**Principal**  
 Srikrishna College, Bagula, Nadia

**IQAC Coordinator**  
**Dr. Anamika Chakraborty**  
**(Associate Professor)**  
**Dept. of English**  
 Srikrishna College, Bagula, Nadia

**Dr. Nirmal Kumar Biswas**  
**Asst. Prof. & H.O.D, Dept. of Geography**  
 Srikrishna College, Bagula, Nadia

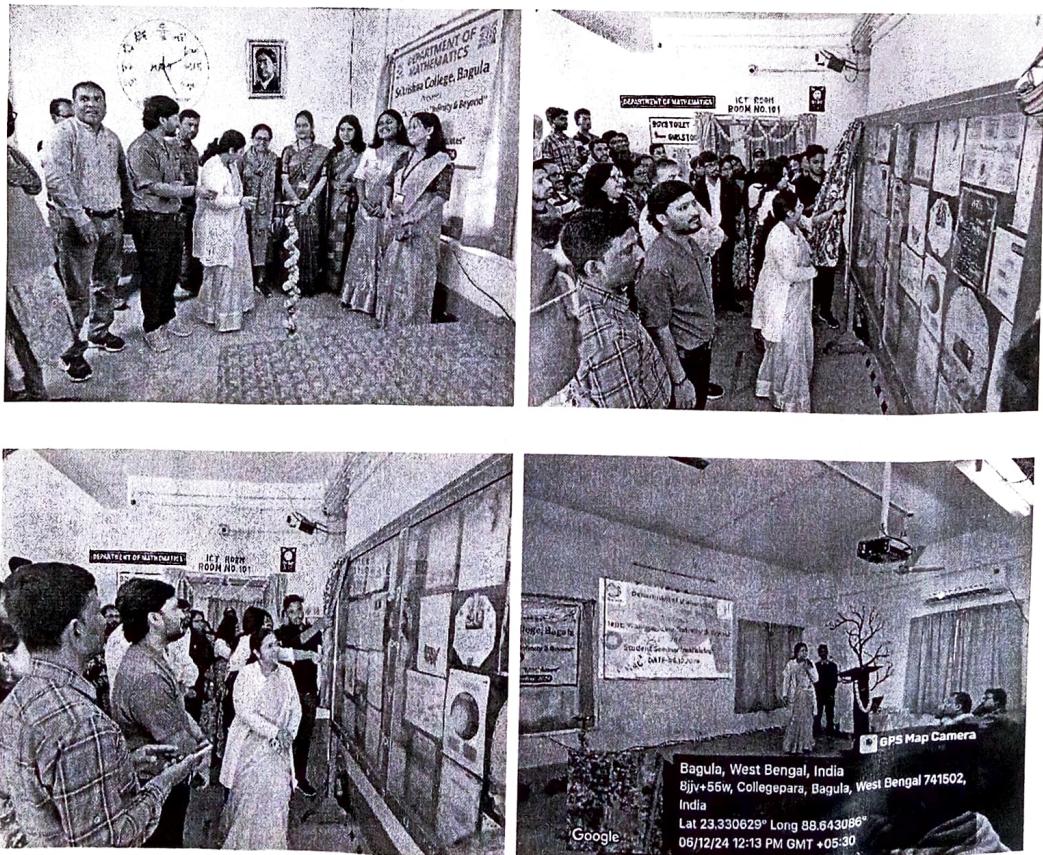
**Wall Magazine Publication & Student Seminar**  
**Department of Mathematics**  
**Srikrishna College, Bagula**

<b>Name of the Activity</b>	Publication of Departmental Wall Magazine "INFINITY & BEYOND" and Student Seminar "MATHLETES", 2024-25
<b>Organizer</b>	Department of Mathematics
<b>Venue</b>	ICT Classroom (Room No-101)
<b>Date</b>	06.12.2024
<b>Duration</b>	3 hour
<b>Participants</b>	All Mathematics (Hons. & Major) Students

**Minute of the event**

Dept. of Mathematics of Srikrishna College, Bagula organized publication of Departmental Wall Magazine "INFINITY & BEYOND" and Student Seminar "MATHLETES", 2024-25 on 06.12.2024 at 11.30 am in the ICT Classroom. The objectives of the programme were to introduce the students into various concepts related to mathematics. Around 37 students participated in the programme.

**A few glimpses of the programme:**





TK 106 WAO

08.01.2025

Head

Dept. of Mathematics  
Srikrishna College  
Bagula, Nadia.

Report on International Workshop on Yoga conducted by the Department of Physical Education Srikrishna College  
(Hybrid Mode)

**Title:** International Workshop on Yoga

**Date:** 21<sup>st</sup> June, 2025

**Venue:** Srikrishna College Auditorium

Department of Physical Education, Srikrishna College, Bagula, Nadia has organized One Day International Workshop on Yoga in Hybrid Mode on 21<sup>st</sup> June, 2025 at Srikrishna College Auditorium and Google platform. This Workshop has been funded by the college. The Workshop has been designed keeping in mind **“Yoga for One Earth, One Health.”**

**Participant's Profile:**

A total Number of 85 participants attended the Workshop, including Faculty members, students, delegates from different Colleges and Institutions.

**Description of the program:**

On the occasion of International Yoga Day, the inaugural session of Workshop was commenced from **10:20 A.M.** by joining the programme through given link(<https://meet.google.com/xno-gwjh-eha> ). Mr. Anup Kr. Bhadra, President of Governing Body of the college, Dr. Sukdeb Ghosh, Principal, invitee guests **Mr. Rathin Kundu**, Senior Yoga Teacher, Pranava Yoga Kundu and Denial, Vietnam, Mr. **Rakesh Mondal**, Yoga Trainer, Swapna Kutir Academy & GurukulYoga Center, Nadia, State Judge & Para National Judge under Yogasana Bharat and Secretary, Nadia district Chapter, ABYSA, Dr. Anamika Chakraborty, IQAC coordinator, Dr. Sajjul Islam, TCS, Dr. Md. Imran Hossain, HOD & Assistant Professor, Dept of Physical Education, all the faculty members from dept of Physical Education, other faculty members & students of the College and other delegates from different institutions were joined through given link. Hon'ble President Mr. Anup Kr. Bhadra welcomed all the dignitaries and students and discussed the necessities of Yoga briefly. Principal Dr. Sukdeb Ghosh, delivered his welcome address. IQAC coordinator Dr. Anamika Chakraborty delivered her speech. In first technical session **Mr. Rathin Kundu from Vietnam** delivered his lecture through Google Platform on the topic of **Hatha Yoga**. The first session was over with the vote of thanks delivered by Mr. Sajal Modak, SACT of Physical Education to all for active participation in the Workshop.

The second session began by seeking the blessings of the Almighty by Chanting the Gayatri Mantra. Mr. **Rakesh Mondal** took Yoga session with great dedication regarding transformative teachings of Yoga and practical application for a balanced harmonious life. He focused on the topic of Yoga and Wellness. A series of asanas was performed by the group of students at Srikrishna College Auditorium. The second session of the workshop was concluded with a formal vote of thanks given by, Dr. Md. Imran Hossain. Finally the workshop ended with a great success.

# ONE DAY INTERNATIONAL WORKSHOP ON YOGA

On the Occasion of International Yoga Day 2025  
 Organized by: Department of Physical Education

📅 21st June 2025 (Saturday)

🕒 10:30 AM

📍 Srikrishna College, Bagula, Nadia, West Bengal  
 (Hybrid Mode)

👤 Resource Persons:

1) Mr. Rathin Kundu

Senior Yoga Teacher,  
 Vietnam

2) Mr. Rakesh Mondal

Yoga Trainer, Nadia

🎓 Course Coordinator:

Dr. Md. Imran Hossain

👤 Principal:

Dr. Sukdeb Ghosh



Join us in celebrating the spirit of yoga –  
 a journey to harmony of body, mind and soul.

[www.srikrishnacollegebagula.ac.in](http://www.srikrishnacollegebagula.ac.in)

## ONE DAY INTERNATIONAL WORKSHOP ON YOGA

On the occasion of **11<sup>TH</sup> INTERNATIONAL YOGA DAY 2025**

ORGANIZED BY: DEPARTMENT OF PHYSICAL EDUCATION

**SRIKRISHNA COLLEGE**

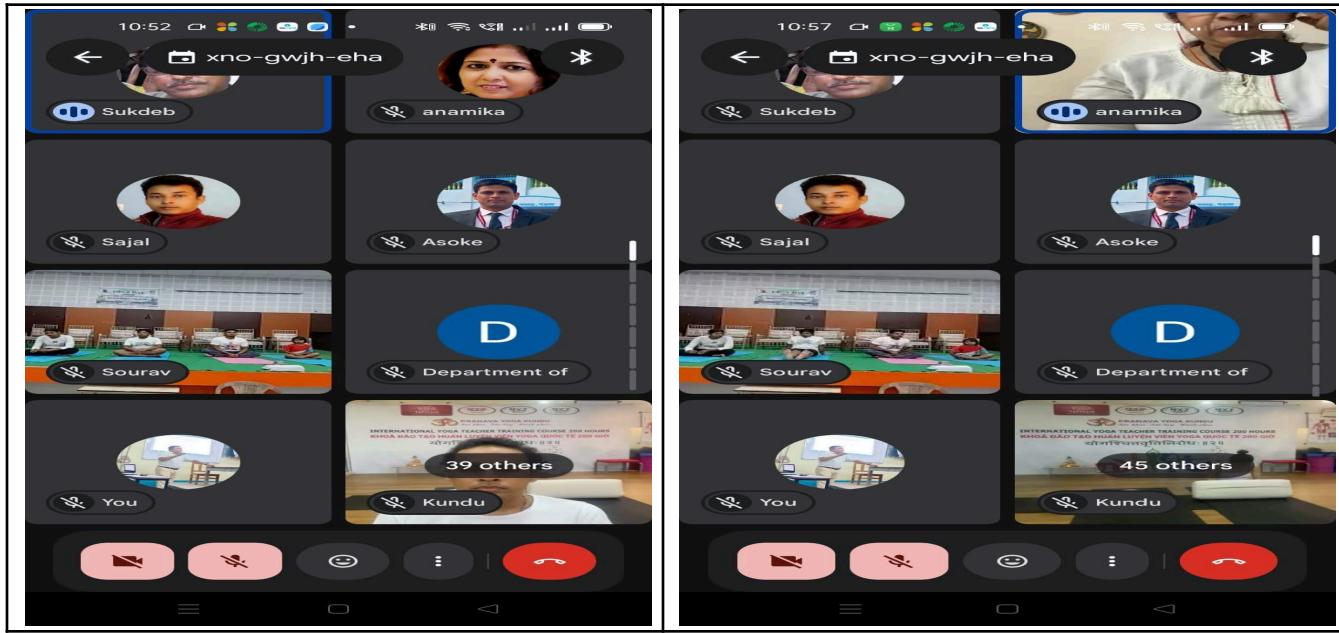
Bagula, Nadia, West Bengal

**THEME- "Yoga for One Earth, One Health,"**

### Programme Schedule:

SL. NO.	TIME	EVENT
1.	10:20 A.M	Join the programme through given link
2.	10:30 A.M	Reception of Guests & Resource Persons
4.	10:35 A.M	Welcome address by Principal Dr. Sukdeb Ghosh, Srikrishna College
5.	10:40 A.M	Speech by Mr. Anup Kumar Bhadra, G.B. President, Srikrishna College
6.	10:45 A.M	Speech by Dr. Anamika Chakraborty, IQAC Coordinator, Dr. Sajjul Islam, TCS, Srikrishna College
7.	10:50 A.M to 11:50 A.M	<b>Technical Session-I</b> Speech by Mr. Rathin Kundu, Senior Yoga Teacher, Pranava Yoga Kundu and Denial, Vietnam <b>Topic: Hatha Yoga</b>
8.	11:52 A.M	Vote of Thanks by Mr. Sajal Modak, Faculty, Department of Physical Education, Srikrishna College
9.	11:55 A.M to 12:55 P.M	<b>Technical Session-II</b> Speech by Mr. Rakesh Mondal, Yoga Trainer, Swapna Kutir Academy & Gurukul Yoga Center, Nadia, State Judge & Para National Judge under Yogasana Bharat and Secretary, Nadia district Chapter, ABYSA <b>Topic: Yoga &amp; Wellness</b>
17.	1:00 P.M	Vote of Thanks by Dr. Md. Imran Hossain, Assistant Professor & Head, Department of Physical Education, Srikrishna College
<b>Programme Coordinators</b>		Dr. Md. Imran Hossain & Dr. Asoke Banerjee
<b>Technical Support</b>		Mr. Alamgir Mondal & Mrs. Bebinur Begum
<b>College Campus Support</b>		Mr. Supriya Ranjan Bain & Mr. Rajib Ali Biswas
<b>Workshop Link</b>		<a href="https://meet.google.com/xno-gwjh-cha">https://meet.google.com/xno-gwjh-cha</a>

\***MODE: HYBRID** (College Auditorium Hall & Google Meet Platform)



Welcome address by Principal Dr. Sukdeb Ghosh and Speech by Dr. Anamika Chakraborty, IQAC Coordinator, Srikrishna College



Some memorable moments demonstrated by Mr. Rathin Kundu from Vietnam(online) of the Workshop



Mr. Rakseh Mondal demonstrated his Asanas by students

Report prepared by:

Dr. Md. Imran Hossain  
Assistant Professor & HOD  
Dept of Physical Education  
Srikrishna College, Bagula  
Nadia, West Bengal

**REPORT ON**  
**FIRST-AID TRAINING CAMP**  
**ORGANIZED BY: DEPARTMENT OF PHYSICAL EDUCATION**  
**SRIKRISHNA COLLEGE, BAGULA, NADIA**  
**IN COLLABORATION WITH STUDENT HEALTH HOME & RED CROSS SOCIETY**

*Department of Physical Education, Srikrishna College* caters to the growth of the students for every competitive step in their life. The department understands the need to equip every student for the modern challenges. Thus the department stepped ahead with the objective to collaborate with Student Health Home and Indian Red Cross Society. *Department of Physical Education* has always focused on qualitative enhancement. Red Cross Society and Student Health Home, Krishnanagar Branch expressed and came forward with the collaborative terms with Department of Physical Education, Srikrishna College. *Department of Physical Education* truly believes in the mission of Red Cross Society and so proposes to form a collaborative unit. *Department of Physical Education* also agrees to undertake the tasks and roles to build a responsible society in the near future. Volunteers are the backbone of all activities, helping branches to run successful programmes. *Department of Physical Education* also aims to assist vulnerable people in need. Thus they are looking forward to train the students so that they can also work for the benefits of the human race. In collaboration with Red Cross Society and Student Health Home, the *Department of Physical Education, Srikrishna College* a **four-day programme on First-Aid Training Programme from 6<sup>th</sup> August 2024 to 10<sup>th</sup> August 2024**.

In inauguration of First-Aid training Camp, Principal Dr. Sukdeb Ghosh, IQAC Coordinator Dr. Anamika Chakraborty, Dr. Sajijul Islam, Teacher Council's Secretary, Mr. Sk Sajahan Ali, Secretary, Student Health Home, Krishnanagar Branch, Dr. Md. Imran Hossain, HOD, Department of Physical Education, Head Clerk Mr Bisnu Ranjan Biswas and two First aider from Indian Red Cross Society, Krishnanagar Branch were present in this auspicious occasion. Total 56 students were attending in this camp. Principal of our college delivered his speech about the necessity of First-Aid in our daily life. All First aider taught every aspect of different subjects of first-aid in all five days.





## Closing Ceremony:

In Closing ceremony Dr. Sangita Raychaudhuri, Secretary, IRCS, Krishnanagar Branch, Dr. Sukdeb Ghosh, Principal, Mr. Sk Sajahan Ali, Secretary, Student Health Home, Krishnanagar Branch, Dr. Md. Imran Hossain, Head, Department of Physical Education and all faculty member of the Department and all First Aider were present. After successful completion of the training camp all the participants were received their first-aid certificate from respective distinguished persons. Vote of thanks was delivered by Dr. Md. Imran Hossain, HOD, Department of Physical Education.

## List of Participants:

### ATTENDANCE SHEET

Department of Physical Education, Srikrishna College, Bagula, Nadia  
 First- Aid Training Camp-2024  
 Of  
 4<sup>th</sup> Semester including GE, Department of Physical Education

Sl. No.	College Roll No.	Name	Registration No.	6.08.24	7.08.24	8.08.24	9.08.24	10.08.24
1	675	ANUSKA MANDAL	032267	✓ GE Received	✓ (Received)	✓	✓	AB
2	2109	SWAPNA BISWAS	032287	✓ GE Received	✓	✓	✓	✓
3	2199	SUDIPTA BISWAS	032284	✓ GE Received	✓	✓	✓	✓
4	3077	SANDIP MAJUMDER	032292	✓ GE Received	✓	✓	✓	✓
5	2878	BIDIPARTA GHOSH	032268	✓ GE Received	✓	✓	✓	✓
6	2879	RAMESH GHOSH	032291	✓ GE Received	✓	✓	✓	✓
7	2876	Riya Ghosh	032276	✓ GE Received	✓	✓	✓	✓
8	297	SUMAN DAS	032293	✓ GE Received	✓	✓	✓	✓
9	362	AYAN BISWAS	032356	✓ GE Received	✓	✓	✓	✓
10	2944	SIMA MANDAL	032282	✓ GE Received	✓	✓	✓	✓
11	368	SPRABANI BISWAS	032281	✓ GE Received	✓	✓	✓	✓
12	77	ANURIMA DEY	032265	✓ GE Received	✓	✓	✓	✓
13	1687	ANUSHRI BISWAS	032266	✓ GE Received	✓	✓	✓	✓
14	2555	MOU BISWAS	032273	✓ GE Received	✓	✓	✓	✓
15	216	Sudipta Ghosh	032285	✓ GE Received	✓	✓	✓	✓
16	844	WASIMA BISWAS	032289	✓ GE Received	✓	✓	✓	✓
17	1742	NAYANITA KARMAKAR	032274	✓ GE Received	✓	✓	✓	✓
18	3193	Soma Saha	032283	✓ GE Received	✓	✓	✓	✓
19	3213	Sompriti Biswas	032278	✓ GE Received	✓	✓	✓	✓
20	1721	Tanusree Ghosh	032288	✓ GE Received	✓	✓	✓	✓
21	1231	Sathi Biswas	032279	✓ GE Received	✓	✓	✓	✓
22	1021	Bipasha Mondal	032269	✓ GE Received	✓	✓	✓	✓
23	1599	JENEYAHASSANDAFADE	032272	✓ GE Received	✓	AB	AB	✓
24	1604	Prayanka Biswas	032275	✓ GE Received	✓	✓	✓	✓
25	1229	VASWAR DAS	032277	✓ Received	✓	✓	✓	✓
26	2938	SAIKAT BHUMICK	034353	✓ Received	XAB	✓	✓	✓
27	2797	NEHA MANDAL	032267	✓ Received	XAB	✓	✓	✓

Sl. No.	College Roll No.	Name	Registration No.	6.08.24	7.08.24	8.08.24	9.08.24	10.08.24
28	107	KANJAKA MALKAR	032804	✓ Received	XAB	✓	✓	✓
29	670	SANGITA SARKAR	033283	✓ Received	XAB	AB	AB	✓
30	2075	SOMA MONDAL	033404	✓ Received	✓	✓	✓	AB
31	1829	TARUN SARKAR	034719	✓ Received	AB	✓	✓	✓
32	926	JET PRAMANICK	033996	✓ Received	AB	✓	✓	✓
33	1497	RAKHI BISWAS	033144	✓ Received	✓	✓	✓	✓
34	1677	PUJA BISWAS	033110	✓ Received	✓	✓	✓	✓
35	1663	PAYEL PODBAR	033016	✓ Received	✓	✓	✓	✓
36	206	SHANTANU Roy	034444	✓ Received	✓	✓	✓	✓
37	2678	UJJWAL BISWAS	034741	✓ Received	AB	✓	✓	✓
38	990	GOOKUL BISWAS	033954	✓ Received	AB	AB	AB	X
39	2383	Dipto Majumder	033350	✓ Received	✓	✓	✓	✓
40	2529	Bithika Das	032701	✓ Received	AB	✓	✓	✓
41	2733	Amritamondal	033648	✓ Received	AB	✓	✓	✓
42	3110	Shilpa Mondal	033355	✓ Received	✓	✓	✓	✓
43	145	SHOUVIK BISWAS	034457	✓ Received	✓	✓	✓	✓
44	9213	Soma Saha	033405	✓ Received	✓	✓	✓	AB
45	3104	SAYANI BISWAS	033331	✓ Received	✓	✓	✓	✓
46	2063	SNEHA MANDAL	033394	✓ Received	✓	✓	✓	✓
47	2312	SRIJEEITA BISWAS	033430	✓ Received	XAB	✓	✓	✓
48	913	BARNALI SARKAR	032676	✓ Received	✓	✓	✓	✓
49	2906	AKASH ROY	032346	✓ GE Received	✓	✓	✓	✓
50	937	TITHI BISWAS	033549	✓ Received	AB	AB	✓	✓
51	1831	ARFINA MONDAL	032622	✓ Received	AB	AB	✓	✓
52	697	TRISA SARKAR	033560	✓ Received	XAB	✓	✓	✓
53	351	RINKI BAIRAGI	033185	✓ Received	XAB	✓	✓	✓
54	2655	SOURAV HALDER	034513	✓ Received	AB	✓	✓	✓
55	9087	DEBOPRIYA BISWAS	032270	✓ Received	✓	✓	✓	✓
56	1569	KOUSHIK MONDAL	034037	✓ Received	✓	✓	✓	✓
57	—	—	—	—	—	—	—	—
58	—	—	—	—	—	—	—	—

Report Prepared by:

Dr. Md. Imran Hossain  
 HOD  
 Department of Physical Education  
 Srikrishna College

## Report on Celebration of 1<sup>st</sup> National Space Day on 29.08.2024

On the occasion of the 1<sup>st</sup> National Space Day, the Department of Physics organized a one-day seminar on 29.08.2024 to commemorate India's historic achievement in space exploration—the successful landing of Chandrayaan-3 near the Moon's south pole. The event aimed to spread awareness among students about India's growing capabilities in space science and to inspire young minds toward careers in astronomy and space research. The program was inaugurated by watering a plant. The seminar featured two distinguished speakers. Dr. Tamal Basak, Assistant Professor, Indian Centre for Space Physics, delivered an insightful talk on "Chandrayaan-3: India's Lunar Leap." He explained the mission's objectives, technical challenges, and its significance in placing India among the top space-faring nations. Dr. Dusmanta Patra, Postdoctoral Fellow, S. N. Bose National Centre for Basic Sciences, presented a fascinating lecture on "Listening to the Universe with Radio Astronomy." He discussed how radio telescopes help scientists explore distant cosmic phenomena like pulsars, quasars, and black holes. The seminar was followed by a student quiz competition, organized by Dr. Sujay Pal, based on topics related to space science, astronomy, and Indian space missions. The enthusiastic participation of students reflected their keen interest. Prizes were awarded to the top three performers to encourage academic curiosity and engagement. The program concluded with a vote of thanks from the Dr. Sujay Pal, Head of the Department. Around 23 students and 22 faculty members participated in this programme. The celebration not only honoured India's scientific milestones but also ignited a passion for space research among students.





Registration List  
 National Space Day Celebration  
 Department of Physics,  
 Srikrishna College.  
 Date: 29.08.2024.

SL. No.	Faculty Name	Department	Signature
1.	RAKESH SEN	Physics	RSEN 29/08/24
2.	Ankita Das	Physics	Adan. 29/08/24
3.	Piyasi Sht	Physics	P. Sht 29/08/24
4.	Sriparna Paul	Physics	S. Paul 29/08/24
5.	Sujay Paul	"	S. Paul 29/08/24
6.	JK Bhowmik	"	JK Bhowmik 29/08/24
7.	Debmata Palit	"	D. Palit 29/08/24
8.	Tamal Basak	ICSP	T. Basak 29/08/24
9.	Dr. Sajid Islam	Commerce	S. Islam 29/08/24
10.	Pateen Majra	Chemistry	P. Majra 29/08/24
11.	Dindola Ray	Library	D. Ray 29/08/24
12.	Ananya Paul	Commerce	A. Paul 29/08/24
13.	Ankita Indra	Physics	A. Indra 29/08/24
14.	Aditi Halder	Commerce	A. Halder 29/08/24
15.	Pranab Das	Mathematics	P. Das 29/08/24
16.	Arishuk Saha	Chemistry	A. Saha 29/08/24
17.	Dr. Rajib Saha	Sanskrit	R. Saha 29/08/24
18.	BISWANATH GUPTA	COMMERCE	B. Gupta 29/08/24
19.	JAHANGIR HOSSAIN	ECONOMICS	J. Hossain 29/08/24
20.	BINAY BISWAS	PT. SC.	B. Biswas 29/08/24

Registration List  
 National Space Day Celebration  
 Department of Physics,  
 Srikrishna College,  
 Date: 29.08.2024

SL. NO.	Student Name	Semester	Department	Hons. / Major Prog.
01	Tania Adhikari	1st Sem	Bengali	Bengali (m)
02	Swarnali Bala	1st Sem	English	English (m)
03	Pratiksha Biswas	2nd sem	Bengali	Bengali (m)
04	Tanisha Biswas	2nd sem	Bengali	Bengali (m)
05	<del>Alankrita Sikdar</del>	<u>2nd sem</u>	<u>Philosophy</u>	(M)
06	Prodjut Biswas	<u>1st Sem</u>	physics	(M)
7.	Joy Ray	4th Sem	physics	(M)
8.	Tanay Biswas	2nd Sem	Bengali	(M)
9.	Sayan Sarkar	2nd sem	Bengali	(M)
10.	Tanmay Sarkar	1st Sem	physics	(M)
11.	Bony Biswas	1st Sem	Bengali	(M)
12.	Kabita Chakraborty	1st Sem	Bengali	(M)
13.	Rima Sarkar	1st sem	Bengali	(M)
14.	Souni Chakraborty	1st Sem	Bengali	(M)
15.	Nipa Biswas	1st Sem	Bengali	(M)
16.	Tourav Kundu	2nd Sem	Bengali	(M)
17.	Gowar Biswas	6th Sem	Physics (hons.)	
18)	Samrat Sarkar	1st sem	Chemistry	(M)
19)	Shawon Sanwar	2nd sem	English	(M)
		2nd sem	physics	(M)

Ba Student's Name	Semesters	Department	Hons./Major/ Prog.
Shayan Mondal	2nd Sem	physics	physics(m)
1. Pritam Biswas	2nd Sem	physics	physics (m)
22. Sourash Saha	2nd sem	physis	Physis (m)
23. Rajesh Kammakar	1st Sem	physics	physics (m)



# Department of Physics, Srikrishna College, Bagula

celebrating



# 1<sup>st</sup> National Space Day

Touching Lives while Touching the Moon : India's Space Saga

Date: 29.08.2024 | Time: 11.00 a.m.  
Venue: ICT Classroom (FV-IV, 2<sup>nd</sup> Floor)

## || Program Schedule ||

- 11.00 am: Inaugural Program
- 11.30 am: **“Chandrayaan 3: India's Lunar Leap”**  
Dr. Tamal Basak, Assistant Professor, Indian Centre for Space Physics
- 12.30 pm: **“Listening to the universe with radio astronomy”**  
Dr. Dusmanta Patra, Post Doctoral Fellow, S N Bose Centre for Basic Sciences
- 01.30 pm: Student Quiz
- 02.00 pm: Vote of Thanks

## Report on Teacher's Day Celebration by Student Alumni on 05.09.2024

The Celebration of Teacher's Day on 5th September 2024 to honour the invaluable contributions of teachers in shaping the academic and personal growth of students was organized by the Student Alumni of the department as a heartfelt tribute to their mentors and guides. The event began with an offering of gratitude to Dr. Sarvepalli Radhakrishnan, whose birth anniversary is observed as Teachers' Day. The alumni members and the current students expressed their gratitude through personal anecdotes, reflecting on how the department's faculty had impacted their careers and lives. Several cultural performances, including songs, poetry recitations, were presented by both alumni and current students. As a token of appreciation, a Saraswati Idol was presented to all faculty members. The teachers, in turn, expressed their joy and pride in witnessing the success and continued affection of their former students.



## **Report on Departmental Seminar – cum – Workshop – 24-25**

A one day state level Seminar-cum-Workshop was organized on 19<sup>th</sup> March, 2025 jointly by the Department of Philosophy and the Department of Physical Education in collaboration with three Mou colleges viz, Pritilata Waddedar Mahavidyalaya, SRL Mahavidyalaya and Chapra Bangaljhi Mahavidyalaya.

The topic of the seminar was ‘Intersection of Yoga, Philosophy and Physical Education: A Holistic Approach to Human Development’. The seminar held in the college auditorium and 100 participants attended the seminar, including Faculty members, students, Professors of Mou colleges and other academicians.

The objective of the Seminar – cum – Workshop was to present the overall idea regarding theory and practice of yoga in everyday life for physical & mental well-being.

The inaugural session was commenced from 11.00am. in the presence of the President of G.B. of the college, invitee guest and keynote speaker, IQAC coordinator, TCS, HODS of both departments, all faculty members, Teachers of other Mou colleges and students. Hon’ble President Mr. Anup Kr. Bhadra welcomed all the dignitaries and students and discussed the necessities of Yoga briefly. Acting Principal HOD Dr. Anita Das, Associate Professor of the Dept. of Philosophy highlighted on the theory of Patanjali’s Yoga including the importance of Astangik Yoga. IQAC coordinator Dr. Anamika Chakraborty delivered her speech. Assistant Professor Mrs. Chandrani Ghosh of the Dept. of Philosophy gave her valuable speech by illustrating the relevant sutras of Patanjali’s Yoga Darsana. Among the Mou colleges Hon’ble Principal of Chapra Bangaljhi Mahavidyalaya also focused on the importance of Yoga in daily life. The first session was over with the vote of thanks delivered by Dr.Md.Imran Hossain HOD and Assistant Professor of Physical Education to all for active participation in the seminar.

The second session began by seeking the blessings of the Almighty by Chanting the Gayatri Mantra. Keynote speaker and renowned Yoga therapist-cum-teacher Ms.Maduria Roy took Yoga session with great dedication regarding transformative teachings of Yoga and practical application for a balanced harmonious life. A

series of asanas was performed by the group of students. The teachers participated with full interest enthusiasm and eagerness.

The second session the workshop was concluded with a formal vote of thanks given by TCS, Dr. Sajijul Islam.

Finally the seminar –cum – workshop ended with a great success.





# One Day State Level Seminar on *Contemporary Social Issues*



**Organised by**  
**Department of Sociology**  
**Srikrishna College, Bagula, Nadia**  
**&**  
**National Service Scheme Unit**  
**Srikrishna College, Bagula, Nadia**

**In Collaboration with**  
**Internal Quality Assurance Cell (IQAC)**  
**Srikrishna College, Bagula, Nadia**

## Speakers

---



**Professor Pujan Kumar Sen**  
*Former Professor*  
**Department of Sociology**  
**University of Kalyani**

**Date**  
08 April, 2025

**Time**  
11:30 AM

**Venue**  
Room No. 42, Main Building,  
Srikrishna College



**Professor Partha Sarathi De**  
*Professor*  
**Department of Sociology**  
**University of Kalyani**

**Patron**

Shri. Anup Kumar Bhadra  
President, Governing Body  
Srikrishna College, Bagula

**Chairman**

Dr. Sukdeb Ghosh  
Principal  
Srikrishna College, Bagula

**Organising Secretary**

Dr. Anamika Chakraborty  
Coordinator, IQAC  
Srikrishna College, Bagula

**Joint Convenors**

Dr. Sayan Dutta Faculty Member Department of Sociology Srikrishna College, Bagula	Dr. Bipul Mandal Assistant Professor Department of Bengali Srikrishna College, Bagula
--	--

**Treasurer**

Dr. Sarbani Maity  
Faculty Member  
Department of Sociology  
Srikrishna College, Bagula

**Technical Support**

Dr. Sujay Pal Assistant Professor Department of Physics Srikrishna College, Bagula	Shri. Tushar Kanti Biswas Assistant Professor Department of Mathematics Srikrishna College, Bagula
---	---

**Advisory Committee**

Dr. Anita Das  
Associate Professor  
Department of Philosophy  
Srikrishna College, Bagula

Smt. Mahuya Ghose  
Associate Professor  
Department of Bengali  
Srikrishna College, Bagula

Shri. Somnath Chakraborty  
Associate Professor  
Department of Mathematics  
Srikrishna College, Bagula

Dr. Debatra Kumar Dey  
Associate Professor  
Department of Economics  
Srikrishna College, Bagula

Shri. Ujjal Kumar Das  
Assistant Professor  
Department of Computer Science  
Srikrishna College, Bagula

Dr. Sajijul Islam  
Assistant Professor  
Department of Commerce  
Srikrishna College, Bagula

Shri. Bishnu Ranjan Biswas  
Head Clerk  
Srikrishna College, Bagula

# **12 DAY ONLINE INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME ON INTERDISCIPLINARY RESEARCH IN SOCIAL SCIENCE AND HUMANITIES FROM 19<sup>TH</sup> MAY TO 31<sup>ST</sup> MAY 2025.**

## **REPORT ON SESSION 2 OF FACULTY DEVELOPMENT PROGRAMME (22<sup>ND</sup> MAY 2025)**

**Session 2: 4:00 pm-6:00 pm**

**Resource Person: Dr. Suman Das**

**Topic: Data Collection Methods**

**1. Overview of the Session:** The report is for the second session of Day 4 of a 12-Day International Faculty Development Program. The session was coordinated by Mrs. Arpana Subba and Dr. Sajjul Islam, both from the Department of Commerce, Sri Krishna College. The esteemed resource person for this session was Dr. Suman Das.

**2. Resource Person Profile:** Dr. Shuman Das is an Assistant Professor at the Centre for the Study of the World Economy, School of International Studies at JNU, New Delhi. His areas of specialization include macroeconomics, international finance, and applied econometrics. He has a strong academic background, evidenced by his publications and participation in various national and international conferences.

### **3. Key Topics Covered:**

The session primarily focused on fundamental statistical concepts crucial for research and data analysis, broadly categorized as:

- **Descriptive Statistics:**
  - **Measures of Central Tendency :**
    - Mean
    - Weighted Mean
    - Geometric Mean
    - Median
    - Mode
  - **Measures of Dispersion.**
    - Variance and Standard Deviation
    - Coefficient of Variation.
  - **Skewness and Kurtosis:**

- **Skewness.**
- **Kurtosis.**
- **Inferential Statistics and Relationships:**
- **Hypothesis Testing:** Defined as making assertions about a population based on sample data. The concepts of null and alternate hypotheses, statistical tests, significance levels, and Type I and Type II errors were covered.
  - **Correlation.**
  - **Regression.**
  - **Types of Data.**
- **Data Handling Challenges:**
  - **Missing Values:**
  - **Outlier Detection**

**4. Question and Answer Segment:** The session concluded with an interactive Q&A where Dr. Das addressed queries on:

- Applicability of correlation coefficients to nonlinear relationships.
- Differential effects of outliers on mean, median, and mode.
- The limitations of using only descriptive statistics for large datasets, emphasizing that they are part of a broader research process.

**5. Conclusion:** The session provided a comprehensive and insightful overview of key statistical concepts, from descriptive measures to hypothesis testing, correlation, and regression. Dr. Suman Das effectively communicated complex topics, offering practical examples and addressing common data handling challenges. The session was highly relevant for faculty development, enhancing their understanding and application of statistical methods in research and academia. The program concluded with a vote of thanks to the resource person, participants, and organizing teams. After the session was over the participants were provided online feedback form and they were collected on the same day.

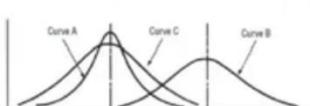
## **6. Participant list:**

First name	Last name	Email	Duration	Time joined	Time exited
Anisha	Tamang	anis*****@**.com	1 hr 52 min	10:22 AM	12:14 PM
Geetanjali		geet*****@**.com	1 hr 8 min	11:07 AM	12:14 PM
Priya		priy*****@**.com	41 min	11:21 AM	12:02 PM
Sharmistha	Chatterjee	shar*****@**.com	1 hr 48 min	10:26 AM	12:14 PM
Srijita		srij*****@**.com	42 min	11:32 AM	12:14 PM
Nandita	Adhikary	nandita@srikrishnacollegebagula.ac.in	1 hr 22 min	10:36 AM	12:14 PM
Anurag	Ajayakumar Sunita	anur*****@**.com	55 min	10:35 AM	11:30 AM
SUFIYA	ANSARI	ansa*****@**.com	1 hr 34 min	10:25 AM	11:59 AM
Papina	Basumatari Daimari	papi*****@**.com	1 hr 38 min	10:36 AM	12:14 PM
Suparna	Bhattacharya	9sup*****@**.com	29 min	11:44 AM	12:13 PM
Moumita	Biswas	moumita@srikrishnacollegebagula.ac.in	35 min	11:15 AM	12:14 PM
Pritish	Biswas	prit*****@**.com	1 hr 43 min	10:29 AM	12:13 PM
Khanin	Boro	khan*****@**.com	1 hr 47 min	10:26 AM	12:14 PM
Tushar Kanti	Bose	tkb.*****@**.com	10 min	10:27 AM	10:37 AM
anamika	chakraborty	shop*****@**.com	1 hr 18 min	10:27 AM	12:14 PM
Arnab	Chakraborty	arna*****@**.com	52 min	10:40 AM	11:32 AM
Moitree	Chakraborty	moit*****@**.com	1 hr 53 min	10:20 AM	12:14 PM
Dr. Sanjukta	Chatterjee	sanj*****@**.com	1 hr 42 min	10:32 AM	12:14 PM
Arpana	Chemjong	arpa*****@**.com	1 hr 49 min	10:25 AM	12:14 PM
RAMA	CHOWDHURY	rama*****@**.in	1 hr 14 min	10:52 AM	12:08 PM
Chandrani	Ghosh	chandranighosh@srikrishnacollegebagula.ac.in	1 hr 28 min	10:26 AM	11:54 AM
Jahangir	Hoassain	jahangir@srikrishnacollegebagula.ac.in	1 hr 49 min	10:25 AM	12:14 PM
PRAKASH	JYOTI PRADHAN	prak*****@**.in	1 hr 48 min	10:26 AM	12:14 PM
Tushar	Kanti Biswas	tushar@srikrishnacollegebagula.ac.in	1 hr 47 min	10:27 AM	12:14 PM
Subha	Karmakar	subh*****@**.com	1 hr 44 min	10:30 AM	12:14 PM
Ajay	Kumar	ajay*****@**.com	1 hr 39 min	10:35 AM	12:14 PM
SARBANI	MAITY	sarb*****@**.com	1 hr 40 min	10:33 AM	12:14 PM
Rajat S.	Mandal	raja*****@**.com	1 hr 56 min	10:18 AM	12:14 PM
Dr. Sheeba	M K	shee*****@**.com	1 hr 53 min	10:21 AM	12:14 PM
Sanjay	Mohan	sanj*****@**.com	1 hr 46 min	10:28 AM	12:14 PM
Arabinda	Oraon	arab*****@**.com	1 hr 41 min	10:34 AM	12:14 PM
Ananya	Paul	ananyapaul@srikrishnacollegebagula.ac.in	34 min	10:31 AM	11:05 AM
Anupama	Pradhan	padh*****@**.com	1 hr 58 min	10:17 AM	12:14 PM
Bhavanamol	R	bhav*****@**.com	1 hr 41 min	10:32 AM	12:14 PM
Subrata	Ray	rayo*****@**.com	1 hr 43 min	10:31 AM	12:14 PM
Dr. Shib Narayan	Routh	shib*****@**.com	51 min	11:24 AM	12:14 PM
Oindrila	Roy	oindrila@srikrishnacollegebagula.ac.in	1 hr 49 min	10:25 AM	12:14 PM
Suchismita	Sarkar's songs	such*****@**.com	1 hr 36 min	10:32 AM	12:08 PM
yangki	sherpa	yang*****@**.com	54 min	11:20 AM	12:14 PM
Nimu	Sherpa	snim*****@**.com	21 min	11:53 AM	12:14 PM
IQAC	SKC	iqac@srikrishnacollegebagula.ac.in	1 hr 58 min	10:16 AM	12:14 PM
Sreedevi	Sreedharan	sree*****@**.com	1 hr 39 min	10:30 AM	12:14 PM
Dr. Lakshmiprasanna	Vaidana	vlpr*****@**.com	52 min	11:22 AM	12:14 PM

Google Meet

### Descriptive Analysis

- In these cases, we can use single numbers called summary statistics to describe characteristics of a data set.
- Two of these characteristics are particularly important to decision makers: central tendency and dispersion.
- **Central Tendency:** It is the middle point of a distribution. Measures of central tendency are also called measures of location. In figure below, the central location of curve B lies to the right of those of curve A and curve C. Notice that the central location of curve A is equal to that of curve C.



- **Dispersion** It is the spread of the data in a distribution, that is, the extent to which the observations are scattered. Notice that curve A in Figure 3-2 has a wider spread, or dispersion, than curve B.



Report submitted by:

Arpana Subba,

Assistant professor Department of commerce,

Srikrishna College, Bagula-741502.

# **12 DAY ONLINE INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME ON INTERDISCIPLINARY RESEARCH IN SOCIAL SCIENCE AND HUMANITIES FROM 19<sup>TH</sup> MAY TO 31<sup>ST</sup> MAY.**

## **REPORT ON SESSION 1 OF FACULTY DEVELOPMENT PROGRAMME (25TH MAY 2025)**

**Session 1 : 10:00 a.m- 12:30 am**

**Resource Person: Dr. Sanjukta Chatterjee.**

**Topic: Eastern Himalayan Literature.**

**Overview:** The seventh day of a 12-day online Faculty Development Program (FDP) focused on interdisciplinary research in social science and humanities. The program was organized by Sri Krishna College in collaboration with Birangana Sati Sadhani Rajyik Viswavidyalaya Assam. The featured speaker for this session, held on a Sunday, was Dr. Sanjukta Chatterjee, an associate professor at Raiganj University, who delivered a lecture on Eastern Himalayan literature.

### **Key Highlights of the Session:**

- **Program Context:** The session is part of a larger FDP aimed at fostering interdisciplinary research, indicating a commitment to academic development and knowledge sharing.
- **Welcome and Introductions:** The session commenced with a warm welcome to participants from across the nation by Mrs. Arpana Subba, Assistant Professor in the Department of Commerce, who served as the session coordinator, with technical support from Mr. Tushar Kanti Biswas from the Department of Maths, Sri Krishna College.
- **Lecture by Dr. Sanjukta Chatterjee:** Dr. Chatterjee's presentation, described as a "storytelling session," focused on Eastern Himalayan literature, specifically covering the Darjeeling Hills, Sikkim, eastern Nepal, Bhutan, and Siliguri. Her talk was structured into two main parts:
  - **History of the Region**
  - **Language and Literature**

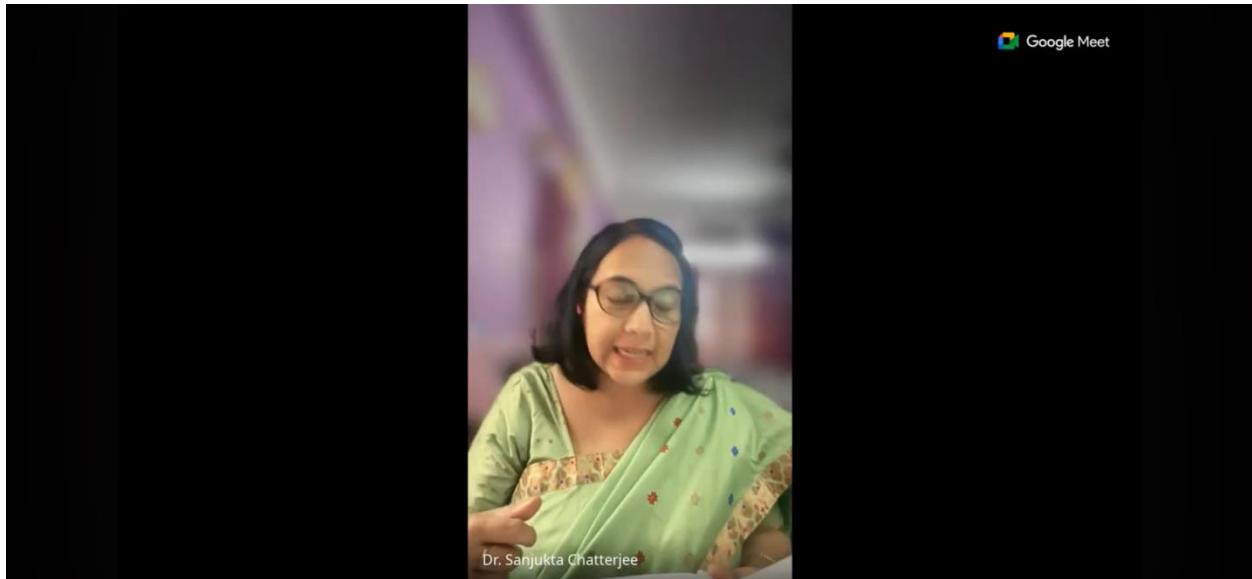
- **Key Literary Works and Authors Discussed:**
  - **Early Nepali Short Stories**
  - **Tisro Ayam (Third Dimension) Movement**
  - **Translated Short Stories**
  - **Original English Works.**
  - **Memoirs and Novels.**
  - **Poetry**
  - **Contemporary Works.**
- **Conclusion and Recommendations:** Dr. Chatterjee concluded by emphasizing the literature's role as a historical record of the region's developments and advocated for its inclusion in academic syllabi to promote a deeper understanding of India's diverse literary landscape.
  
- **Q&A Segment:** The session concluded with a Q&A, where Dr. Chatterjee addressed questions on indigenous philosophies, globalization's impact on festivals, and challenges in cultural translation, emphasizing the importance of original language context.

**Significance for IQAC Cell:** This session demonstrates Sri Krishna College's commitment to:

- **Academic Enrichment:** Organizing an FDP on interdisciplinary research enhances the academic environment for faculty.
- **Collaboration:** The collaboration with Birangana Sati Sadhani Rajyik Viswavidyalaya Assam highlights inter-institutional partnerships.
- **Knowledge Dissemination:** The focus on a less-explored area like Eastern Himalayan literature broadens academic perspectives.
- **Faculty Development:** Providing a platform for experts like Dr. Chatterjee contributes to the continuous professional development of faculty members.
- **Technological Integration:** The online format and technical support indicate effective use of technology for educational outreach.

**Participants list:**

First name	Last name	Email	Duration	Time joined	Time exited
Anisha	Tamang	anis*****@**.com	1 hr 52 min	10:22 AM	12:14 PM
Geetanjali		geet*****@**.com	1 hr 8 min	11:07 AM	12:14 PM
Priya		priy*****@**.com	41 min	11:21 AM	12:02 PM
Sharmistha	Chatterjee	shar*****@**.com	1 hr 48 min	10:26 AM	12:14 PM
Srijita		srij*****@**.com	42 min	11:32 AM	12:14 PM
Nandita	Adhikary	nandita@srikrishnacollegebagula.ac.in	1 hr 22 min	10:36 AM	12:14 PM
Anurag	Ajayakumar Sunita	anur*****@**.com	55 min	10:35 AM	11:30 AM
SUFIYA	ANSARI	ansa*****@**.com	1 hr 34 min	10:25 AM	11:59 AM
Papina	Basumatari Daimari	papi*****@**.com	1 hr 38 min	10:36 AM	12:14 PM
Suparna	Bhattacharya	9sup*****@**.com	29 min	11:44 AM	12:13 PM
Moumita	Biswas	moumita@srikrishnacollegebagula.ac.in	35 min	11:15 AM	12:14 PM
Pritish	Biswas	prit*****@**.com	1 hr 43 min	10:29 AM	12:13 PM
Khanin	Boro	khan*****@**.com	1 hr 47 min	10:26 AM	12:14 PM
Tushar Kanti	Bose	tkb.*****@**.com	10 min	10:27 AM	10:37 AM
anamika	chakraborty	shop*****@**.com	1 hr 18 min	10:27 AM	12:14 PM
Arnab	Chakraborty	arna*****@**.com	52 min	10:40 AM	11:32 AM
Moitree	Chakraborty	moit*****@**.com	1 hr 53 min	10:20 AM	12:14 PM
Dr. Sanjukta	Chatterjee	sanj*****@**.com	1 hr 42 min	10:32 AM	12:14 PM
Arpana	Chemjong	arpa*****@**.com	1 hr 49 min	10:25 AM	12:14 PM
RAMA	CHOWDHURY	rama*****@**.in	1 hr 14 min	10:52 AM	12:08 PM
Chandrani	Ghosh	chandranighosh@srikrishnacollegebagula.ac.in	1 hr 28 min	10:26 AM	11:54 AM
Jahangir	Hoassain	jahangir@srikrishnacollegebagula.ac.in	1 hr 49 min	10:25 AM	12:14 PM
PRAKASH	JYOTI PRADHAN	prak*****@**.in	1 hr 48 min	10:26 AM	12:14 PM
Tushar	Kanti Biswas	tushar@srikrishnacollegebagula.ac.in	1 hr 47 min	10:27 AM	12:14 PM
Subha	Karmakar	subh*****@**.com	1 hr 44 min	10:30 AM	12:14 PM
Ajay	Kumar	ajay*****@**.com	1 hr 39 min	10:35 AM	12:14 PM
SARBANI	MAITY	sarb*****@**.com	1 hr 40 min	10:33 AM	12:14 PM
Rajat S.	Mandal	raja*****@**.com	1 hr 56 min	10:18 AM	12:14 PM
Dr. Sheeba	M K	shee*****@**.com	1 hr 53 min	10:21 AM	12:14 PM
Sanjay	Mohan	sanj*****@**.com	1 hr 46 min	10:28 AM	12:14 PM
Arabinda	Oraon	arab*****@**.com	1 hr 41 min	10:34 AM	12:14 PM
Ananya	Paul	ananyapaul@srikrishnacollegebagula.ac.in	34 min	10:31 AM	11:05 AM
Anupama	Pradhan	padh*****@**.com	1 hr 58 min	10:17 AM	12:14 PM
Bhavanamol	R	bhav*****@**.com	1 hr 41 min	10:32 AM	12:14 PM
Subrata	Ray	rayo*****@**.com	1 hr 43 min	10:31 AM	12:14 PM
Dr. Shib Narayan	Routh	shib*****@**.com	51 min	11:24 AM	12:14 PM
Oindrila	Roy	oindrila@srikrishnacollegebagula.ac.in	1 hr 49 min	10:25 AM	12:14 PM
Suchismita	Sarkar's songs	such*****@**.com	1 hr 36 min	10:32 AM	12:08 PM
yangki	sherpa	yang*****@**.com	54 min	11:20 AM	12:14 PM
Nimu	Sherpa	snim*****@**.com	21 min	11:53 AM	12:14 PM
IQAC	SKC	iqac@srikrishnacollegebagula.ac.in	1 hr 58 min	10:16 AM	12:14 PM
Sreedevi	Sreedharan	sree*****@**.com	1 hr 39 min	10:30 AM	12:14 PM
Dr. Lakshmiprasanna	Vaidana	vlpr*****@**.com	52 min	11:22 AM	12:14 PM



Report submitted by:

Arpana Subba,

Assistant professor Department of commerce,

Srikrishna College, Bagula-741502.

# **12 DAY ONLINE INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME ON INTERDISCIPLINARY RESEARCH IN SOCIAL SCIENCE AND HUMANITIES FROM 19<sup>TH</sup> MAY TO 31<sup>ST</sup> MAY.**

## **REPORT ON SESSION 2 OF FACULTY DEVELOPMENT PROGRAMME (28TH MAY 2025)**

**Session 2: 4:00 pm-6:00 pm.**

**Resource Person: Dr. Manas Prati Borah.**

**Topic: Research Ethics in Humanities.**

**1. Program Overview:** This report details the session conducted on the ninth day of a 12-day International Faculty Development Program. The session, focused on the critical topic of "Research Ethics in Humanities."

**2. Speaker and Topic:** The session featured an insightful discussion led by Dr. Manash Pratim Borah, who presented on "Research Ethics in Humanities". Dr. Borah demonstrated remarkable dedication by delivering his talk, underscoring the paramount importance of ethical conduct in academic and professional spheres, particularly in collaborative research. He highlighted the notable scarcity of resources pertaining to research ethics specifically tailored for the humanities, in contrast to the more abundant materials available for social sciences.

### **3. Key Discussion Points and Insights:**

Dr. Borah's presentation delved into several crucial aspects of research ethics:

- **Four Norms of Research Ethics:** Dr. Bora systematically outlined four fundamental norms that govern research ethics: truth norms, methodological norms, institutional norms, and common norms.
- **Truth Norms in Humanities:** He elaborated on the inherent challenges in discerning truth within the humanities, attributing this difficulty to the researcher's intrinsic ideological framework, which can inadvertently introduce bias into interpretations. He posited that ideology can transcend narrow perspectives when it acknowledges societal conflicts rather than perceiving society as a monolithic entity.

- **Truth and Reality:** A significant emphasis was placed on the concrete and deeply interconnected nature of truth with reality in humanities, asserting its non-abstract quality. Dr. Bora referenced Shakespeare's Hamlet to illustrate the vastness of reality beyond philosophical conceptions.
- **Practice and Immediate Reality:** He advocated for humanities research to maintain a close engagement with immediate reality, moving beyond exclusive reliance on library-based studies. He critiqued the tendency towards over-theorization in certain humanities disciplines, which can lead to a detachment from contemporary societal issues.
- **Ethical Behavior in Competition:** Dr. Borah offered valuable advice to researchers, particularly those at the nascent stages of their careers, on upholding intellectual honesty and ethical conduct amidst competitive pressures and the pursuit of recognition or financial gain.
- **Institutional and Common Norms:** He expounded on how institutional norms are instrumental in ensuring that research remains open, collaborative, independent, and critical. The common norms, stemming from societal demands, prioritize human dignity, safeguarded by principles such as respect for equality, freedom, autonomy, and justice.
- **Negative Capability:** A notable concept introduced was John Keats' "negative capability," presented as a vital component of research ethics in the humanities. This concept entails maintaining an aesthetic distance from one's own ideologies and beliefs to objectively pursue truth.

**4. Conclusion and Recommendations:** Dr. Borah concluded by reiterating the imperative for research institutions to foster integrity, responsibility, and freedom of speech among researchers. This environment is crucial for the dissemination of reliable knowledge that ultimately contributes to the welfare of society. The program concluded with a vote of thanks to the resource person, participants, and organizing teams. After the session was over the participants were provided online feedback form and they were collected on the same day.

**Recommendations for the College IQAC:** Based on the insights from this FDP session, the IQAC may consider:

- Developing or enhancing workshops and training modules on research ethics specifically tailored for humanities faculty and research scholars.
- Encouraging interdisciplinary discussions and collaborations that bridge theoretical frameworks with immediate societal realities.
- Promoting a research culture that prioritizes intellectual honesty and ethical conduct over competitive pressures.
- Reviewing existing institutional policies to ensure they adequately support open, collective, independent, and critical research, while upholding human dignity.

## **5. Participant list:**

First name	Last name	Email	Duration	Time joined	Time exited
Anisha	Tamang	anis*****@***.com	59 min	3:52 PM	4:57 PM
Manash	Pratim Borah	mana*****@***.com	47 min	4:09 PM	4:57 PM
Priya		priy*****@***.com	33 min	4:14 PM	4:56 PM
Srijita		srij*****@***.com	58 min	3:59 PM	4:57 PM
Anurag	Ajayakumar Sunitha	anur*****@***.com	40 min	4:00 PM	4:57 PM
SUFIYA	ANSARI	ansa*****@***.com	58 min	3:59 PM	4:57 PM
Papina	Basumatari Daimari	papi*****@***.com	45 min	4:12 PM	4:57 PM
Moumita	Biswas	moumita@srikrishnacollegebagula.ac.in	16 min	4:41 PM	4:57 PM
Pritish	Biswas	prit*****@***.com	54 min	4:01 PM	4:57 PM
Tushar Kanti	Bose	tkb*****@***.com	23 min	4:34 PM	4:57 PM
anamika	chakraborty	shop*****@***.com	1 hr 1 min	3:56 PM	4:57 PM
Arnab	Chakraborty	arna*****@***.com	42 min	4:15 PM	4:57 PM
Arpana	Chemjong	arpa*****@***.com	1 hr 2 min	3:55 PM	4:57 PM
Chayan	Dutta	dutt*****@***.com	27 min	4:30 PM	4:57 PM
Chandrani	Ghosh	chandranighosh@srikrishnacollegebagula.ac.in	4 min	4:53 PM	4:57 PM
Jahangir	Hoassain	jahangir@srikrishnacollegebagula.ac.in	45 min	4:12 PM	4:57 PM
Dr. Sajjul	Islam	saji*****@***.com	5 min	4:02 PM	4:13 PM
PRAKASH	JYOTI PRADHAN	prak*****@***.in	28 min	4:07 PM	4:34 PM
Tushar	Kanti Biswas	tushar@srikrishnacollegebagula.ac.in	17 min	4:02 PM	4:44 PM
SARBANI	MAITY	sarb*****@***.com	44 min	4:13 PM	4:57 PM
Rajat S.	Mandal	raja*****@***.com	59 min	3:58 PM	4:57 PM
Dr. Sheeba	M K	shee*****@***.com	12 min	4:45 PM	4:57 PM
Sanjay	Mohan	sanj*****@***.com	57 min	4:00 PM	4:57 PM
Bhavanamol	R	bhav*****@***.com	57 min	4:00 PM	4:57 PM
Shreya	Rawat	shre*****@***.com	19 min	4:38 PM	4:57 PM
Mrimoy	Roy	mrrimoy@srikrishnacollegebagula.ac.in	1 min	3:56 PM	3:58 PM
Oindrla	Roy	oindrla@srikrishnacollegebagula.ac.in	32 min	4:24 PM	4:57 PM
Archana	Saikia	arch*****@***.com	37 min	4:04 PM	4:48 PM
Suchismita	Sarkar's songs	such*****@***.com	48 min	4:09 PM	4:57 PM
IQAC	SKC	iqac@srikrishnacollegebagula.ac.in	1 hr 5 min	3:52 PM	4:57 PM

First name	Last name	Email	Duration	Time joined	Time exited
Sreedevi	Sreedharan	sree*****@***.com	52 min	3:57 PM	4:57 PM



Report submitted by:

Arpana Subba,

Assistant professor Department of commerce,

Srikrishna College, Bagula-741502.

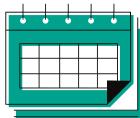


SRIKRISHNA COLLEGE  
affiliated to  
UNIVERSITY OF KALYANI, WB



BIRANGANA SATI SADHANI  
RAJYIK VISWAVIDYALAYA  
ASSAM

# 12-day ONLINE INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME ON INTERDISCIPLINARY RESEARCH IN SOCIAL SCIENCE & HUMANITIES



MAY 19-31, 2025  
10:30 AM - 12:30 PM  
04:00 PM - 06:00 PM



REGISTER  
NOW!

**Registration Fee:**  
Faculty: Rs. 1,000/-  
Research Scholar: Rs. 500/-

## ORGANIZED BY:

DEPARTMENTS OF ECONOMICS, HISTORY, POLITICAL SCIENCE, SOCIOLOGY &  
ENGLISH, SRIKRISHNA COLLEGE

and

DEPARTMENT OF ENGLISH, BIRANGANA SATI SADHANI RAJYIK VISWAVIDYALAYA



PROGRAMME COORDINATOR:  
DR. ANAMIKA CHAKRABORTY  
ACADEMIC PARTNER: DEPT. OF  
ENGLISH, BSSRV.



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## OUR EMINENT RESOURCE PERSONS



### DR. SOPHIA MITRA

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### DR. SUMAN DAS

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### DR. ANITA SINGH

Professor  
Banaras Hindu University, UP



### DR. SAMAPTI GUHA

Professor  
Centre for Social  
Entrepreneurship, SMLS,  
TISS, Mumbai



### DR. ANINDITA GHOSHAL

Associate Professor  
D H Women's University, WB



### DR. DEBALEENA GHOSH

Assistant Professor  
Georgia Southwestern State University  
USA



### DR. GHANSHYAM PANDEY

Associate Professor  
Jaipuria Institute of Management, Indore



### DR. MANJIRI BHALERAO

Associate Professor  
Tilak Maharashtra Vidyapeeth, Pune



### DR. PARTHA BHATTACHARJEE

Assistant Professor  
SRM University, Vijayawada



### DR. SANJUKTA CHATTERJEE

Associate Professor  
University of Raiganj, WB



### DR. MANASH PRATIM BORAH

Associate Professor  
Birangana Sati Sadhani Rajyik  
Viswavidyalaya, Assam



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## OUR EMINENT RESOURCE PERSONS



**DR. DEBASHIS NANDY**

Associate Professor  
K N University, WB



**PROF. PUJAN KR. SEN**

Professor (Retd.)  
University of Kalyani, WB



**DR. PARTHA SARATHI DE**

Professor  
University of Kalyani, WB



**DR. KAUSHIK GANGOPADHYAY**

Assistant Professor  
University of Calcutta, WB



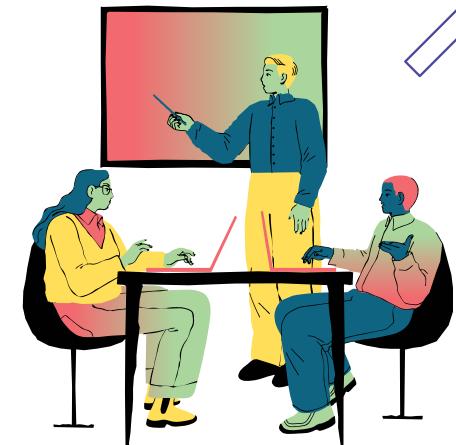
**DR. ANINDYA BHATTACHARYYA**

Assistant Professor  
University of Gour Banga, WB



**DR. SUDARSHANA SEN**

Assistant Professor  
University of Gour Banga, WB



**DR. MANOJ KUMAR TEOTIA**

Assistant Professor  
Centre for Research in Rural and  
Industrial Development  
Chandigarh



**DR. VARADA KHALADKAR**

Visiting Professor  
Ramkrishna Mission  
Vidyamandira, Belur, WB



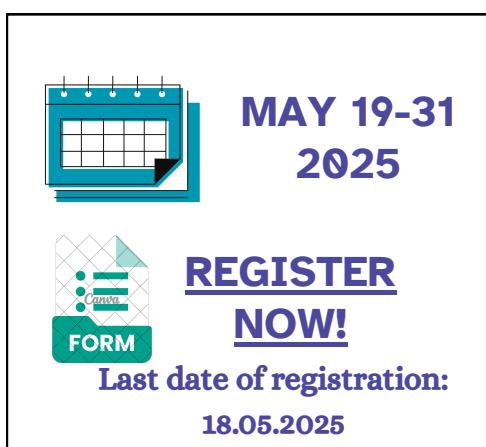
**DR. ISHANI NASKAR**

Professor  
Jadavpur University, WB



**DR. SHARMISTHA CHATTERJEE**

Assistant Professor  
Srikrishna College, WB



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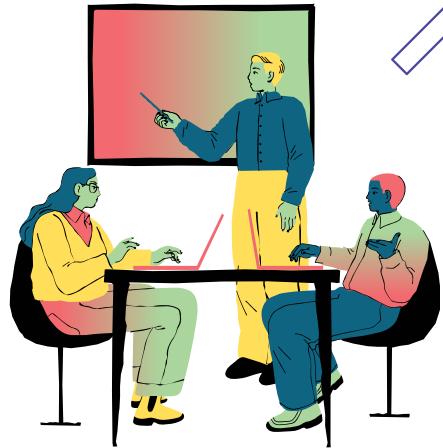
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## PRIMARY OBJECTIVES OF THIS FDP

- ▶ Promote interdisciplinary research
- ▶ Strengthen technological integration
- ▶ Enhance collaborative research
- ▶ Foster diversity and inclusion



- ▶ Stimulate scholarly inquiry
- ▶ Further latest methodologies
- ▶ Encourage critical thinking
- ▶ Cultivate national and international context



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## PROGRAMME SCHEDULE

**INAUGURATION: 19.05.2025 (10:00 AM-10:30 AM)**  
**KEYNOTE ADDRESS : PROF. BYASDEB DASGUPTA**

DATE	SESSION 1 10:30 AM-12:30 PM	SESSION 2 04:00 PM-06:00 PM
DAY 1 19.05.2025	 <b>DR. DEBASHIS NANDY</b> Research Methodology and Content Analysis	 <b>DR. SUDARSHANA SEN</b> Literature Review
DAY 2 20.05.2025	 <b>DR. GHANSHYAM PANDEY</b> Quantitative Data Collection	 <b>DR. VARADA KHALADKAR</b> Reading Texts and Oral Histories in Archaeological and Historical Discourse
DAY 3 21.05.2025	 <b>DR. ANINDITA GHOSHAL</b> Methodologies of Interdisciplinary Social Science Research	 <b>DR. ANITA SINGH</b> Gender Equity and Culture Studies
DAY 4 22.05.2025	 <b>DR. ISHANI NASKAR</b> Research and Publication Ethics	 <b>DR. SUMAN DAS</b> Data Collection Methods
DAY 5 23.05.2025	 <b>PROF. PUJAN KR. SEN</b> Use of Primary and Secondary Data in Social Science Research	 <b>DR. PARTHA SARATHI DE</b> Dimensions of Qualitative Data Gathering
DAY 6 24.05.2025	 <b>DR. MANJIRI BHALERAO</b> Documenting the Cultural Heritage: Theory and Methods	 <b>DR. KAUSHIK GANGOPADHYAY</b> Data Collection and Techniques in Field Archaeology



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## PROGRAMME SCHEDULE

DATE	SESSION 1 10:30 AM-12:30 PM	SESSION 2 04:00 PM-06:00 PM
<b>SUNDAY</b> 25.05.2025 <i>Special Session</i>	 <b>DR. SANJUKTA CHATTERJEE</b> Eastern Himalayan Literature	
<b>DAY 7</b> 26.05.2025	 <b>DR. SAMAPTI GUHA</b> Usages of Ethnography for Survey Tool Development	 <b>DR. ANINDYA BHATTACHARYYA</b> Ethical issues in Social Science Research
<b>DAY 8</b> 27.05.2025	 <b>DR. SHARMISTHA CHATTERJEE</b> Challenges of Conducting Social Science Research	<b>PAPER PRESENTATION</b>
<b>DAY 9</b> 28.05.2025	 <b>DR. MANOJ KUMAR TEOTIA</b> Public Opinion Survey and Content Analysis	 <b>DR. MANASH PRATIM BORAH</b> Research Ethics in Humanities
<b>DAY 10</b> 29.05.2025	 <b>DR. SOPHIA MITRA</b> Research Writing and Dissemination	 <b>DR. PARTHA BHATTACHARJEE</b> Academic Publication
<b>DAY 11</b> 30.05.2025	 <b>DR. DEBALEENA GHOSH</b> Psychology and Sociology	<b>PAPER PRESENTATION</b>
<b>DAY 12</b> 31.05.2025	<b>ONLINE EXAMINATION</b>	<b>VALEDICTORY</b>



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## **FDP – Day 6**

**Date: 24.05.2025**

**Morning Session – 10.30 am - 12.30 pm - Dr Manjiri Bhalerao**

**Evening Session - 8 pm – 6 pm – Dr Varada Khaladkar**

**Dr Bhalerao – Documenting the Cultural heritage: Theory and Methods**

**Dr Khaladkar – Reading Texts and Oral Histories in Archaeological Discourse**

### **First Session (Morning Session)- Documenting the Cultural heritage: Theory and Methods**

For the morning session our esteemed speaker was **Dr Manjiri Bhalerao**. She is currently working as an Associate Professor of Indology and Head in Shri Balmukund Lohia, Centre of Sanskrit & Indological Studies, Tilak Maharashtra Vidyapeeth, Pune. She is a recipient of the Small Study and Research Grant of Nehru Trust for Indian Collections at the Victoria & Albert Museum, London, to work in India. She is a recipient of Mrs. Avabai B Wadia Research Fellowship awarded by the K.R. Cama Oriental Institute.

She is a recipient of the Major Research Projects awarded by the ICHR. She is appointed on the Editorial Board of the Gazetteer Department, Govt. of Maharashtra. She was appointed as an advisor in the Regional Advisory Board of the ICCR at Pune. She has been appointed on the Board of Studies of Punyashlok Ahilyabai Holkar Solapur University, S. P. College, Fergusson College, Modern College, Garware College and Tilak Maharashtra Vidyapeeth in Pune and the SIES College in Mumbai. Her publications include three books (as sole author) and four books (as a co - author), one book as Co-Editor, 30 research articles and more than 50 popular articles.

Dr. Bhalerao delivered a comprehensive session on cultural heritage, delving into its meaning, significance, and relevance to our daily lives. Through engaging case studies, she illustrated the multifaceted nature of cultural heritage, encompassing tangible and intangible aspects, and its integral role in shaping our identities and communities.

Dr Bhalerao initiated the session with the definition of Cultural Heritage. She further expanded on the concept of cultural heritage, highlighting its various forms, including monuments, artifacts, traditions, and cultural practices. She highlighted the Documentation processes where she showcased different documentation methods employed by heritage experts and enthusiasts, emphasizing the importance of accurate recording and preservation. She always tried to bring in the concept of Natural Heritage and discussed its significance and the need for conservation efforts. Through diverse case studies across India, she demonstrated various approaches to recognizing, retrieving, and documenting heritage, showcasing the richness and complexity of India's cultural landscape.

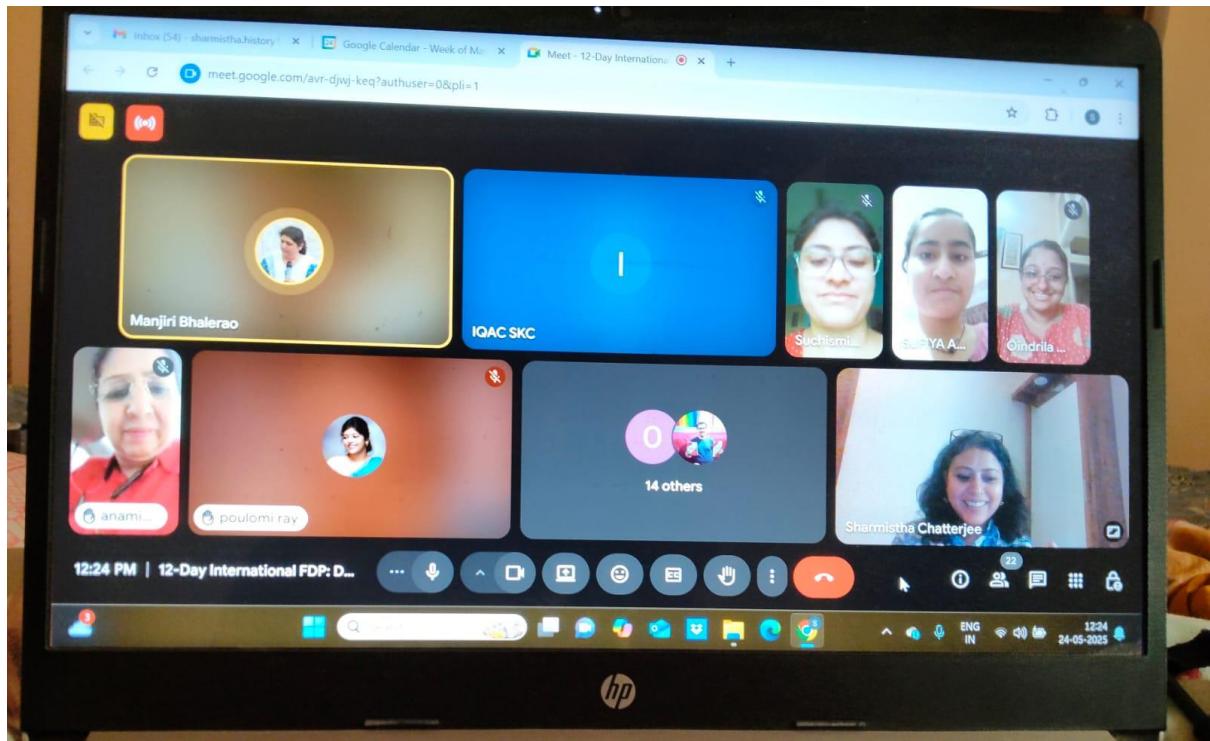
Dr. Bhalerao's talk underscored the significance of cultural heritage, highlighting its integral role in shaping our lives and legacies. She emphasized community-driven endeavors and Cultural Resource Management schemes, noting that cultural heritage fosters a sense of community and belonging, promoting social cohesion and cultural identity. Dr. Bhalerao also stressed the importance of education and awareness, urging the need to raise awareness about cultural heritage's importance and promote its preservation for future generations. Dr. Bhalerao's session provided a deeper understanding of cultural heritage's significance and the need for its preservation, inspiring a greater appreciation for India's rich cultural legacy.

### **Second Session (Evening Session) - Reading Texts and Oral Histories in Archaeological Discourse**

Dr Varada Khaladkar is currently working as a visiting faculty at RKM Vidyamandira, Belur. She is an archaeologist whose work is focused on the proto and early historic western Deccan. Having conducted an extensive regional survey in the middle Bhima valley in Maharashtra as well as small locality-specific surveys, she has documented around 200 archaeological sites. She has presented her research at various international fora such as world Neolithic Congress, Turkey, World Archaeological Congress at Japan among others. She has worked as a faculty of Deccan College and has been a visiting faculty at the university of Mumbai, Tilak Maharashtra Vidyapeeth, Pune etc. She has published more than 10 research articles and many popular articles in Marathi and English.

Dr. Khaladkar's talk provided a comprehensive exploration of ancient Indian texts and oral histories, showcasing their profound significance in understanding the country's rich cultural heritage. She delved into the importance of revered texts such as the Vedas, Puranas, Dharmasastras, Upa-Puranas, and Sthala-Puranas, highlighting their role in shaping Indian thought and tradition. Additionally, she discussed the significance of ancient scripts and languages, emphasizing their crucial role in shaping the textual traditions of a region.

Dr. Khaladkar also underscored the value of archaeological and historical corroborations in validating the narratives of epic texts like the Ramayana and Mahabharata. Furthermore, she emphasized the importance of oral histories and ethnographies in social sciences and humanities research, illustrating their relevance through case studies and her own fieldwork experiences in the Deccan. By highlighting the interconnectedness of textual traditions, historical records, and oral narratives, Dr. Khaladkar's talk offered a nuanced understanding of India's cultural legacy and its continued relevance in contemporary times.



Dr Manjiri Bhalerao delivering her talk on the Documentation of Cultural Heritage: Discussion round

## **International Faculty Development Programme on Interdisciplinary Research in Humanities and Social Sciences**

### **Report of 8th Day**

**Date:** 27/05/2025

**Time:** 10:30 AM to 12:30 PM (morning session)

**Resource Person:** Prof. (Dr.) Samapti Guha

**Programme Coordinator:** Dr. Anamika Chakraborty

**Session Coordinator:** Mr. Arnab Chakraborty

**Platform:** Google Meet (Telecasted Live on YouTube)

**Organizing Institutions:** Srikrishna College, W.B & BSSR University, Assam

### **Introduction**

The 12-Day International Faculty Development Programme (FDP) titled “Interdisciplinary Research in Humanities and Social Sciences” is a joint academic initiative of Srikrishna College, Bagura and BSSR University, Assam in collaboration with their respective Internal Quality Assurance Cells (IQACs) and Academic Departments. The programme aims to foster critical research thinking, methodological innovation, and interdisciplinary dialogue among faculty members, research scholars, and early-career academics.

On the 8th day of this FDP, an intellectually stimulating session was organized with the gracious presence of Prof. Samapti Guha, a renowned academic from the Tata Institute of Social Sciences (TISS), Mumbai, as the honorable resource person. The programme was coordinated by Dr. Anamika Chakraborty, Convenor and Coordinator of the FDP and IQAC Coordinator, Srikrishna College. The session was coordinated by Mr. Arnab Chakraborty, Department of English, Srikrishna College.

### **Session Topic:**

**Social Entrepreneurship and Financial Inclusion in Contemporary India**

## **Speaker's Profile**

**Prof. Samapti Guha** is a distinguished Professor at the Centre for Social Entrepreneurship, School of Management and Labour Studies, Tata Institute of Social Sciences (TISS), Mumbai. A Development Economist by training, she has previously worked with premier institutes like IRMA, Indian Institute of Dalit Studies, and London School of Economics. Prof. Guha has made significant contributions to the fields of Microfinance, Women's Entrepreneurship, Financial Inclusion, and Development Economics. She has also mentored over 50 social start-ups and established the Social Incubation Centre at TISS.

## **Session Overview**

The session began with a warm introduction by the Coordinator, who highlighted Prof. Guha's academic journey and contributions to the development sector. The floor was then handed over to the speaker, who captivated the audience with her profound insights and clarity of presentation.

### **Major Aspects of Discussion**

#### **a. Defining Social Entrepreneurship**

Prof. Guha offered a comprehensive definition of social entrepreneurship as a transformative approach that blends market mechanisms with social impact. She elaborated on how this model provides innovative solutions to entrenched social problems, especially in rural and semi-urban India.

#### **b. Financial Inclusion in Practice**

The lecture focused on the growing role of microfinance institutions, Self-Help Groups (SHGs), and digital financial services in bringing unbanked populations under the formal economic umbrella. She drew from field-based research and empirical examples to illustrate both achievements and limitations of current models.

#### **c. Women as Pivots for Key- Changes**

A special emphasis was placed on women's entrepreneurship. Prof. Guha discussed the socio-cultural barriers faced by women and how tailored microfinance schemes and incubation support have enabled them to become successful social entrepreneurs.

#### **d. Incubation and Institutional Support**

Sharing her experience of setting up the Social Incubation Centre at TISS, she stressed the importance of academic institutions playing an active role in mentoring and supporting early-stage social ventures.

#### e. Challenges and Dilemmas

The session also addressed concerns in social entrepreneurship—such as mission drift, sustainability vs. profitability, and measuring social impact. She encouraged a balanced approach that prioritizes long-term community welfare.

### **Interactive Session**

Following the lecture, the session opened up to an interactive Session, where participants from various institutions enthusiastically engaged with the speaker. Questions were raised about:

- a. Implementation strategies in tribal belts
- b. Funding channels for grassroots enterprises
- c. Gendered dimensions of access to capital
- d. Possibilities of such great approaches in future

Prof. Guha responded with thoughtful examples and encouraged academics to develop action-research models that integrate classroom learning with field engagement.

### **Communication Modes and Telecast**

The session was conducted via Google Meet and was simultaneously broadcast live on YouTube, enabling wider participation across regions. The live session saw active engagement from faculty members, research scholars from multiple institutions, as evidenced by the attendance sheet.

### **Conclusion**

The session was a tremendous success as it was an informative and engaging talk replete with rich field insights shared by Prof. Samapti Guha. The session ended with a formal vote of thanks, expressing heartfelt gratitude to the speaker for her inspiring and socially relevant presentation. Special acknowledgment was extended to the Programme Coordinator and participants for their interactive involvement and to the organizing teams from both the institutions, whose seamless coordination made this event possible. The FDP continues to offer a vibrant space for academic exchange and capacity-building in interdisciplinary

research.

**Recommendations:**

To further enrich the sessions, future events could include:

- a. Panel discussions involving practitioners from the field
- b. Follow-up workshops on impact assessment tools
- c. Field-based collaborative projects between institutions

## **Report on the Session: “Understanding Research Methodologies in the Discipline of Humanities and Social Science”**

**Date:** Day 3 (First Half), 12-Day Online International Faculty Development Programme

**Time:** 10:30 AM – 12:30 PM

**Session Coordinator:** Ms. Oindrila Roy

**Organised by:** Srikrishna College, West Bengal, and Birangana Sati Sadhanirajyik Viswavidyalay, Assam

The first session of Day 3 of the ongoing 12-day International Faculty Development Programme (FDP) was conducted on the topic **“Understanding Research Methodologies in the Discipline of Humanities and Social Science.”** The session was delivered by **Dr. Anindita Ghoshal**, Associate Professor of History at Diamond Harbour Women’s University, and was attended by faculty members from various colleges.

Dr. Ghoshal focused on the **importance of fieldwork** in humanities and social science research. Drawing from her research on **refugees and migration**, she shared personal experiences of working in refugee camps and interacting with displaced communities. She emphasized that **qualitative fieldwork**, including oral histories and community narratives, forms the backbone of research in these disciplines. Her stories highlighted the ethical challenges and emotional depth involved in such work.

Dr. Ghoshal also discussed the **process of writing research reports**, stressing clarity, structure, and critical reflection. She explained how researchers can incorporate their field insights meaningfully while maintaining analytical depth. Her advice on avoiding jargon and embracing interdisciplinarity was particularly relevant for early-career researchers.

The session concluded with a **lively question-answer segment**, where participants raised thoughtful queries on field methods, interview biases, and report structuring. Dr. Ghoshal responded with clarity and warmth, often connecting back to real-life examples from her own research journey.

Overall, the session offered a valuable blend of **theoretical insight and practical guidance**, helping participants deepen their understanding of research methodologies in the humanities and social sciences. Dr. Ghoshal’s approach made complex ideas accessible and encouraged participants to reflect on their own research practices.

### **Session Highlights**

- Emphasis on **qualitative methodologies**, particularly fieldwork and oral history.
- Importance of **emotional intelligence, ethnographic sensitivity**, and **ethical responsibility** in social science research.
- Detailed discussion on **structuring research reports**, including methodology, literature review, and data analysis.
- Insights into the challenges of working on **refugee and migration** studies.
- Interactive Q&A that allowed for peer learning and deeper engagement with the subject.

## **Conclusion**

The session was a meaningful blend of academic knowledge and real-life research experiences. It helped participants gain a better understanding of how research methods in the humanities and social sciences are changing and developing. Dr. Ghoshal shared her personal research stories in a way that clearly explained bigger research ideas, which made the session especially engaging. Her clear explanations and thoughtful approach made a strong impact on everyone who attended.

This session met the goals of the FDP by helping participants learn more about research methods, think more deeply about their own work, and take part in thoughtful discussions. It set a solid base for the upcoming sessions and highlighted the importance of research that is ethical, practical, and connected to real-life social issues.

## **Report on the Session: “Primary and Secondary Data in Social Science Research”**

**Date:** Day 8 (Second Half), 12-Day Online International Faculty Development Programme

**Time:** 04:00 PM – 06:00 PM

**Speaker:** Dr. Jayanta Sen, Professor of Economics, Department of Economics, West Bengal State University

**Session Coordinator:** Ms. Oindrila Roy

**Organised by:** Srikrishna College and Birangana Sati Sadhanirajyik Viswavidyalay, Assam

On the second half of **Day 8** of the 12-day Online International Faculty Development Programme, an insightful session was conducted on the topic **“Primary and Secondary Data in Social Science Research”** The session was delivered by **Dr. Jayanta Sen**, Professor of Economics at West Bengal State University.

Dr. Sen began the session by discussing the **basic types of research in the social sciences**, such as **exploratory, descriptive, analytical**, and **applied research**, explaining how each plays a different role in contributing to academic and policy knowledge. He introduced participants to the **research process**, beginning with **identifying a research problem, formulating questions, reviewing literature, choosing a research area**, and finally selecting **appropriate data collection and analysis techniques**.

A key part of the session was dedicated to understanding **primary and secondary data**. Dr. Sen clearly defined the two: **primary data** being data collected directly from the field through surveys, interviews, and experiments, while **secondary data** refers to data already collected and available through reports, academic publications, or government databases. He spoke about their **advantages and limitations**, and provided examples from economic and social research to explain when and why one might be chosen over the other.

The speaker also elaborated on the role of **qualitative methods**, especially within **field-based social science research**, highlighting techniques such as **interviews, focus group discussions, case studies, and participant observation**. He explained how qualitative data provides depth and context to social behaviour and cultural practices, which often cannot be captured through quantitative methods alone.

In terms of reasoning approaches, Dr. Sen discussed **inductive and deductive methods** of research. He explained that **inductive reasoning** moves from specific observations to broader generalizations and theories, and is common in qualitative research. In contrast, **deductive reasoning** starts with a theory or hypothesis and tests it through structured data collection, usually in quantitative studies. He stressed the importance of aligning the research approach with the research question and data type.

The session also touched upon **ethical considerations in research**, including the integrity of data, informed consent, and transparency in analysis and reporting.

In the concluding part of the session, a **question-and-answer segment** allowed participants to engage with the speaker on topics such as sampling techniques, integrating mixed methods, and challenges in fieldwork. Dr. Sen responded thoughtfully, linking theoretical concepts to practical applications.

Overall, the session was rich in both **methodological knowledge and practical guidance**, offering participants a holistic understanding of data, research design, and the broader research process. Dr. Sen's structured presentation and clear explanations made the session highly beneficial for faculty and early-career researchers.

## Report on the Session: “Gender Equity and Culture Studies”

**Date:** Day 3 (Second Half)

**Time:** 04:00 PM – 06:00 PM

**Speaker:** Dr. Anita Singh, Professor, Department of English, Banaras Hindu University, Varanasi

**Session Coordinator:** Ms. Oindrila Roy

**Organised under:** 12-Day Online International Faculty Development Programme by Srikrishna College and Birangana Sati Sadhanirajyik Viswavidyalay, Assam

The afternoon session on “**Gender Equity and Culture Studies**”, held from **4:00 PM to 6:00 PM**, was a compelling exploration of feminist thought and the history of women's activism in India. The speaker, **Dr. Anita Singh**, Professor in the Department of English at Banaras Hindu University, brought critical insight to the topic, drawing from both theory and real-world movements that have shaped the discourse on gender in the Indian context.

Dr. Singh began her lecture by quoting **Judith Butler** from *Notes Toward a Performative Theory of Assembly*, setting the tone for a deeply reflective and analytical discussion on the politics of identity, voice, and visibility in feminist movements. Using Butler's idea of collective action and assembly, she framed the conversation around how voices come together in public spaces to demand justice, particularly in the context of women's rights.

She then provided a **historical overview of feminist movements in India**, tracing their roots from the colonial period to the post-independence era. Through various **case histories and examples**, Dr. Singh illustrated how grassroots movements, legal interventions, and sustained activism led to **significant changes in laws** and in society's perception of gender-based oppression. Cases like the protests following the Mathura rape case, the Shah Bano judgment, and movements around domestic violence laws were discussed as landmarks in the Indian feminist journey.

Dr. Singh also explored the **intersections between women's movements and other social justice movements**, such as Dalit rights, environmental activism, and peasant movements. She emphasized that feminism in India is not a single stream but a network of interconnected struggles shaped by caste, class, religion, and region.

The session concluded with a **question-and-answer segment**, where participants raised thoughtful questions about feminist theory, policy impact, and the role of education in promoting gender equity. Dr. Singh responded with clarity, offering scholarly insight along with practical reflections.

Overall, the session was an enriching experience that helped participants critically engage with feminist theory and its real-world applications. Dr. Singh's blend of **academic depth and activist perspective** made the session especially valuable for educators and researchers aiming to incorporate gender perspectives into their teaching and scholarship.

## **Report of the first session of FDP duration 19th may 2025 to 31st May 2025**

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**Date 19.05.2025**

This is the first session of FDP held on 19th May 2025. This faculty development programme was jointly organised by Sri Krishna College, Bagula, Nadia and Birangana Sati Sadhani Rajyik Vidyalaya, Assam. The first session of this FDP was co-ordinate by Dr Poulomi Ray, faculty of department of Bengali of Shri Krishna College.

Dr. Debasish Nandi was the speaker of this session. Dr. Nandi is an associate professor in the Department of Political science at Kazi Nazrul University, Asansol West Bengal .

Dr Nandi is a visiting faculty member of various reputed universities of the world like Tazik National University ( Tajikistan 2022), department of Japanese studies at University of Dhaka, Bangladesh, Frankfurt University of applied sciences Frankfurt ,Germany ,St.Petersburg state University Russia.

He has conducted almost seven research project like-

- Balochistan movement in Pakistan: a quest for autonomy
- Illegal Bangladeshi migrant in bordering district of West Bengal
- Japanese culinary industry business in South Asia: possibilities and challenges .

All are sponsored by world reputed organisations; he has written 8 books as author and coauthor; he also has 14 edited books, 85 book chapters and 65 journal articles from reputed National and international publishing houses.

In this session Dr. Nandi delivered his lecture on the topic of '**Research Methodology and Content Analysis**'

This was the most valuable lecture in this faculty development programme.

As per Dr. Nandi

- social science is always a very touchy subject, so research methodology cannot be mechanical but more human.
- Researcher observation is the most important part of research. They always use the eye of the third person, not the first person.
- No emotion should reflect in the research. We should be very natural when we choose our topic because everything nowadays people can read or see, so they judge the researcher as his or her work.
- The Researcher should be a very good observer .Whatever they observe, what context he or she got, what proof they have, they must go through this and it must be very analytical.
- Statement , quote field work on our considered as a primary document.
- Content can come from different manners after collection of data research should go through it very analytically.
- Reference of the research work must be authenticated. Researcher is not an authority, so they should give more and more references to justify their point.
- Argument is the most important part of the research without argument,a research is not considered as a good research.

- Research should mention the methodology it can be quantity or quality but they should mention the methodology of the research work on their research paper
- Mixed methodology is common in social science research
- Nowadays most of the research is interdisciplinary. Content can be changed depending on discipline. For example we can take Rabindranath Tagore's Gitanjali. Nowadays it is not considered only as a literary work, this reference can be used in different ways in literature, political science, economics and many other subjects.
- Interdisciplinary approach is one of the very important tools in current research technique and this mentality research has to develop on its own.
- Researchers always maintain the research ethics.
- Upgraded data is very important for a research work
- More and more data researchers have to choose according to their topic. More data and less data both are difficult for research work.
- Before choosing a unique topic, researchers must be conscious about their sources, because bibliography is a very important part of research.
- If any researcher use any newspaper or magazine or ebooks they must submit the link for the reference.
- But whatever resurgence researchers use in their research work they must go through it because so many time reports are manipulative. Researchers should be very careful about their references.

In this way a good research work can be completed and absolutely it makes a new path of research.

The session was ended with the vote of thanks by the section coordinator .

## **Session Report of 2nd day (Session I)**

**12-day Online International Faculty Development Programme (FDP)**

**Title:** Qualitative Data Collection in Social Science Research

**Date:** May 20, 2025

**Venue:** online

**Organized by:** departments of Social science and humanities, Srikrishna college (from kalyani university, West Bengal ) and department of English (from Birangana Sati Sadhani Rajyik Viswavidyalaya, Assam)

**Resource Person:** Dr. Ghaynsham Pandey, Associate Professor, Department of General Management & Strategy, Jaipuria Institute of Management, Indore, MP

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### **Session Overview**

The FDP session on "*Quantitative Data Collection in Social Science Research*" was organized with the objective of enriching the methodological competencies of faculty and researchers involved in empirical social research. The session provided a comprehensive understanding of qualitative data collection with equipping participants with tools, strategies, and ethical considerations for conducting rigorous qualitative studies in field settings. Theoretical insights were coupled with practical guidance on the application of various data collection methods in the field, especially within the Indian context.

### **Session Objectives**

- To understand different types of qualitative data collection tools.
- To learn about field-based data gathering techniques.
- To identify qualitative variables and determine appropriate measurement scales.
- To integrate national-level datasets like **NSS, NFHS, and ISDS** into qualitative analysis.
- To apply triangulation and evaluation methods for ensuring data reliability

### **Highlights of the Session ( Key Areas Covered in the discussion)**

#### **1. Identification of Variables in Qualitative Research**

The session began by emphasizing on the process of identifying independent, dependent, and control variables for quantitative studies. These variables must be measurable, and operational definitions were emphasized to ensure clarity. Participants were also guided on how qualitative variables differ from quantitative ones, focusing on concepts, themes, narratives, and behaviors. These variables often emerge inductively during data collection and analysis rather than being fixed in advance.

## **2. Data Collection on the Field**

The session explored how quantitative field data is collected using structured surveys, questionnaires, and field experiments. Field conditions, sampling plans, and enumerator training were also discussed. Practical techniques for fieldwork were discussed in depth, including participant observation, field interviews, and ethnographic immersion. The importance of cultural sensitivity and relationship-building in the field was underscored.

## **3. Types of Data Collection Methods**

Participants were introduced to various quantitative data collection techniques: Surveys/questionnaires (structured and semi-structured), Structured observation, Census and government databases, Digital self-administered tools. Emphasis was placed on collecting data directly from respondents using pre-designed tools in real-world settings. Discussions included: Training enumerators, Ensuring data quality and ethical compliance, Using e-tools for data capture

## **4. Structured, Semi-Structured, and Unstructured Tools in Quantitative Research**

### **• Structured Tools**

These include fully standardized tools such as closed-ended questionnaires, MCQ formats, Likert scales, and ranking tasks. They are ideal for statistical generalization and minimize bias.

### **• Semi-Structured Tools**

Although less common in pure quantitative designs, they may include a mix of closed-ended and few open-ended questions to capture numerical data with context. Useful in pre-survey assessments or institutional evaluations.

### **• Unstructured Tools**

Not typically used for quantitative data, but can be incorporated during instrument development. For example, initial exploratory conversations or observations might inform the design of a structured tool.

## **5. Cross-Sectional Data and Multiple Methods**

The utility of cross-sectional data in qualitative research—particularly when collecting data at a single time point from different groups—was explored, especially in understanding social perceptions and group behaviors.(e.g. health surveys, income levels etc ). The resource person stressed the use of diverse methods such as in-depth interviews, focus group discussions (FGDs), and observation. Employing multiple data collection methods ensures comprehensive understanding and greater validity of research findings. Combining surveys and structured observations enhances data depth and reliability.

## **6. Structural Approach to quantitative Research**

A structured and systematic framework suggested steps with maintaining data protocols were highlighted involving clear stages such as tool design, sampling, field entry, data collection, and analysis. A step-by-step framework was introduced:

- Define research questions/hypotheses.
- Select variables and measurement levels.

- Choose appropriate tools and formats.
- Conduct a pilot survey.
- Implement full-scale data collection using standardized procedures.

## 7. Importance of a Pilot Survey

Conducting a pilot survey was recommended to pretest research tools, improve question formulation, and identify potential challenges in the field. This step helps refine the methodology before actual data collection begins. The key factors of pilot survey are following,

- To check clarity, logic, and flow of the instrument.
- To identify and correct ambiguities or response bias.
- To validate scaling and time estimation for full deployment.

## 8. Focus Group Utility

FGDs were presented as an effective technique for understanding group norms, shared values, and collective opinions. Guidelines for forming diverse and balanced groups, and tips for moderating discussions, were provided. Focus Group Utility. Though typically qualitative, focus groups can be instrumental during the tool development phase in quantitative research: Identifying relevant items for surveys. Understanding terminology and framing Testing question logic.

## 9. Scale of Measurement

Understanding scales is essential for selecting statistical tools and interpreting data accurately. Measurement levels were discussed in detail:

- **Nominal:** Categories without order (e.g., religion, region).
- **Ordinal:** Categories with a meaningful order but unknown intervals (e.g., socioeconomic status, satisfaction ranking).
- **Interval:** Ordered categories with equal intervals but no true zero (e.g., temperature in Celsius).
- **Ratio:** Interval scale with a meaningful zero (e.g., income, number of children). Though qualitative data is largely textual and narrative, nominal and ordinal scales can be used to categorize responses (e.g., themes, ranks, levels of satisfaction), assisting in organizing and interpreting the data.

## 10. Triangulation of Methods

Triangulation—using multiple sources, researchers, or methods—was discussed as a strategy to enhance the credibility of findings. Methodological triangulation (e.g., combining FGDs and interviews) was illustrated with case examples. Although traditionally associated with qualitative studies, triangulation in quantitative research involves:

- Combining primary and secondary sources
- Cross-verifying with existing datasets (e.g., NSS or NFHS)

- Using different tools to measure the same variable (e.g., self-report and administrative data)

## **11. Evaluation and Sources of Data and Sample Size Determination**

The session addressed evaluation methods such as: Descriptive and inferential statistical analysis, Reliability and validity testing, Data cleaning and standardization Sources discussed included:

- **Primary data:** Original data collected directly from respondents
- **Secondary data:** Government surveys like NSS, NFHS, ISDS, Census of India
- The role of large-scale secondary datasets like NSSO (National Sample Survey Office), NFHS (National Family Health Survey), and ISDS (Indian Social Development Survey) was discussed in triangulating field data, identifying research gaps, and providing macro-level insights for contextual framing.

Participants learned to distinguish between primary data collected through field tools and secondary data from established datasets. How to use structured observation in settings like classrooms or workplaces to quantify behaviors. These datasets were presented as useful for large-scale trend analysis, benchmarking, and policy evaluation. Therefore, sample size was also discussed in the context of: Population size, confidence level, and margin of error. Also use of statistical formulas for proportion and mean-based studies and a short introduction of Tools and calculators to assist researchers also highlighted.

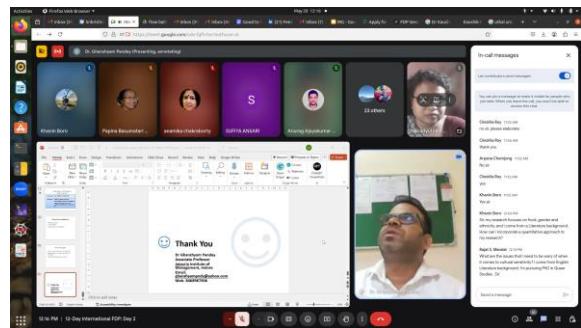
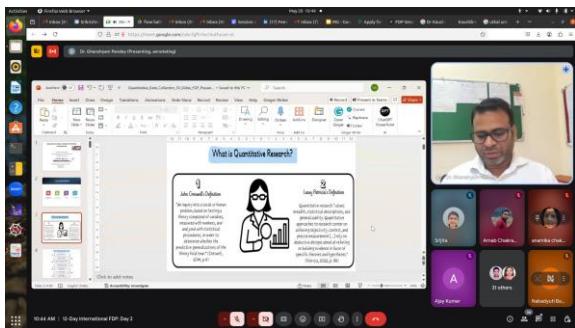
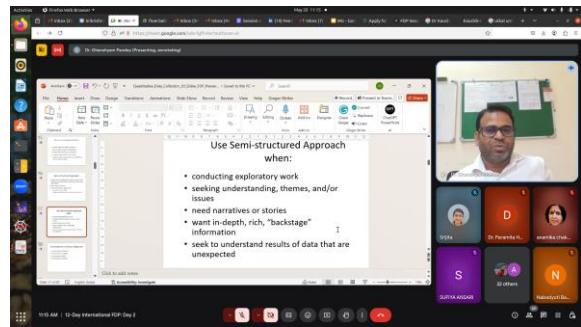
### **Participant Engagement**

The session was highly interactive, involving group activities, design of sample tools, and discussion of real-life field scenarios. Participants appreciated the clarity in explaining complex methodological issues and the practical relevance of shared case examples.

### **Conclusion**

The session successfully addressed the principles and practices of quantitative data collection in social science research. Participants gained clarity on selecting appropriate tools—structured, semi-structured, and (occasionally) unstructured—and aligning them with measurement scales and research objectives. Emphasis on pilot surveys, field readiness, and the effective use of national-level datasets added practical value.

Faculty members left with a robust understanding of data integrity, tool design, and sampling, which they can apply to future academic and policy research.



## Session Report of 2nd day (Session II)

### 12-day Online International Faculty Development Programme (FDP)

**Title:** *Data Collection and Techniques in the Field of Archaeology*

**Date:** May 20, 2025

**Organized by:** Departments of Social science and humanities, Srikrishna college (from kalyani university, West Bengal ) and Department of English (from Birangana Sati Sadhani Rajyik Viswavidyalaya, Assam)

**Venue:** Online Platform

**Resource Person:** Dr Kaushik Gangopadhyay, Assistant Professor, Department of Archaeology, University of Calcutta. Kolkata, West Bengal

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### Session Overview

As part of the Faculty Development Programme in Social Sciences, a special session was held on the topic "*Data Collection and Techniques in the Field of Archaeology*." The session was designed to equip faculty and research scholars with foundational and advanced knowledge in archaeological fieldwork, scientific dating techniques, and the interdisciplinary nature of archaeological research. The session provided a deep dive into the evolution of archaeological methods, from the beginning of excavation practices to the use of modern-day technologies. The discussion emphasis was placed on practical methodologies and theoretical frameworks that guide both historical reconstructions and current interpretations. A special focus was placed on archaeological contributions from the Indian subcontinent, along with comparative insights from global archaeological traditions such as biblical archaeology.

### Session Objectives

- To introduce the stages of archaeological fieldwork, including excavation and artifact analysis.
- To understand stratigraphic and dating methods, including carbon dating.
- To highlight biblical archaeology and its methodology.
- To connect archaeology with anthropology for a holistic understanding of ancient societies.
- To examine significant archaeological discoveries in India and their historical implications.
- To discuss the role of archaeology in decolonization and modern historical reconstruction.
- To understand the evolution of excavation practices and scientific approaches to data collection.

## Key Themes Covered

### 1. Beginning of Excavation

The session started with a historical overview of archaeological excavation:

- Early antiquarian excavations focused on treasure hunting and monumental architecture.
- The emergence of systematic excavation techniques in the 19th century brought methodological rigor.
- Influential excavations such as at Pompeii, Troy, and the Indus Valley initiated modern archaeological methods based on careful data collection and stratification.

Thorough explanation of the preliminary steps involved in an excavation, such as:

- Site identification through surveys, remote sensing, and historical records.
- Preparation of excavation plans, grid systems, and securing excavation permits.
- Importance of ethical practices and collaboration with local communities.

### 2. Stratigraphic Observation

Participants learned about stratigraphy—the analysis of different layers of soil and sediment to determine the chronological order of human activity. The invention and development of stratigraphic observation revolutionized archaeology:

- First systematically applied in the 19th century by scholars like Mortimer Wheeler.
- Helped in identifying sequential layers (strata) of human activity.
- Allowed archaeologists to establish relative chronology and site formation processes. Enabled precise documentation of contexts, leading to more accurate historical reconstructions.
- Use of tools like profile drawings and soil sampling in recording stratigraphy.
- Interpretation of deposition patterns to reconstruct settlement history.

### 3. Before and After Carbon Dating

The transition from traditional dating methods to scientific techniques was a major discussion point. The session elaborated on dating methods used in archaeology:

- **Before carbon dating:** Chronology was based on typology, historical texts, and stratigraphy.
- **After carbon dating** (introduced in the 1940s):
  - Radiocarbon dating allowed the dating of organic materials.
  - Made it possible to establish absolute dates for archaeological finds.
  - Enhanced accuracy in interpreting prehistoric and protohistoric remains.
  - Often used in conjunction with stratigraphy and thermoluminescence for corroboration.

- Limitations, calibration, and integration with other scientific methods like thermoluminescence and dendrochronology were also discussed.

#### **4. Biblical Archaeology**

A segment of the session introduced biblical archaeology, which attempts to link archaeological findings with narratives in biblical texts, its scope, and challenges:

- Aimed at discovering and validating archaeological evidence in relation to biblical texts.
- Examples included excavations
- Raised debates about objectivity, faith-based interpretation, and evidence-based research.
- A comparative look at how religious texts and archaeology interact in Indian cultural studies was also presented.

#### **5. Relationship Between Archaeology and Anthropology**

The session highlighted the **interdisciplinary link** between archaeology and anthropology:

- Archaeology as a sub-field of cultural anthropology, dealing with material remains.
- Archaeology contributes to cultural anthropology by interpreting material remains. How anthropological theories support interpretation of artifacts, social structures, cultural practices and economic systems.
- Integration of ethnographic parallels to interpret ancient societies. Case studies in ethnoarchaeology were used to show how modern tribal societies help interpret ancient behavior.

#### **6. Indian Context in Archaeology**

The resource person presented several major Indian archaeological discoveries and their importance:

##### **a. Arikamedu Excavation**

- Located in Tamil Nadu, Arikamedu revealed evidence of Indo-Roman trade.
- Findings include Roman amphorae, glass beads, and coins.
- Demonstrated India's involvement in early maritime trade routes.

##### **b. Takshashila (Taxila)**

- Excavations revealed structures of one of the world's oldest centers of learning.
- Showcased urban planning, Buddhist stupas, and Indo-Greek influence.

##### **c. Dholavira**

- A prominent Indus Valley Civilization site.

- Known for advanced town planning, water reservoirs, and a unique Harappan script signboard.
- Offers significant data on Harappan urbanism and environmental adaptation.

#### **d. Harappan Method**

- Refers to a systematic approach in excavating Harappan sites.
- Focuses on grid-based excavation, detailed stratigraphy, and material culture classification.

### **7. Requirements of Excavation**

Key components for successful excavation were outlined:

- Legal permissions from archaeological authorities (e.g., ASI).
- Skilled excavation teams including archaeologists, draftsmen, and conservators.
- Documentation tools: total stations, GPS, photography, and field diaries.
- Conservation measures for fragile artifacts.

### **8. Identification of Artifacts**

Participants were introduced to the classification and analysis of excavated materials:

- Differentiating between tools, Pottery, lithics, metals, bones, ornaments, coins and biofacts.
- Techniques for cleaning, cataloguing, and conservation.
- Understanding functional and cultural significance through context.

### **9. Settlement Archaeology**

The study of human settlement patterns through archaeological evidence was discussed:

- Identification of residential areas, workshops, public spaces, and roads, layout of cities, and craft zones which Helps reconstruct social hierarchy and resource management.
- Indian examples included Mohenjo-daro, Kalibangan, and Dholavira.

### **10. The Mystery of Colonization**

The session explored how archaeology helps uncover the layers of colonization and indigenous responses:

- Study of colonial architecture, fortifications, and altered landscapes.
- Role of archaeology in challenging Eurocentric historical narratives.
- Postcolonial interpretations of suppressed or rewritten histories.

### **11. Modern-Day Archaeology**

The concluding segment focused on innovations in contemporary archaeology, including:

- **Technological tools:** use of LIDAR, drones, 3D modeling, GIS and remote sensing in reconstructing ancient landscapes. **Example:** Reconstruction of Shakespeare's Globe Theatre in modern-day London with original foundations unearthed using urban archaeology techniques.
- Enabled historically accurate reconstructions based on architectural data and textual references.
- **Digital documentation and preservation:** Integration of archaeology with public history, heritage management, and cultural tourism. **Example:** Reconstructing Maya pyramids, Roman baths, and digital heritage archives in India.
- Ethical considerations and inclusive narratives in heritage interpretation.

## Participant Engagement

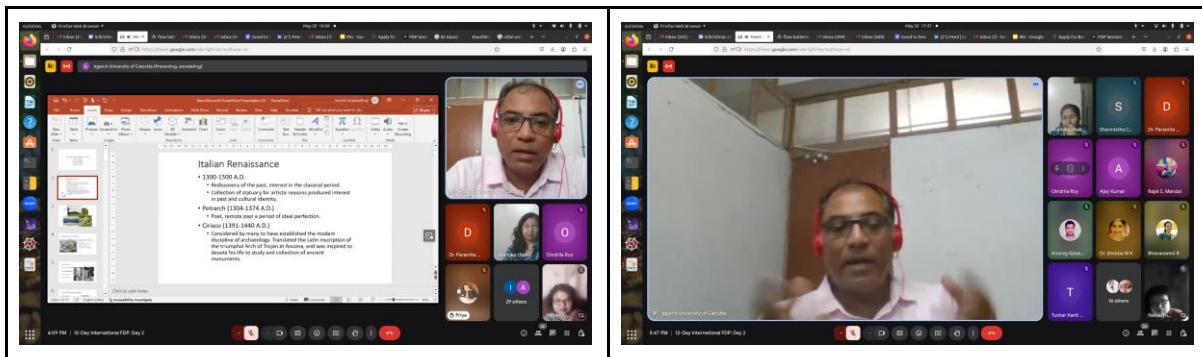
Participants actively:

- Interpreted excavation photos and stratigraphic diagrams.
- Participated in artifact identification exercises.
- Engaged in open discussions about applying archaeological content in the social sciences.

## Conclusion

The FDP session on *“Data Collection and Techniques in the Field of Archaeology”* successfully provided participants with a multidisciplinary, evidence-based understanding of archaeological fieldwork and its broader implications. Through case studies, technical insights, and interactive discussions, faculty were introduced to the evolving role of archaeology in uncovering both ancient civilizations and modern socio-political narratives. The session emphasized both the scientific rigor and cultural sensitivity required in the field of archaeology today. This session discussed the relevance of archaeology in historical research, cultural preservation, and social science education.





Session Report of 11<sup>th</sup> Day

Date: 30/05/2025

Session Coordinator (for both sessions): Dr. Ankita Indra

### **Session 1**

**Time:** 10.30 am to 12.30 pm

**Speaker:** Dr. Debaleena Ghosh, Associate Professor of Sociology, Georgia Southwestern State University, U.S.A.

**Topic Name:** U.S. Higher Education in Construction of “Good” and “Bad” Immigrants: Foreign-born faculty’s tales of Sexism, Racism, and Xenophobia at Work.

#### **Session Overview:**

The session commenced with an introduction by the session coordinator, followed by an insightful lecture by the esteemed speaker. Dr. Debaleena Ghosh has shared her expertise, sparking engaging discussions among the attendees.



12-Day International FDP: Day 11 (10:30AM-12:00PM) Dr. Debaleena Ghosh

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### **Conclusion**

The session concluded with a vote of thanks from the session coordinator, expressing gratitude to the speaker for illuminating talk that broadened the perspectives and easy to understand the significance of upholding ethical standards in research.

### **Session 2**

**Time:** 4 pm to 6 pm

#### **Session Overview:**

In this session the participants presented their research papers. The 1<sup>st</sup> half of the session (4 pm to 5pm) was chaired by Dr. Bidisha Pal, Assistant Professor at the Department of Literature and Languages (English), SRM University, Andhra Pradesh & 2<sup>nd</sup> half of the session (5 pm to 6 pm) was chaired by Dr. Debatra Kumar Dey, Associate Professor, Department of Economics, Srikrishna College, Bagula, West Bengal.

The list of the participants who presented their paper are follows

<b>Name of the Participant</b>	<b>Designation</b>	<b>Title of the Presentation</b>
Anisha Tamang	Assistant Professor, Political Science, Azad Hind Fouz Smriti Mahavidyalaya	Role of social media in Electoral Campaigns in India
Arabindo Oraon	Research Scholar, Sociology, University of Kalyani	Out-migration as a Survival Strategy in a Closed Tea Plantation
Papina Basumatary	Assistant Professor, Economics, Tangla College	Analysis of Broad Trends of Horticulture of Boroland Territorial Region
Pritish Biswas	Assistant Professor, English, Dinabandhu Mahavidyalaya	The iconoclast of the 17 <sup>th</sup> Century English Poetry
Rama Chowdhury	Research Scholar, Sociology, University of Kalyani	Application of Quantitative Research Technique in understanding Maternal

		Health Disparities in Rural Areas
Shreya Nandi	Research Scholar, Sociology, University of Kalyani	Methodological Perspective to Social Sciences: Significance of Qualitative Research
Sreedevi S	Research Scholar, English, Bharathiar University P G Extension and Research Centre, Erode, Tamil Nadu	Heard and Unheard Maladies of Women on Holocaust
Srijita Biswas	Assistant Professor, English, AIMS INSTITUTES	Interwoven Fact: Gender and Trauma
Sucharita Halder	Research Scholar, Sociology, University of Kalyani	Synoptic View of Dalit Movement in India
Suparna Bhattacharya	Associate Professor, English, Calcutta Girls' College	Between the “once” and “now” : Researching into the Fairy Tales

**Conclusion:** The session was a resounding success, providing a platform for knowledge sharing, discussion, and networking. The insights shared by the participants and the chairpersons Dr. Bidisha Pal and Dr. Debatra Kumar Dey will undoubtedly benefit the attendees in their future endeavors.

**Acknowledgments:**

# Session Report: 12-Day Faculty Development Programme on Interdisciplinary Research

## Day – 11 (1<sup>st</sup> Session)

Date: 29.05.2025

Time: 10:00 AM to 12:00 PM (IST)

Platform: Google Meet Link: <https://meet.google.com/nrz-sgns-sdj>

YouTube Live:

<https://www.youtube.com/watch?v=c39V651Whss>](<https://www.youtube.com/watch?v=c39V651Whss>

Speaker: Dr. Sophia Mitra, Senior Professor, Union College of New Jersey

Topic: Research Writing and Dissemination

Participants: 25

The session began with a warm welcome to Dr. Sophia Mitra, who joined from the U.S. despite the late hour (12:30 AM there). Her dedication was greatly appreciated. Dr. Mitra shared valuable insights on research writing, interdisciplinary approaches, and the role of AI in the humanities. Her expertise in pedagogy and assessment enriched the discussion.

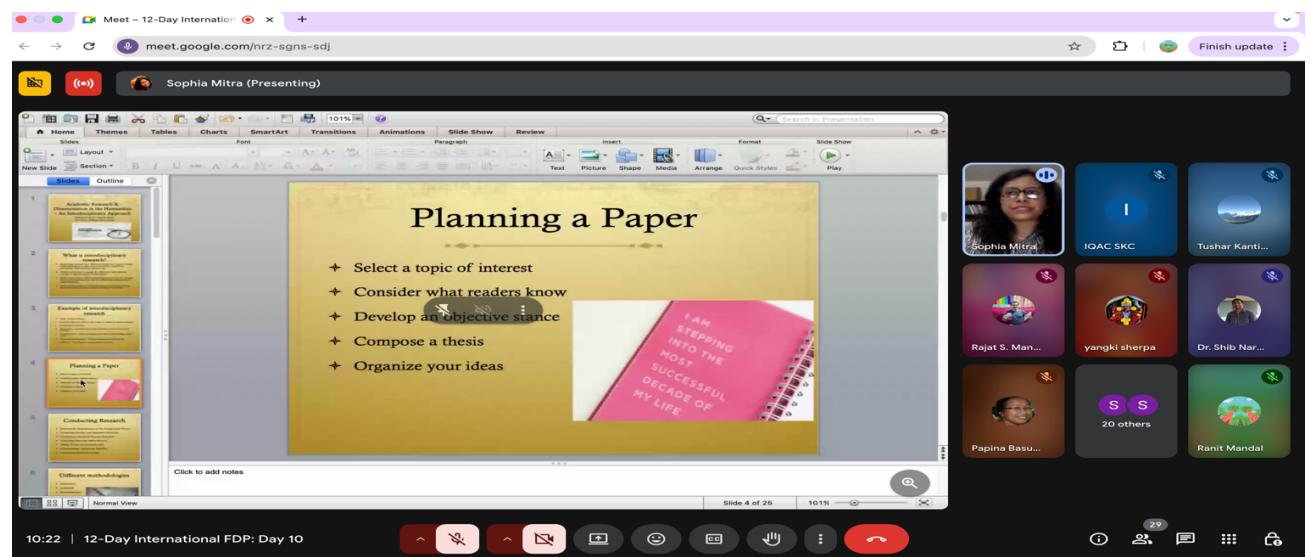
Participants actively engaged during the Q&A, and the session was recorded for YouTube.

The session concluded with a vote of thanks, acknowledging Dr. Mitra's generosity and the participants' enthusiasm. It was a productive and inspiring event.

Session Coordinator: Ranit Mandal

Technical Support: Dr. Sujay Pal

Date: 29.05.2025



## Report Overview

Meeting Name	Meeting Duration	Meeting Date
nrz-sgns-sdj	1 hr 3 min 33s	29-May-2025
Meeting Time	Total Participant's	
10:00:09 to 11:03:42	40 (26 + 14)	

## Participant's List

1	ANAMIKA CHAKRABORTY	10:24:31	26 min 16s	42%
2	ANANYA PAUL	10:09:03	5 min 57s	10%
3	ANISHATAMANG	10:00:19	32 min 35s	52%
4	ANURAG AJAYAKUMAR SUNITHA	10:01:02	1 hr 2 min 41s	99%
5	ARABINDA ORAON	10:04:14	52 min 5s	82%
6	ARPANA CHEMJONG	10:53:03	10 min 40s	17%
7	BHAVANAMOL R	10:00:10	1 hr 3 min 33s	100%
8	BIPUL MANDAL	10:52:31	11 min 12s	18%
9	CHANDRANI GHOSH	10:43:48	19 min 4s	31%
10	DR. PARAMITA HAJRA HAJRA	10:05:08	21 min 12s	34%
11	DR. SHEEBA M K	10:19:34	44 min 9s	70%
12	DR. SHIB NARAYAN ROUTH	10:00:10	57 min 53s	92%
13	IQAC SKC	10:00:10	1 hr 3 min 33s	100%
14	JAHANGIR HOASSAIN	10:07:39	55 min 50s	88%
15	KHANIN BORO	10:00:10	55 min 34s	88%
16	MOUMITA BISWAS	10:00:10	1 hr 3 min 4s	100%
17	NIMU SHERPA	10:54:40	9 min 3s	15%
18	OINDRILA ROY	10:06:44	56 min 59s	90%
19	PAPINA BASUMATARI DAIMARI	10:04:49	40 min 18s	64%
20	PRAKASH JYOTI PRADHAN	10:18:20	43 min 59s	70%
21	PRITISH BISWAS	10:00:10	48 min 41s	77%
22	PRIYA	10:05:21	34 min 29s	55%
23	RAJAT S. MANDAL	10:00:10	1 hr 3 min 33s	100%
24	RAJIB SINHA	10:49:44	4 min 20s	7%
25	RAMA CHOWDHURY	10:35:30	28 min 13s	45%
26	RANIT MANDAL	10:00:10	1 hr 3 min 33s	100%
27	SANJAY MOHAN	10:00:12	1 hr 3 min 31s	100%
28	SARBANI MAITY	10:04:10	59 min 11s	94%

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29	SHARMISTHA CHATTERJEE	10:01:19	1 hr 1 min 25s	97%
30	SHREYA RAWAT	10:00:10	1 hr 2 min 10s	98%
31	SOPHIA MITRA	10:00:10	1 hr 3 min 11s	100%
32	SREEDEVI SREEDHARAN	10:00:10	1 hr 3 min 33s	100%
33	SRIJITA	10:12:23	51 min 20s	81%
34	SUBRATA RAY	10:05:20	58 min 23s	92%
35	SUCHARITA HALDER	10:24:00	29 min 32s	47%
36	SUCHISMITA SARKAR'S SONGS	10:02:19	1 hr 1 min 6s	97%
37	SUFIYA ANSARI	10:00:10	1 hr 3 min 26s	100%
38	SUPARNA BHATTACHARYA	10:57:59	5 min 44s	10%
39	TUSHAR KANTI BOSE	10:00:10	1 hr 3 min 33s	100%
40	YANGKI SHERPA	10:00:10	1 hr 3 min 33s	100%

# Session Report: 12-Day Faculty Development Programme on Interdisciplinary Research

## Day – 11 (2<sup>nd</sup> Session)

Date: 29.05.2025

Time: 4:00 PM to 6:00 PM (IST)

Platform: Google Meet Link: <https://meet.google.com/nrz-sgns-sdj>

YouTube Live: <https://www.youtube.com/watch?v=-2pjXwFyeD4>

Speaker: Dr. Partha Bhattacharjee, Assistant Professor, SRM University AP

Topic: Academic Publication

Participants: 26

The second session featured Dr. Partha Bhattacharjee, an expert in Comics Studies and Graphic Narratives. He shared practical insights on publishing in top journals, drawing from his own experiences in Q1 journals like Studies in Comics and Journal of Graphic Novels and Comics. His discussion on South Asian Comics, Gender Representation, and Visual Communication was both engaging and informative.

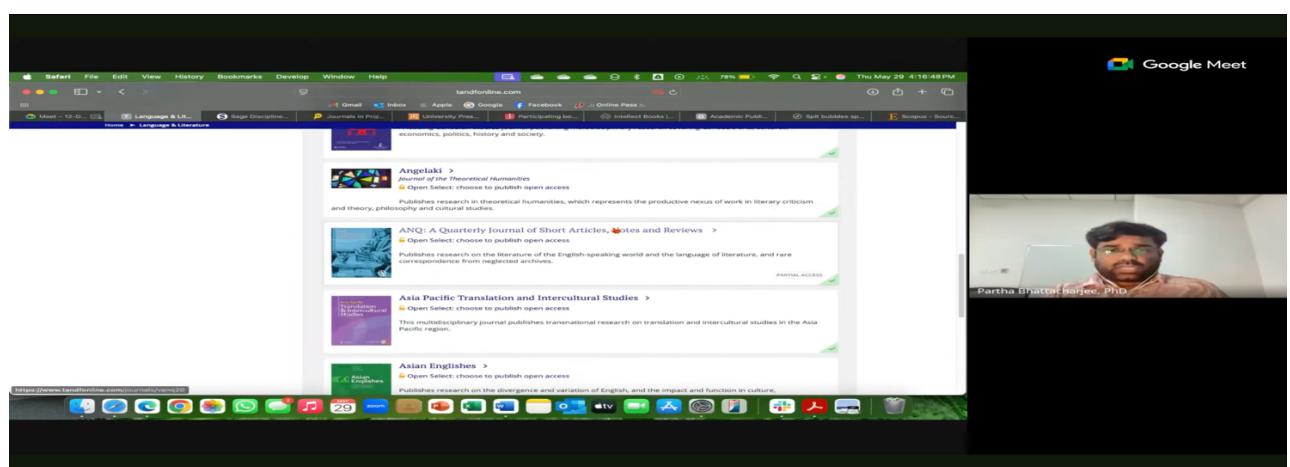
Participants actively interacted during the Q&A, gaining valuable tips for their research publications. The session was live-streamed on YouTube for wider access.

The session concluded with a vote of thanks, appreciating Dr. Bhattacharjee's expertise and the participants' enthusiasm. It was a highly productive and inspiring discussion.

Session Coordinator: Ranit Mandal

Technical Support: Dr. Sujay Pal

Date: 29.05.2025



## Report Overview

Meeting Name	Meeting Duration	Meeting Date
nrz-sgns-sdj	1 hr 8 min 37s	29-May-2025
Meeting Time	Total Participant's	
16:00:13 to 17:08:52	31 (22 + 9)	

## Participant's List

1	ANAMIKA CHAKRABORTY	16:04:00	1 min 23s	3%
2	ANISHATAMANG	16:00:32	1 hr 8 min 19s	100%
3	ANURAG AJAYAKUMAR SUNITHA	16:00:44	35 min 3s	52%
4	ARPANA CHEMJONG	16:05:27	9 min 26s	14%
5	BHAVANAMOL R	16:04:44	1 hr 4 min 7s	94%
6	BIPUL MANDAL	17:04:30	4 min 23s	7%
7	CHANDRANI GHOSH	16:49:12	18 min 22s	27%
8	CHAYAN DUTTA	16:08:38	57 min 23s	84%
9	DR. SHEEBA M K	16:05:04	1 hr 3 min 47s	93%
10	IQAC SKC	16:00:14	1 hr 8 min 37s	100%
11	JAHANGIR HOASSAIN	16:05:26	1 hr 3 min 25s	93%
12	KHANIN BORO	16:26:27	42 min 2s	62%
13	MOUMITA BISWAS	16:00:32	54 min 3s	79%
14	MRINMOY ROY	16:02:22	32 min 27s	48%
15	OINDRILA ROY	16:25:49	43 min 3s	63%
16	PAPINA BASUMATARI DAIMARI	16:09:37	57 min 37s	84%
17	PARTHA BHATTACHARJEE, PHD	16:00:14	1 hr 8 min 37s	100%
18	PRAKASH JYOTI PRADHAN	16:00:32	1 hr 2 min 50s	92%
19	PRITISH BISWAS	16:04:34	1 hr 2 min 12s	91%
20	PRIYA	16:12:04	49 min 37s	73%
21	RAJAT S. MANDAL	16:00:14	1 hr 8 min 37s	100%
22	RANIT MANDAL	16:00:14	1 hr 8 min 37s	100%
23	SANJAY MOHAN	16:04:02	1 hr 4 min 5s	94%
24	SARBANI MAITY	16:15:43	46 min 47s	69%
25	SHARMISTHA CHATTERJEE	16:00:31	11 min 27s	17%
26	SREEDEVI SREEDHARAN	16:23:47	45 min 5s	66%
27	SRIJITA	16:05:07	1 hr 3 min 44s	93%
28	SUCHISMITA SARKAR'S SONGS	16:00:14	1 hr 8 min 37s	100%

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29	SUFIYA ANSARI	16:00:14	1 hr 8 min 37s	100%
30	SUPARNA BHATTACHARYA	16:16:59	50 min 59s	75%
31	TUSHAR KANTI BOSE	16:10:49	58 min 2s	85%



# SRIKRISHNA COLLEGE

Bagula, Nadia, West Bengal, India,

ESTD : 1950, Govt. Sponsored



Affiliated to the University of Kalyani Re – Accredited by NAAC, Grade – B+ (Cycle - III)



## NSS REPORT SESSION 2024-25

## Introduction

Srikrishna College is located in the Hanskhali Block, Nadia district in the state of West Bengal as one of the oldest colleges of the district having its own heritage of 72 years that can claim a cultural legacy. Apart from the academic activities based on the newly implemented syllabi and course structure, the college has taken some important initiatives for the social welfare and sensitization for the society at large. The chief objective of those activities were to engage not only the learners but also the people living in the surroundings to make them aware of the social consciousness and make the environment healthier, For almost two years we were caught up in the terrible situations relating to the Covid-19 pandemic. The impact of pandemic is still threatening. Amidst these horrific circumstances, instead of confining ourselves, we tried our best to participate actively in some social activities for the people and make them aware of healthier life, society and environment overcoming the fear of pandemic. The NSS Unit of Srikrishna college has organized a plethora of such approaches already has planned the forthcoming programs. Here, a list of such initiatives already taken and are going to be held has been given below.

# Contents

1. **25.07.24 : Tree Plantation Programme - 2024**
2. **04.08.24 : One Day State Level Seminar - 2024**
3. **15.08.24 : Independence Day Celebration Programme – 2024**
4. **21.08.24 : AIDS Awareness and Health Check-up Programme -2024**
5. **12.09.24 : Adopted Five Village Unnat Bharat Avijan Programme - 2024**
6. **21.09.24 : Teaching Material Distribution Programme - 2024**
7. **01.10.24 : Dengue Awareness and Dress Distribution Programme - 2024**
8. **04.10.24 : Health Checkup And Dress Distribution Programme - 2024**
9. **24.12.24 : My Bharat Protal Turning Programme - 2024**
10. **14.01.25 : House Hold Survey Programme - 2025**
11. **25.01.25 : 75 Years Celebration Programme -2025**
12. **26.01.25 : Blood Donation Camp Programme - 2025**
13. **17.02.25 – 19.02.25 : 3 Days Cleanliness Drive Programme Under Swachhta Action Plan -2025**
14. **18.03.25 - 24.03.25 : 7 Days Special Camp -2025**
15. **08.04.25 : One Day State Level Seminar - 2025**
16. **14.05.25: One Day Awareness Programme On Code Of Conduct - 2025**

17. 15.05.25 : Free Eye Check-up And Spectacles Distribution Programme -2025

18. 07.07.25 : Free Spectacles Distribution Programme - 2025

19. 30.07.25 : Tree Plantation Programme - 2025

20.

21.

25.07.24 : Kargil Vijay Diwas Celebration-2023 in this occasion 'Tree Plantation programme'. This programme attend 50 volunteers. College campus and college para have to various tree plantation (Shal, Segun, Mehogani, Mango, Lichi etc.). 500 trees distribution of the local people.





## **INDEPENDENCE DAY CELEBRATION AND VOLUNTEER SERVICE – 15TH AUGUST, 2024**

On 15th August 2024, our college organized a grand celebration of India's 78th Independence Day, marked with patriotic spirit and community service. At 10:10 AM on the college campus, attended by around 100 enthusiastic volunteers. The moment was filled with respect and pride as everyone saluted the tricolor and remembered the sacrifices of our freedom fighters. After the flag hoisting by **Dr. Sukdeb Ghosh** Principal in this college, NSS Coordinator **Dr. Bipul Mandal** and present others professor. The volunteers moved towards Bagula Bazar, a nearby location, to participate in the Independence Day gathering held there. The volunteers joined the program, shared in the patriotic atmosphere of the marketplace, and then returned to the college to continue their planned activities.

Later in the day, the 100 volunteers were divided into four groups and assigned to different nearby villages. Their mission was to contribute to community cleanliness and public health. Each group carried packets of bleaching powder to distribute among the local families. Volunteers not only handed over the bleaching powder but also explained to villagers the importance of using it to keep their surroundings clean and to prevent the spread of diseases. In addition, the volunteers actively spread bleaching powder on the village roads, drainage areas, and around households to ensure hygiene and sanitation.

This initiative was warmly welcomed by the villagers, who appreciated the efforts of the young volunteers. The campaign promoted awareness about cleanliness and also symbolized the spirit of service, unity, and responsibility towards society. The entire day was a perfect blend of patriotic celebration and social work, reminding everyone that true independence is achieved when we work together for the betterment of our communities. Through this program, the volunteers not only honored the nation's independence but also contributed meaningfully to the welfare of the people around them---





## **AIDS AWARENESS AND HEALTH CHECK-UP PROGRAMME – 2024**

On 21st August 2024, Srikrishna College, Bagula organized an **AIDS Awareness and Health Check-up Programme – 2024** under the initiative of the NSS Unit of the college. The programme aimed to spread awareness about HIV/AIDS, its prevention, and the importance of healthy lifestyle practices among students and the local community.

The session began with an introductory speech by the NSS Programme Officer, highlighting the need for knowledge and preventive measures against HIV/AIDS. Experienced doctors and health experts were invited to conduct interactive sessions where they explained the causes, symptoms, misconceptions, and treatment facilities related to the disease. Special emphasis was given to safe practices, regular health check-ups, and the importance of compassion towards those affected.

Along with the awareness campaign, a **free health check-up camp** was organized for students and local residents. General health examinations, blood pressure monitoring, and counseling services were provided. Participants actively engaged in the discussions, clearing doubts and gaining practical knowledge about health and hygiene.

The programme proved to be highly informative and beneficial, instilling a sense of responsibility among students to spread awareness in society. It successfully fulfilled its objective of promoting health consciousness and removing social stigma related to AIDS.



## **ADOPTED FIVE VILLAGE – UNNAT BHARAT ABHIYAN PROGRAMME-2024**

On 12th September 2024, our college successfully launched the Unnat Bharat Abhiyan Programme – 2024 by adopting five nearby villages with the vision of contributing to rural development and community empowerment. The initiative was designed to strengthen the connection between higher education institutions and rural society by addressing local challenges through sustainable solutions.

A team of faculty members and student volunteers visited the adopted villages to interact with the local families, community leaders, and panchayat representatives. The focus was on understanding the pressing needs of the villagers in areas such as health, sanitation, education, livelihood, and environmental sustainability. Surveys and discussions were conducted to gather valuable information about the socio-economic conditions of the villages.

During the programme, awareness was created about hygiene, proper sanitation practices, and the importance of education for children. Volunteers also discussed the use of clean energy, water conservation, and the benefits of government welfare schemes.

The adoption of these five villages under Unnat Bharat Abhiyan 2024 marks a significant step in fulfilling the dream of rural self-reliance and development. This initiative not only empowers the villagers but also provides students an opportunity to apply their knowledge for meaningful social change.



## TEACHING MATERIAL DISTRIBUTION PROGRAMME – 2024

Teaching Material Distribution Programme – 2024 On 21st September 2024 organized by National Service Scheme (NSS) as part of its commitment to supporting education and uplifting underprivileged students in the community. The programme aimed to provide essential educational resources to children from nearby villages of Hatibanda Primary School and economically weaker sections, thereby encouraging them to pursue their studies with dedication and enthusiasm.

Faculty members and student volunteers of the college actively participated in the programme. Teaching materials such as Black board, bench, light, School building paint, fan, notebooks, pens, pencils, geometry boxes, and other stationery items were distributed among school-going children. Along with this, informative charts, learning aids, and basic reference books were also provided to help improve the quality of their education.

During the distribution, the college volunteers interacted warmly with the children, motivating them to focus on their studies and highlighting the importance of education as the key to a brighter future. Awareness was also created among parents about the value of supporting their children's education and ensuring regular school attendance.

The event was received with great appreciation by the local community. Through this noble initiative, Srikrishna College reinforced its role in promoting social responsibility and extending a helping hand to rural students, empowering them to dream big and achieve success.





## DENGUE AWARENESS AND DRESS DISTRIBUTION PROGRAMME – 2024

On 1st October 2024, our college organized the **Dengue Awareness and Dress Distribution Programme – 2024** with the dual objective of spreading awareness about dengue prevention and supporting underprivileged children with essential clothing. The programme was a blend of health education and social service, reflecting the institution's commitment to community welfare.

Faculty members and student volunteers actively participated in the event. The awareness campaign began with informative sessions on **causes, symptoms, and preventive measures of dengue fever**, emphasizing the importance of keeping surroundings clean, removing stagnant water, and using mosquito nets or repellents. Pamphlets and posters were distributed to local families to reinforce the message. Volunteers also demonstrated practical steps such as spreading bleaching powder and ensuring proper waste disposal.

Alongside the health awareness drive, the programme included the **distribution of new dresses** to children from nearby villages at Hatibanda and economically weaker families. The children expressed great joy in receiving the new garments, clothes, lungi, mosquito net, and their families were deeply appreciative of the initiative.

This programme not only raised crucial awareness about public health but also brought smiles to many young faces. It highlighted the values of **care, compassion, and responsibility**, inspiring both students and the community to work together for a healthier and happier society.



## **HEALTH CHECK-UP AND DRESS DISTRIBUTION PROGRAMME – 2024 VENUE: MADHA PRIMARY SCHOOL**

In 2024, a Health Check-up and Dress Distribution Programme was successfully organized at Madha Primary School with the aim of promoting health awareness and supporting the basic needs of school children. The event brought together faculty members, medical professionals, and student volunteers who worked collectively to ensure its success.

The programme began with a free health check-up camp for the students of Madha Primary School. Doctors and healthcare staff conducted thorough examinations, including general health assessments such as weight, eyesight, dental hygiene, and basic medical consultations. Special emphasis was placed on creating awareness among children about maintaining personal hygiene, balanced nutrition, and the importance of regular health check-ups for overall well-being. Parents were also advised on preventive healthcare practices.

Following the health camp, new dresses were distributed to the children, bringing smiles and joy to their faces. The distribution not only met a practical need but also encouraged the students to attend school with greater enthusiasm and confidence.

The programme was warmly welcomed by the school authorities and parents, who expressed deep gratitude for the thoughtful initiative. It highlighted the values of care, compassion, and service to society, inspiring the community to prioritize education and health for the younger generation.





## **My BHARAT PORTAL TRAINING PROGRAMME – 2024**

On **24th December 2024**, Srikrishna College organized the **My Bharat Portal Training Programme – 2024** with the aim of empowering students and volunteers through digital awareness and capacity building. The programme focused on providing hands-on training about the usage and benefits of the **My Bharat Portal**, an important digital initiative designed to connect youth with various opportunities in education, skill development, employment, and social service.

Faculty members and resource persons guided the participants through detailed demonstrations of the portal's features, including registration procedures, profile creation, accessing government schemes, and exploring volunteer opportunities. Students were trained on how to utilize the platform for career advancement, participation in national development programmes, and effective engagement in community services.

The training session also highlighted the role of digital literacy in modern education and career building. Participants interacted actively with the trainers, clarifying their doubts and practicing portal navigation. This hands-on learning experience motivated students to embrace technology as a tool for self-growth and nation-building.

The event received positive feedback from the participants, who expressed gratitude for the initiative. Through this programme, **Srikrishna College** reinforced its commitment to preparing youth for a digitally empowered and socially responsible future.



## **HOUSEHOLD SURVEY PROGRAMME – 2025**

On 14th January 2025, our college organized the **Household Survey Programme – 2025** as part of its extension and outreach activities, with the objective of understanding the socio-economic conditions of nearby villages and strengthening community engagement.

A group of faculty members and student volunteers visited different households in the adopted villages to collect detailed information regarding family size, income, education, occupation, sanitation, health, and access to government welfare schemes. The survey was conducted systematically through questionnaires and face-to-face interactions with family members.

Volunteers also used the opportunity to spread awareness about important issues such as personal hygiene, child education, women's empowerment, and the importance of availing healthcare facilities. They motivated families to utilize government initiatives in sectors like health, education, and employment for their betterment.

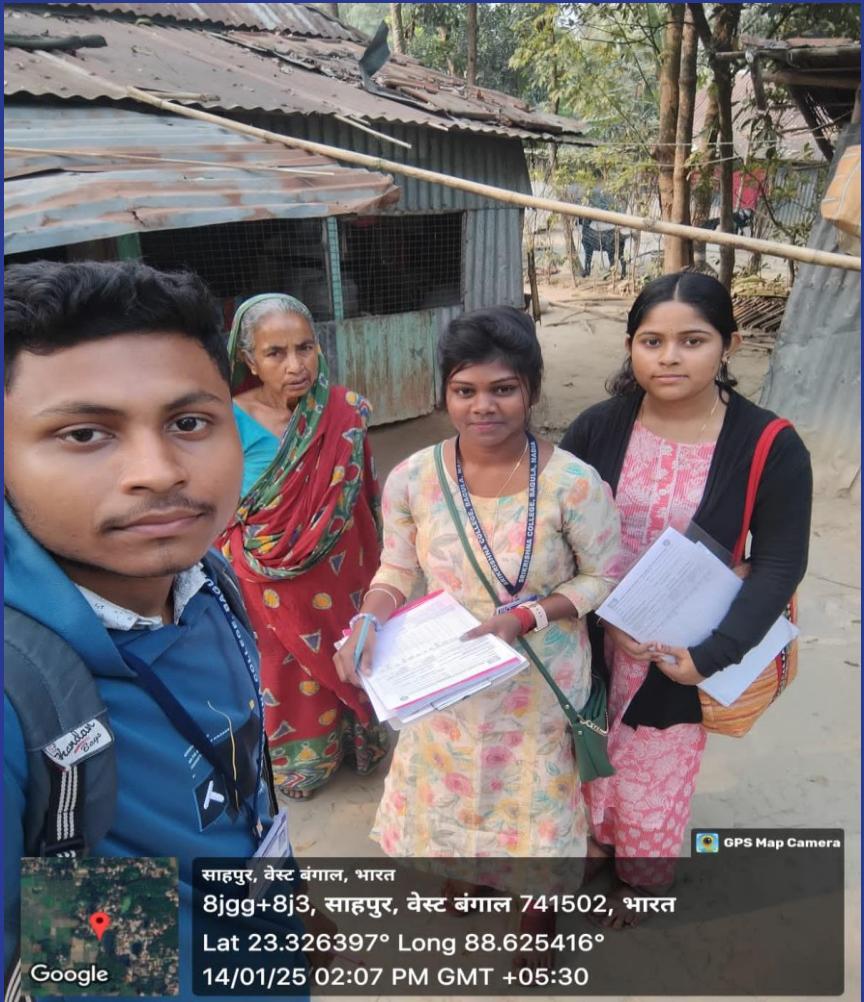
The programme not only helped the villagers voice their needs and challenges but also provided valuable data that will be useful in planning future development initiatives under college and community collaboration. The villagers appreciated the efforts of the students and welcomed the initiative wholeheartedly.

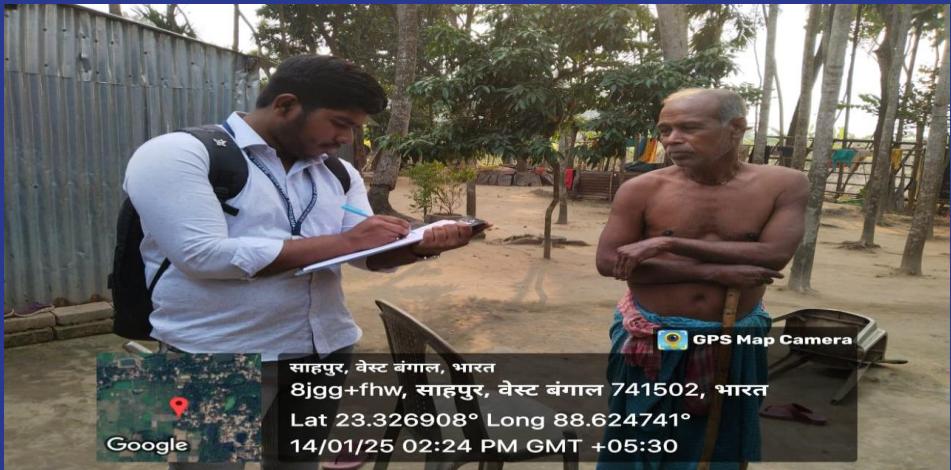
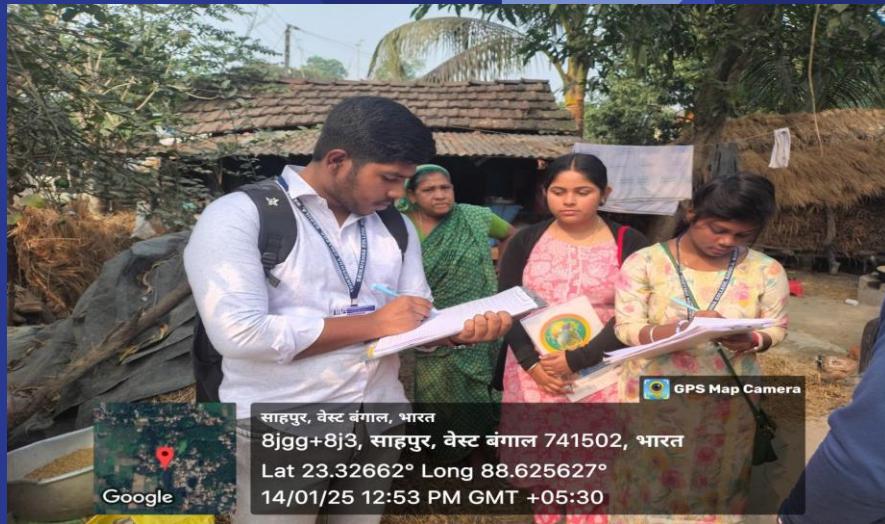
Through this survey, the college reinforced its commitment to social responsibility by bridging the gap between higher education institutions and rural society, fostering a spirit of service, research, and nation-building.











## **75 YEARS CELEBRATION PROGRAMME – 2025**

On **25th January 2025**, Srikrishna College proudly celebrated its **75 Years Celebration Programme - 2025**, marking a historic milestone in the glorious journey of academic excellence and social service. The event was organized with grandeur and patriotic fervor, bringing together students, faculty members, alumni, and distinguished guests.

The programme commenced with the hoisting of the National Flag, followed by the rendering of the National Anthem, symbolizing unity and dedication. Eminent speakers highlighted the **75 years of remarkable achievements** of the institution in the field of education, research, culture, and community development. Cultural performances by students, including patriotic songs, traditional dances, and skits, showcased the rich heritage of the college and the vibrant spirit of youth.

Special emphasis was given to recalling the college's role in shaping young minds and contributing to the nation's progress. Alumni shared inspiring experiences, while faculty members reaffirmed their commitment to nurturing future generations with the same zeal and dedication.

The celebration was not only a tribute to the institution's glorious past but also a pledge for an even brighter future. The event concluded with a vote of thanks, leaving everyone inspired by the vision of "**Education, Service, and Nation-Building.**"



## **BLOOD DONATION CAMP PROGRAMME – 2025**

On the auspicious occasion of **Republic Day, 26th January 2025**, Srikrishna College, Bagula, organized a **Blood Donation Camp Programme – 2025** with the noble objective of serving humanity and spreading awareness about the importance of voluntary blood donation. The event was a joint initiative of the college NSS Unit, faculty members, and local health authorities.

The programme began with a brief inaugural session where the Principal and senior faculty addressed the gathering, highlighting the life-saving significance of donating blood. After this, trained medical professionals from the local health center conducted the camp in a systematic and hygienic manner.

A large number of **student volunteers, teaching and non-teaching staff, and members of the local community** enthusiastically came forward to donate blood. Each donor was medically screened before the process to ensure safety. Donors were later provided with refreshments and certificates of appreciation as a token of gratitude for their selfless contribution.

The camp not only collected valuable units of blood but also successfully instilled a spirit of social responsibility and humanitarian service among the youth. The programme concluded with a message of solidarity, reinforcing the idea that **“donating blood is donating life.”**



Bagula, West Bengal, India  
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741502, India  
Lat 23.330413° Long 88.6427°  
26/01/25 12:03 PM GMT +05:30  
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## **3 DAYS CLEANLINESS DRIVE PROGRAMME UNDER SWACHHTA ACTION PLAN-2025**

From **17th to 19th February 2025**, our college successfully organized a **3 Days Cleanliness Drive Programme under the Swachhta Action Plan – 2025** with the active participation of NSS volunteers, faculty members, and local community members. The drive was undertaken to promote the values of cleanliness, hygiene, and environmental responsibility among students and the surrounding villages.

On the first day, volunteers cleaned the college campus, classrooms, corridors, and playground areas, ensuring a healthy and inspiring environment for learning. Awareness sessions were conducted to highlight the importance of maintaining personal hygiene and proper waste management.

The second day focused on cleanliness activities in nearby villages. Volunteers cleaned roads, drains, and public spaces while spreading bleaching powder in vulnerable areas to prevent mosquito breeding. They also interacted with villagers to encourage sustainable waste disposal practices and the importance of clean surroundings in preventing diseases.

On the final day, a rally was organized to spread the message of “**Swachh Bharat, Swasth Bharat**”, inspiring the community to join hands for a cleaner future. The 3-day drive not only improved hygiene standards but also instilled a strong sense of social responsibility among the students.







## **7 DAYS SPECIAL CAMP – 2025**

From 18th to 24th March 2025, the NSS Unit of our college organized a 7 Days Special Camp at Bhayna Jashodamani High School, which turned into a memorable journey of service, learning, and community engagement. The camp brought together volunteers, faculty members, and villagers in a shared spirit of responsibility and cooperation.

The camp began with an inaugural ceremony where the Principal, teachers, and community leaders warmly welcomed the volunteers. The seven days were filled with a variety of meaningful activities that combined social service, awareness campaigns, health initiatives, and cultural exchange.

Daily activities included cleanliness drives, plantation programmes, awareness sessions on health, hygiene, and environmental conservation, as well as surveys to understand the socio-economic conditions of the local community. Medical check-up camps and health awareness talks were arranged to benefit villagers, while special sessions were held for school children, focusing on education, discipline, and moral values.

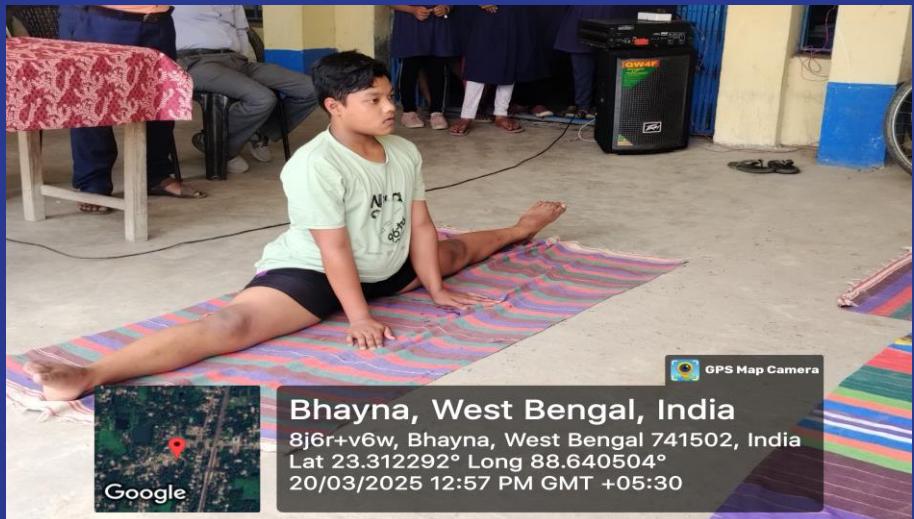
Evenings were marked by cultural programmes, group discussions, and interactive sessions, where students showcased their talents and built strong bonds with the local community. Villagers actively participated, creating an atmosphere of unity and joy.

The camp concluded with a valedictory session, where villagers and volunteers shared their enriching experiences. The 7 Days Special Camp – 2025 not only enhanced the personality and leadership qualities of volunteers but also left a positive impact on the community. It was truly a delightful blend of service, learning, and cultural harmony, inspiring everyone to carry forward the mission of nation-building through collective effort.





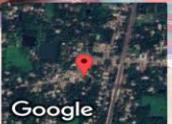




GPS Map Camera

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GPS Map Camera

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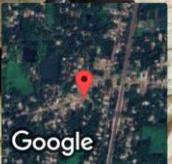
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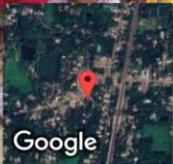
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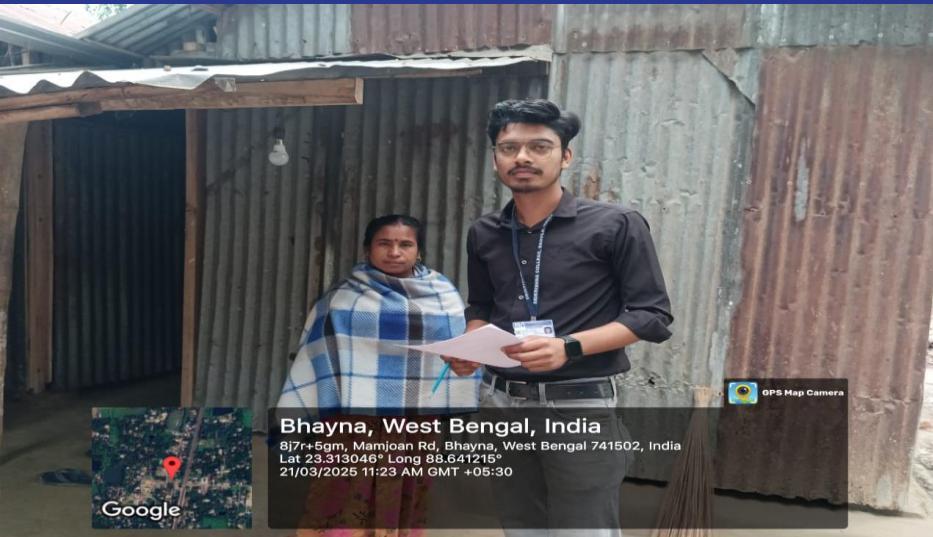
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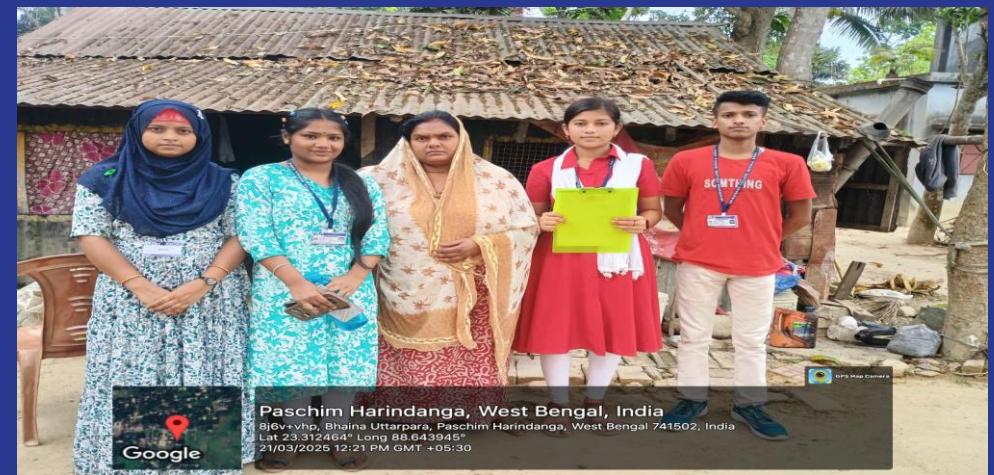
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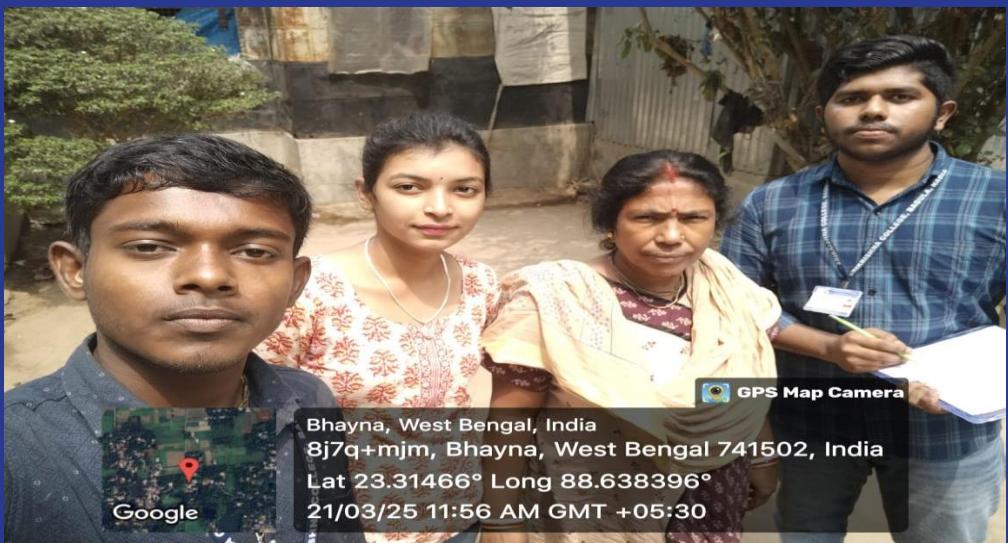
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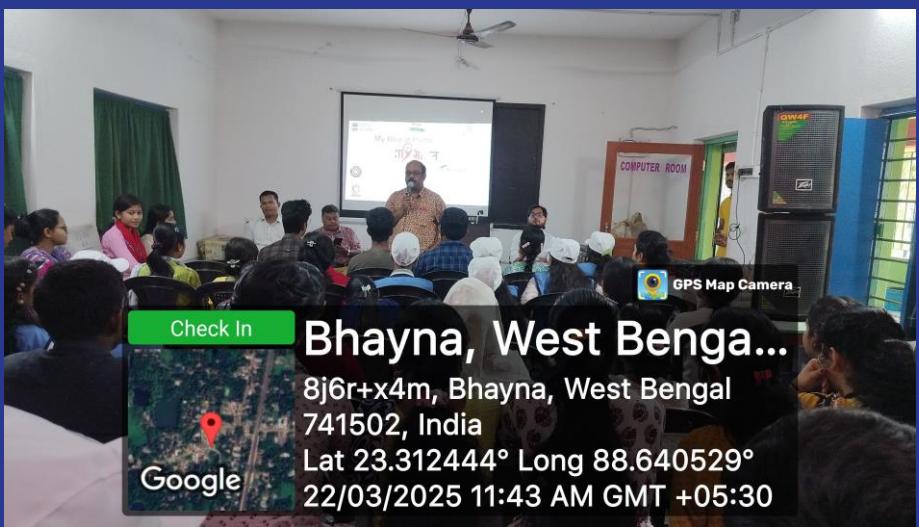










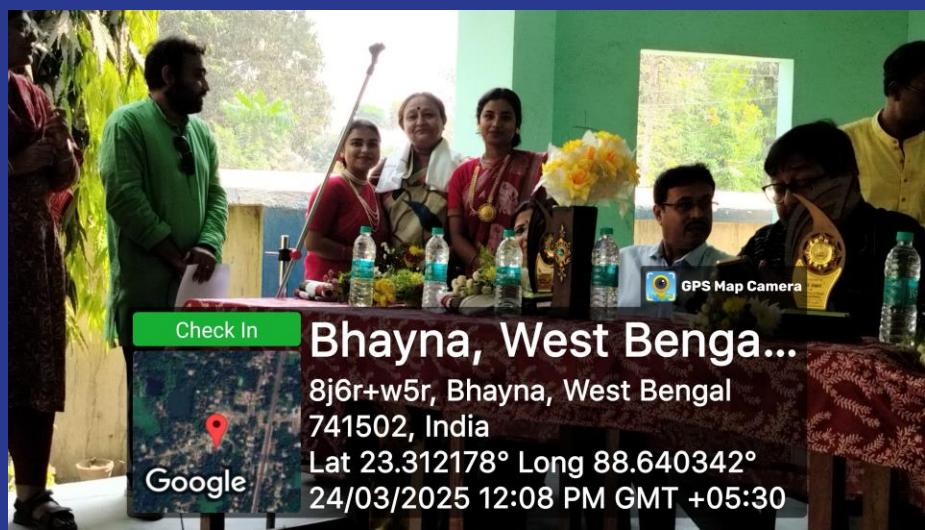


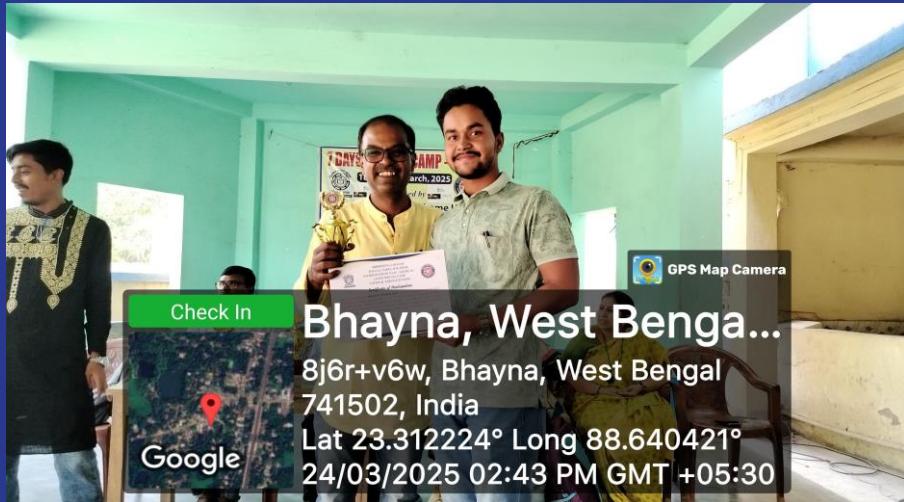


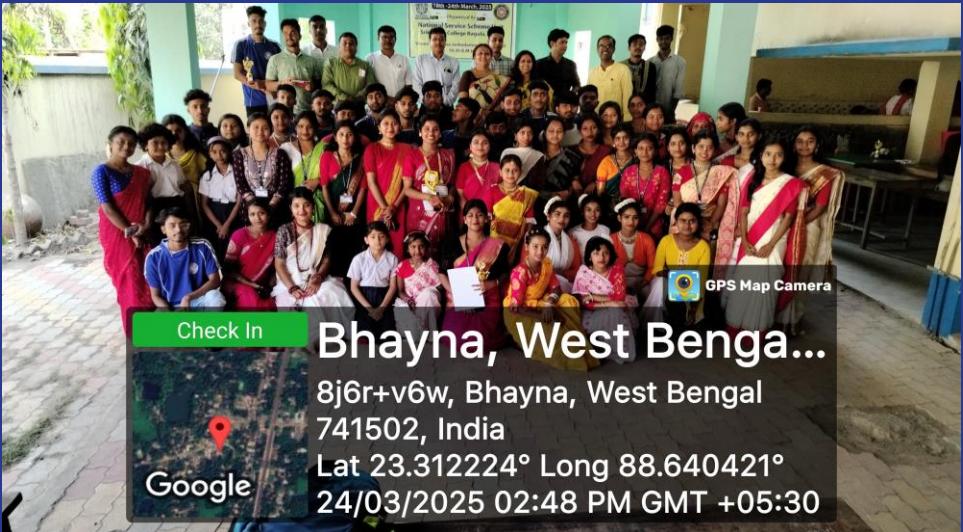












## **ONE DAY STATE LEVEL SEMINAR – 2025**

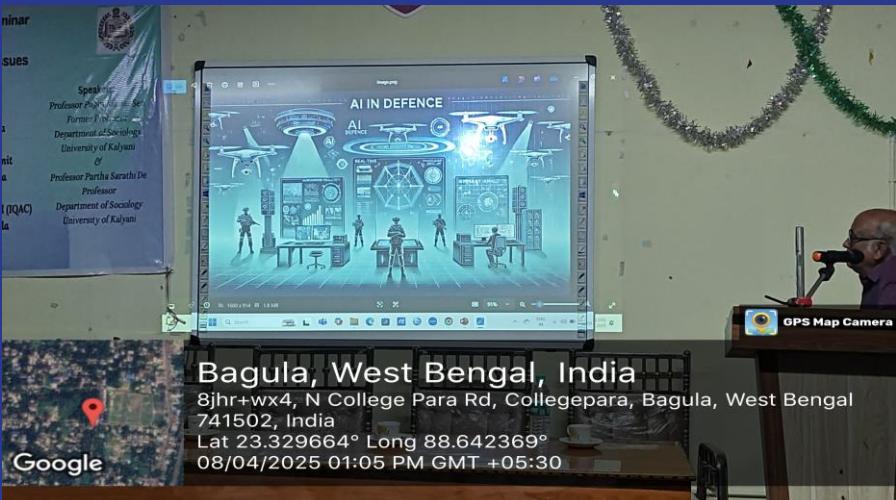
On **8th April 2025**, Srikrishna College successfully organized a **One Day State Level Seminar – 2025**, organized by National Service Scheme (NSS) and Department of Sociology of Srikrishna College, Bagula, Nadia, bringing together academicians, researchers, students, and distinguished guests from across the state. The seminar served as a vibrant platform for knowledge sharing, academic dialogue, and intellectual growth.

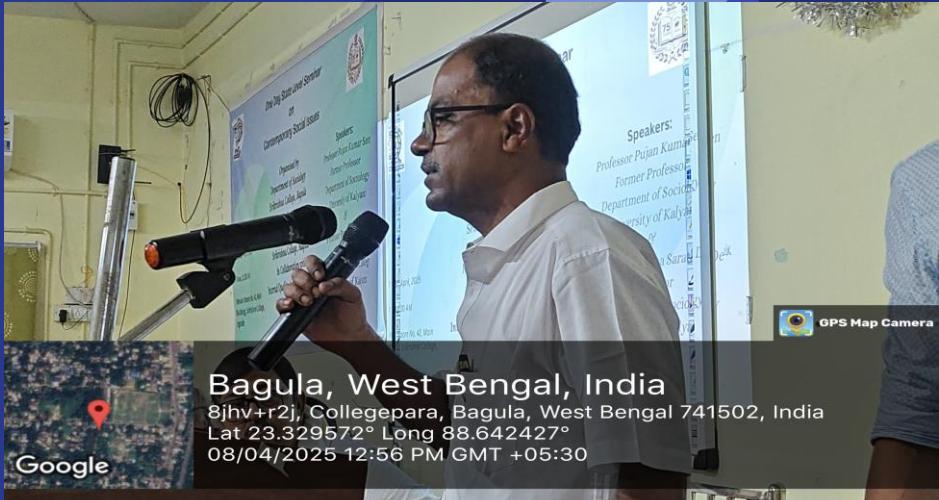
The inaugural session began with a welcome address by the Principal Dr. Sukdeb Ghosh and valuable space IQAS coordinator Dr. Anamika Chakraborty Resource parson Dr. Parthasarati Dey, Dr. Proshun Sen and 100 volunteers Present this programme, followed by the lighting of the lamp and keynote speeches delivered by eminent scholars. The speakers highlighted the importance of research, innovation, and higher education in shaping the future of society. Participants were encouraged to engage in critical thinking and contribute to nation-building through education and social awareness.

Technical sessions followed, where invited speakers and participants presented papers on relevant themes. Discussions covered diverse perspectives, enriching the audience with new ideas and insights. Students and young researchers especially benefitted, gaining exposure to advanced knowledge and academic trends.

The seminar concluded with an interactive session and a valedictory address. Certificates were distributed to participants as recognition of their involvement.

The **One Day State Level Seminar – 2025** at Srikrishna College was a resounding success, fostering collaboration, enhancing academic spirit, and reaffirming the institution's commitment to excellence in education and research.





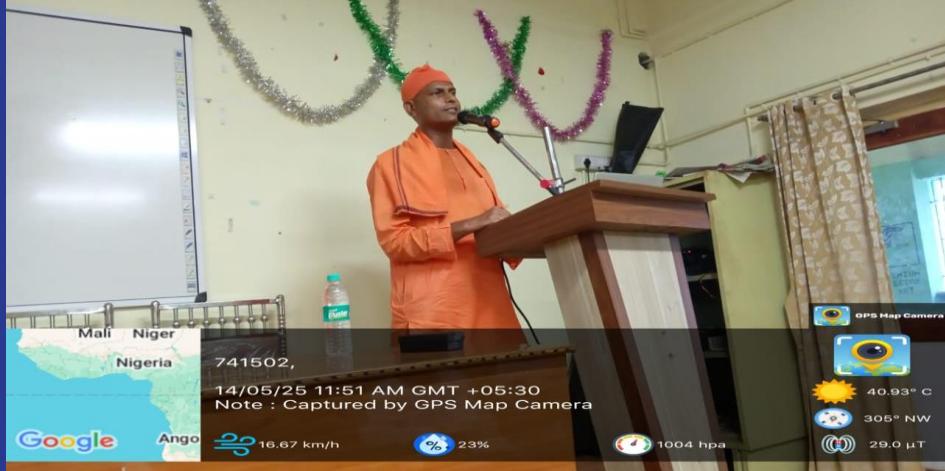
## **ONE DAY AWARENESS PROGRAMME ON CODE OF CONDUCT- 2025**

On 14th May 2025, a One Day Awareness Programme on Code of Conduct – 2025 was organized with the objective of sensitizing students, faculty members, and stakeholders about the ethical guidelines, professional behavior, and responsibilities to be followed within academic and social life.

The programme began with an inaugural session where the Principal delivered the welcome address, emphasizing the importance of discipline, integrity, and accountability in shaping an individual's character and career. Expert speakers highlighted the significance of adhering to institutional rules, maintaining academic honesty, respecting diversity, and upholding values such as fairness, transparency, and responsibility. Interactive sessions and discussions were conducted to make the programme more engaging. Students were encouraged to share their views on ethical dilemmas, classroom discipline, use of digital resources responsibly, and the need for respectful behavior in both academic and community settings. Pamphlets and awareness materials on the **Code of Conduct** were distributed to participants.

The programme concluded with a pledge-taking ceremony where students and faculty promised to uphold the highest standards of conduct in their personal and professional lives. This initiative proved to be highly impactful, fostering a culture of **discipline, respect, and ethical responsibility** across the institution.





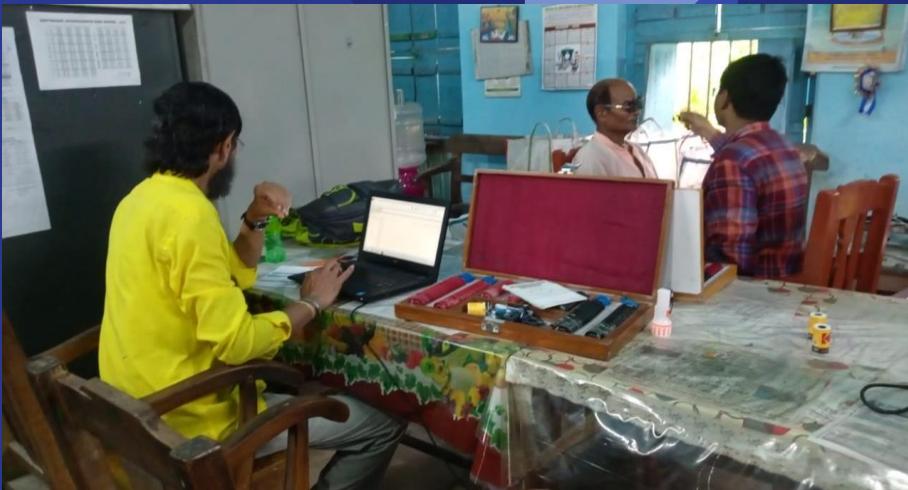
## FREE EYE CHECK-UP AND SPECTACLES DISTRIBUTION PROGRAMME – 2025

### SANTINAGAR JAYNARAYANPUR HIGH SCHOOL

On 15th May 2025, a **Free Eye Check-up and Spectacles Distribution Programme** was organized at **Santinagar Jaynarayanpur High School** with the objective of promoting eye health and supporting students with proper vision care. The initiative was conducted in collaboration with medical professionals, faculty members, and student volunteers who worked together to make the programme a success.

The programme began with a **comprehensive eye screening camp** for the students and local community members. Qualified optometrists and doctors conducted eye examinations, testing vision, identifying refractive errors, and checking for common eye problems. Awareness sessions were also held to educate students about eye care practices, the importance of regular check-ups, and preventive measures to protect eyesight in the digital age.<sup>554</sup>

After the check-up, **spectacles were distributed free of cost** to students and individuals diagnosed with vision problems. The distribution of spectacles not only improved their ability to study and perform daily tasks effectively but also brought immense relief and joy to the beneficiaries. The event was warmly appreciated by the school authorities, parents, and the local community. It reflected the values of service, health awareness, and social responsibility, making a significant contribution towards the well-being of students and society.<sup>3</sup>







## **Report on Departmental Outreach and Student Exchange Programme**

Name of the Programme: Departmental outreach and student exchange

Date: 10-01-2025

Time: 11:00 am -03:00 pm.

Host college: Nabadwip Vidyasagar College, Nabadwip.

Host Department: Department of Chemistry, Nabadwip Vidyasagar College, Nabadwip.

Visiting college: Srikrishna College, Bagula, Nadia.

Visiting Department: Department of Chemistry, Srikrishna College, Bagula, Nadia.

### **Purpose:**

This programme is a part of our college's efforts to provide our students an excellent academic exposure and experience. We believe that this program will be beneficial for participating students and will enhance their academic and personal growth.

### **Participants:**

3<sup>rd</sup> semester major students (Ankita Nath, Shreya Pramanik, Anushua Sadhukhan.)

### **Teachers' representative Name:**

1. Dr. Nabadyuti Barman, Assistant Professor, Srikrishna College, Bagula, Nadia.
2. Dr. Paramita Hajra, Assistant Professor, Srikrishna College, Bagula, Nadia.

### **Brief description of programme:**

The respected representative professors arrived within time with their students. After reaching, a warm and respectable welcome was given by the respective faculty members of the host college. Then all departmental teachers of both college and students of visiting college met honourable principal sir of the host college. After that practical as well as interaction session had been carried for 3 hours. At last, after lunch all moved to their own destination with a beautiful memory.

### **Beneficial outcome of the programme:**

This programme is very much helpful for gathering as well as expanding the knowledge on spectrophotometry. This program provides several benefits to help grow and develop teacher-student relationships. This sensitizes students towards their duties and responsibility within chemistry lab. Various skills like soft skill, team-work skill, communication skills etc are also developed through this exchange programme.



# SRIKRISHNA COLLEGE

Bagula ○ Nadia ○ W.B. ○ India  
ESTD : 1950 ○ Govt. Sponsored



Affiliated to the University of Kalyani

Re - Accredited by NAAC, Grade - B+ (Cycle - III)

Memo No. ....

Date .....

## Departmental Outreach and Student Exchange Programme

(Under the MOU between Srikrishna College and Nabadwip Vidyasagar College)

The department of Chemistry, Srikrishna College, Bagula has planned to arrange a departmental outreach and student exchange programme 2024-2025 with Department of Chemistry, Nabadwip Vidyasagar College. The students of 3<sup>rd</sup> semester from our college would be attending the classes and performing a practical class session with the students and faculties of chemistry department, Nabadwip Vidyasagar College. The programme is scheduled on 10<sup>th</sup> January, 2025 at Nabadwip Vidyasagar College. The details of programme schedule and activities is following

	Schedule	Participants
<b>Inaugural Session</b>	11.30 a.m	All faculty and students with patrons of Respective Colleges
<b>Academic session</b> i) Interaction / Comunication activity ii) Group/ Team building Activity iii) Practical Session iv) Evaluation Activities	12.00 p.m-2.30 p.m.	Students and faculties of respective departments
<b>Valedictory session</b>	2.30-3p.m	All

Araniika Chakraborty  
6/1/2025

Received  
10/01/2025

Ansosh 06.01.22

Principal  
Srikrishna College  
P.O.-Bagula, Dist.-Nadia

Head of the Dept. of Chemistry  
Nabadwip Vidyasagar College

Post: Bagula, Dist: Nadia, Pin: 741502 (W.B.), Tel: 03473-272205 / Fax: 03473-273812

Website: [www.srikrishnacollegebagula.ac.in](http://www.srikrishnacollegebagula.ac.in) / email: [srikrishnacollegebagula@rediff.com](mailto:srikrishnacollegebagula@rediff.com)



# SRIKRISHNA COLLEGE

Bagula ○ Nadia ○ W.B. ○ India

ESTD : 1950 ○ Govt. Sponsored



Affiliated to the University of Kalyani

Re - Accredited by NAAC, Grade - B+ (Cycle - II)

To

Memo No. ....

Date .....

The Principal.....  
Nabadwip Vidyasagar College, Nabadwip

Permission for Student Exchange Program and Departmental Outreach Programme

Respected Sir,

With due respect I request to grant permission for 3<sup>rd</sup> Semester(Major) students (six) with two teachers of Department of Chemistry, Srikrishna College, Bagula to participate in the Student Exchange Program and Departmental Outreach Programme at your esteemed college, Nabadwip on 10<sup>th</sup> January, 2025.

This program is part of our college's efforts to provide our students without of institute exposure and academic experience. We believe that this program will be beneficial for those students and will enhance their academic and personal growth.

I confirm that students have met all the necessary academic and administrative requirements to participate in this program. I also acknowledge that your college will provide the necessary support and facilities during their academic session.

The details of the program are as follows:

- Student's Name: Anushua Sadhukhan  
Shreya Pramanik  
Rakhi Pal  
Ankita Nath  
Bakibilla Mondal  
Dipayan Biswas
- Host College: Nabadwip Vidyasagar College, Nabadwip
- Duration: 4hrs
- Dates: 10/01/2025
- Teachers' Representative Name: Dr. Nabadyuti Barman  
Dr. Paramita Hajra

I request that your institute provide with a safe and supportive learning environment during their session. I also request that institute keep informed to our representative teachers of any matters related to students' participation in this program.

Sincerely,

*Ghosh 07.01.2025*  
Dr. Sukdeb Ghosh

Principal  
Srikrishna College, Bagula

Principal  
Srikrishna College  
P.O-Bagula, Dist. Nadia.

*Received 10.01.2025*

Principal  
Nabadwip Vidyasagar College  
Nabadwip, Nadia-741302

Post : Bagula, Dist : Nadia, Pin : 741502, (W.B.), Tel : 03473-272205 / Fax : 03473-273812

Website : [www.srikrishnacollegebagula.ac.in](http://www.srikrishnacollegebagula.ac.in) / email : [srikrishnacollegebagula@rediff.com](mailto:srikrishnacollegebagula@rediff.com)

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Sl. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration	Nature of the activity	Link to the relevant document
1	Student Exchange	Nabadwip Vidyasagar College	1. Shreya Pramanick 2. Rakhi Pal 3. Ankita Nath 4. Bakibilla Mondal 5. Dipayan Biswas	2025	Long Term	Departmental Outreach and Student Exchange	

**Functional MoUs with institutions of national and international importance, other universities**

<b>SI No</b>	<b>Organisation with which MoU is signed</b>	<b>Year of signing MoU</b>	<b>Duration</b>
1	SUDHIRANJAN LAHIRI MAHAVIDYALAYA MAJHDIA, NADIA-741507, WEST BENGAL	03.05.2024	5 years
2	KANCHRAPARA COLLEGE KANCHRAPARA, NORTH 24-PGS, PIN-743145, WEST BENGAL	03.05.2024	5 years
3	PRTILATA WADDEDAR MAHAVIDYALAYA PANIKHALI, NADIA-741504, WEST BENGAL	03.05.2024	5 years
4	ASANNAGAR MADANMOHAN TARKALANKAR COLLEGE MAJHDIA, NADIA-741161, WEST BENGAL	03.05.2024	5 years
5	DWIJENDRALAL COLLEGE KRISHNAGAR, NADIA-741101, WEST BENGAL	03.05.2024	3 Years
6	DEPARTMENT OF PHYSICS SANTAL BIDROHA SARDHA SATABARSHIKI MAHAVIDYALAYA, GOALTORE, Paschim Medinipur, Pin- 721128, West Bengal	03.05.2024	3 Years
7	RANAGHAT COLLEGE RANAGHAT, NADIA-741201, WEST BENGAL	02.02.2023	5 Years
8	HAZI A K KHAN COLLEGE Hariharpara, Murshidabad-742166, West Bengal	11.10.2023	3 Years
9	SWAMI VIVEKANANDA UNIVERSITY Telinipara, Barasat, West Bengal -700121	08.08.2023	2 Years
10	DR. B.R. AMBEDKAR COLLEGE BETAI, NADIA-741163	23.02.2024	5 years
11	NABADWIP VIDYASAGAR COLLEGE NABADWIP, NADIA-741302, WEST BENGAL	23.02.2024	5 years
12	CHAPRA BANGALJI MAHAVIDYALAYA BANGALJHI, NADIA-741123, WEST BENGAL	23.02.2024	3 Years
13	CHAKDAH COLLEGE CHAKDHA, NADIA-741222, WEST BENGAL	13.09.2022	3 Years
14	ST. THOMAS COLLEGE (AUTONOMOUS) THRISSUR, KERALA, INDIA	20.09.2022	5 years
15	HIRANYAGARBHAYA VEDIC AND YOGIC INSTITUTE JADAVPUR, KOLKATA-700032, WEST BENGAL	10.05.2022	3 Years
17	RANCHI WOMEN'S COLLEGE, RANCHI, JHARKHAND	30.10.2024	5 years